

**Class: Pine**

**Term: Summer 2026**

**Topic: The Inca Trail**

### **History**

We will use evidence to ask questions and find out about the past. We will describe the social, ethnic, cultural or religious diversity of past society focused on life in Amazonia.

We will understand the concept of change over time and learn about the Incas.

We will use appropriate historical vocabulary, use literacy numeracy and computing to communicate information about the past.

### **Geography**

We will ask and answer questions about the physical and human characteristics of the amazon. We will use atlases, globes and digital mapping to locate countries and describe features both human and physical.

We will name and locate the equator, hemispheres and tropics and describe geographical characteristics such as rivers, mountains, water cycle and settlements.

### **Art**

We will focus on painting. We will use various brush techniques using different brushes to produce a range of patterns, textures, shapes and lines.

Mix and use colours effectively. Use watercolour paints to produce washes for background and then add detail.

Experiment with creating mood with colour (Henri Rosseau).

### **Design Technology**

We will prepare ingredients hygienically using appropriate utensils.

Measure ingredients to the nearest gram accurately.

Follow a recipe.

Assemble and cook ingredients for Empanadas.

### **Aspirations**

We will study Ed Stafford, who was the first person to travel the entire length of the Amazon River on foot.

### **Community**

We will focus on Citizenship and learn about right of a child, recycling and how to raise money for various different charities. We will also learn how to budget and spend money on things that are necessary.

### **Culture**

We will learn about tribes in the Amazon and compare them to communities we have in Chorley. We will look at the differences between lifestyles, clothing and food.

### **Health**

We will focus on gender and careers. We will focus on using money and understand how this can have an impact on our emotions. As well as this, we will learn about keeping our body safe.

## English

We will write our own mystery stories focusing on subordinate clauses. We will also be looking at explanation texts.

In grammar we will be focusing on adverbs, determiners, inverted commas and subordinate clauses with the comma in the correct place.

## Maths

We will learn about fractions, mass and capacity and time.

We will also be practising our times tables and learning the inverse at speed.

Throughout the term we will also be recapping the four main functions: addition, subtraction, multiplication and division.

## Science

We will be learning about plants and light. We will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will also explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

We will learn that we need light in order to see things and that dark is the absence of light. We will notice that light is reflected from surfaces and learn how to keep safe around the sun.

## French

We will learn about fruits, vegetables and ice cream in French. We will use a range of strategies to help us speak confidently about them.

## Music

We will be learning a disco song focusing on friendship, peace, hope and unity. We will be listening and appraising music as well as improvising with glockenspiels. We will focus on rhythm, pitch, tone and pace throughout the sessions.

## Computing

**Coding** – Children will explore timers, the repeat command and the importance of nesting code.

**Presenting ideas** - Children will explore features of the presentation software then create and present their own slideshow presentations.

Micro:bits - Children will explore how to make basic outputs occur from the micro:bit when inputs are detected.

## PSHE

We will learn about economic well-being and transition. In transition, we will look at how to cope with change and how change is a good thing.

In economic well-being, we will look at the impact of money and learn how to budget.

## RE

We will be learning about Sikhism and Hinduism.

Our focus questions will be 'Why are Gurus important to Sikhs?' and 'Why is family an important part of Hindu life?'

## PE

We will learn key skills in dodgeball, tag rugby, badminton and rounders. We will practise our hand eye coordination by throwing and catching a range of balls.

We will practise skills in mini games before progressing into full matches.