

PSED

Following the School rules - ready, respect and safe. British values throughout - voting station, showing respect, following rules.

- Find solutions to conflicts with peers independently (talk, sharing, understanding)
- Review, adapt and correct mistakes independently
- Talk about feelings & perspectives of others using full sentences - Begin to regulate behaviour accordingly
- Learn about our personal safety and wellbeing
 - Yoga, mindfulness, exercise, healthy eating, screen time, road safety

Communication and Language

- Join sentences with *rather than / as if ...*
- Describe events in detail using some vocabulary of time – *first, then, next, afterwards*
- Ask *who what where when why* questions
- Partner talk - Begin to develop Rally Robin skills
- ABC - Continue to develop discussion skills..agree/disagree
- Continue using 'I think' and 'because'
- Begin to use 'I wonder'
- Apply new and familiar vocabulary to a variety of contexts

Physical Development

Fine Motor:

- Develop secure static tripod grip
- Show accuracy and care when drawing
- Use scissors correctly to access a range of craft activities

Gross Motor:

- Continue to develop movement skills and move energetically - *walking [forwards / backwards / sideways], running, crawling, rolling, jumping, skipping, hopping, galloping*
- Continue to use and remember a simple sequence / pattern of movements related to music / rhythm
- Develop ball skills: passing, batting, aiming.

Mathematical Development

- Begin to generalise about 'one more than' and 'one less than' numbers within 10
- Continue to identify when sets can be subitised and when counting is necessary
- Explore a range of representations of numbers (odds, evens, doubles, 10 frame, dice frame)
- Explore and compare some properties of 2D and 3D shapes
- Explore and compare length .. *long/er/est, short/er/est, not long, not short*
- What happened today? ...*yesterday, tomorrow, weekend, month, days of the week*
- Order and sequence time...*yesterday, last week, first then after*
- Create and explore own pattern rules

Animal Kingdom Summer 1 Elm Class

Helping at home

- Reading school book regularly
- Asking questions with who, what, where, when, why
- Talk using different tenses 'last week, this week, next week'
- Explore the natural world (signs of spring and summer)
- Practise tricky words (within reading record)
- **Please ensure your child has their reading book in school every day.**

Literacy

- Continue to develop a **love of books**, fiction and non-fiction
- Begin to talk about favourite author
- Know how to use a contents page to find important facts - Talk about the differences between fiction and non-fiction books
- Learn **Phase 4 phonics in Bug Club**
 - Read words with adjacent consonants
 - Read some phase 4 common exception words
- Read some simple sentences with confidence
- Enjoy stories about Safari, Rainforest, Arctic and Farm animals
- Link stories to real life experience and knowledge
- Ask different questions to further develop knowledge and understanding
- Apply a range of new and familiar vocabulary throughout the role play and writing

Expressive Arts and Design

- Decide and plan a drawing
- Draw with increasing complexity and detail.
- Observe colour in nature and represent it in artwork; mixing colours to match what they see.
- Return to and build on previous learning, refining ideas and developing the ability to represent them.
- *Listen* attentively, move to and talk about music, expressing their feelings and responses.
- Enjoy a range of new and familiar songs and dances

Understanding the World

- Visit a farm
- Talk about some differences and similarities between the area of the farm and the school
- Understand vocabulary to describe places / features within the context of stories, non-fiction, rhymes and songs ... *rainforest, savanna, arctic, farm*
- Know the difference between a day & a week
- *Continue first then and next*
- Continue to understand the basic needs of a range of animals
- Continue to understand the need to care for the natural environment linked to a wider scale
- Make comparisons between Spring, Autumn and Winter