

## PSED

Following the School rules - ready, respect and safe.  
British values throughout - voting station, showing respect, following rules.

Find solutions to conflicts with peers independently (talk, sharing, understanding)  
Review, adapt and correct mistakes independently  
Talk about feelings & perspectives of others using full sentences - Begin to regulate behaviour accordingly  
Learn about our personal safety and wellbeing  
Yoga, mindfulness, exercise, healthy eating, screen time, road safety

## Communication and Language

Join sentences with *rather than / as if ...*  
Describe events in detail using some vocabulary of time – *first, then, next, afterwards*  
*Ask who what where when why questions*  
Partner talk - Begin to develop Rally Robin skills  
ABC - Continue to develop discussion skills...agree/disagree  
Continue using 'I think' and 'because'  
Begin to use 'I wonder'  
Apply new and familiar vocabulary to a variety of contexts  
Explain how things work and why they happen

## Physical Development

### Fine Motor:

Develop secure static tripod grip  
Show accuracy and care when drawing  
Use scissors correctly to access a range of craft activities

### Gross Motor:

Continue to develop movement skills and move energetically - *walking [forwards / backwards / sideways], running, crawling, rolling, jumping, skipping, hopping, galloping*  
Continue to use and remember a simple sequence / pattern of movements related to music / rhythm  
Develop ball skills: passing, batting, aiming.

## Mathematical Development

Begin to generalise about 'one more than' and 'one less than' numbers within 10  
Continue to identify when sets can be subitised and when counting is necessary  
Explore a range of representations of numbers (odds, evens, doubles, 10 frame, dice frame)  
Explore and compare some properties of 2D and 3D shapes  
Explore and compare length .. *long/er/est, short/er/est, not long, not short*  
What happened today? ...*yesterday, tomorrow, weekend, month, days of the week*  
Order and sequence time...*yesterday, last week, first then after*  
Create and explore own pattern rules

## Summer Holidays

### Summer 2

### Elm Class

## Helping at home

Reading school book regularly

Asking questions with who, what, where, when, why

Talk using different tenses 'last week, this week, next week'

Explore the natural world (signs of spring and summer)

Practise tricky words (within reading record)

## Literacy

Continue to develop a **love of books**, fiction and non-fiction

Continue to talk about favourite author

Know how to use a contents page to find important facts  
Talk about the differences between fiction and non-fiction books

Identify most of phase 2, 3 and 4 phonics independently  
Read some simple sentences with confidence

Enjoy stories about sea life, holidays and sustainability  
Link stories to real life experience and knowledge

Ask different questions to further develop knowledge and understanding

Apply a range of new and familiar vocabulary throughout the role play and writing

Write for a range of purposes including fact writing, speech bubbles, instructions and posters

Apply phase 3 and phase 4 tricky words into writing

## Expressive Arts and Design

Explore transient and collage art through key artist Andy Goldsworthy  
Explore contrasting textures; rough, smooth, bumpy  
Create 3D models linking to our current learning (e.g. religious buildings)  
Use watercolour palettes and fine brushes to create detailed paintings  
Engage in dramatic role play linked to our learning including holidays and ice cream parlour  
Link music learning and apply to an instrument

## Understanding the World

Discuss sustainability, recycling and caring for the environment  
Identify the different holy places for Christians, Muslims and Hindus  
*Begin to learn basic computer use in preparation for Year 1*  
*Explore climate differences between life in this country and other countries*

*Compare European countries through 'mini Olympics' PE unit*

*Continue to notice animal features, including sea life*

*Discuss our own and family holiday experiences in this country and other countries*