

## Beech Class, Year 1

### History

Throughout this unit, children will

- ❖ Use photographs and paintings to look for clues about what seaside holidays were like in the past and compare to ones today
- ❖ Find out why seaside holidays were initially only enjoyed by the rich and why this changed during the Victorian era
- ❖ Ask appropriate questions about seaside holidays in the past

### Aspirations

We will explore the range of job opportunities within the travel industry. We will develop aspirations to travel and see more of the world.

## Summer Term

### Geography

The children will learn;

- ❖ To use aerial photos and digital maps to compare seaside areas of Blackpool and Sydney, Australia.
- ❖ The UK is in Europe. Europe and Australia are continents.
- ❖ Sydney and Blackpool have different climates. This means that the weather is generally different.
- ❖ To identify similarities and differences in human and physical features.

### Community

We will explore cultural diversity within our school and community. We will learn about family connections with other places around the world, including holiday experiences.

## Topic: At the Seaside

### Art- Drawing

Through exploring works of art created by Claude Monet, the children will develop drawing skills to create their own artistic impressions in the style of Claude Monet's 'Morning by the sea'. The children will develop drawing techniques and experiment with creating different types of lines with different effects.

### Culture

We will learn about the seasonal traditions and cultural differences through learning about religious celebrations.

### Design Technology

We will follow the process of; design, make and evaluate to make hand puppets. Through using a Punch and Judy puppet show for inspiration, the children will explore different types of puppets. After designing their own puppets, the children will explore using different joining techniques to make a puppet. The puppets will then be used to perform puppet shows for each other.

### Health

We will understand the importance of staying safe in the sun and promote this message throughout school.

## English

We will read a selection of fiction and non-fiction texts and

- ❖ Write, leaving spaces between words; using capital letters for the names of people/places;
- ❖ punctuate sentences with a capital letter, full stop, exclamation or question mark;
- ❖ join two simple sentences using 'and';

In Phonics, we will continue to learn Phase 5 sounds and tricky words as well as developing blending skills to read real and pseudo words.

**Computing - coding** - This unit introduces children to coding using the block coding tool, 2Code. By the end of this unit, children will be able to make a simple program  
**Technology around us** - The focus in this unit is defining and understanding what technology is. Children will relate this to school, home, outside and to its use in the wider world.

**Making beats** - This unit introduces digital music. Children will use the tools 2Explore and 2Beat to make their own digital music.

## As mathematicians we will

During Maths the children will develop skills within;

- ❖ Multiplication and division
- ❖ Fractions
- ❖ Position and direction
- ❖ Place value within 100
- ❖ Money
- ❖ Time

## PSHE

**Citizenship** - Recognising why rules are necessary and the consequences of not following rules. Discussing how to meet the needs of different pets. Exploring the differences between people. Recognising the groups that we belong to.

**Economic well being** - Exploring what money is used for. Discussing how to keep money safe. Discussing what to do if we find money. Exploring choices

## Science - plants and seasonal changes

We will learn to;

- ❖ Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- ❖ Identify and describe the basic structure of a variety of common flowering plants, including trees.
- ❖ Observe changes across the four seasons.
- ❖ Observe and describe weather associated with the seasons and how day length varies.

## R.E

We will be exploring these key questions;

'What do Hindus believe about God??' in a unit about **Hinduism**.

And

'How might some people show that they 'belong' to God?' in a unit about **Christianity**.

## Music

### Having fun with improvisation

Improvising is fun! It's an exciting activity where everyone is creating something new. It can be a melody or a rhythm. When you improvise, you can do it on your own or in groups.

### Let's perform together

Singing, dancing and playing together is called 'performing'. Performing together is great fun! Plan a concert together to celebrate all the songs you have learnt this year.

## P.E

We will develop the skills of travelling, rolling, balancing and jumping into a sequence with different shapes, in **gymnastics**. In **athletics** we will demonstrate the skills of running and changing direction quickly, jumping as far as possible and landing safely, rolling a ball with accuracy and control, and underarm throwing with some accuracy.

people make about money.

Inspire • Believe • Achieve



Highfield  
Community Primary School