

Class: Cherry

Term: Summer 2025/2026

Topic: Beyond the Nile

History

A depth study of Ancient Egypt, including the importance of the River Nile and the change in use over time, the Great Pyramids, mummification and the life of ancient Egyptians

Know who the rulers of Ancient Egypt were (Pharaohs) and be able to name some (Examples may include: Tutankhamen, Cleopatra, Ramses the great (Ramses the 2nd), King Tut)

Recognise the importance of their achievements: irrigation systems, writing (hieroglyphics, papyrus), mummification, medicine

Understand the culture: many gods, art, jewellery, slavery

Explore changes over time and the evolution of Egypt.

Geography

Visit a local river and name it, map it from source to mouth, describe some features and use geographical vocabulary.

Know, name and locate the main rivers in the UK, including the focus study of the River Ribble/River Lostock

Know and label the main features of a river

Follow the journey of rivers using maps and atlases.

Investigate river formation and how rivers are formed over time,

Know why rivers are important.

Art

We will focus on sculpting and use the artist Barbara Hepworth. We will collect information, sketches and resources.

Explore ideas in a variety of methods for sculpting, comment on artworks using visual language and create original pieces.

We will then mould and combine shapes to create recognisable forms using mouldable materials.

Design Technology

We will use food as a topic of focus and be making - Fiteer Baladi (Egyptian Pizza)

During this we will prepare ingredients hygienically using appropriate utensils, measure ingredients to the nearest gram accurately, follow a recipe and assemble or cook ingredients (controlling the temperature of the oven or hob if cooking).

Aspirations

We will learn about the archaeologist Howard Carter and look at the significance in historical research in the world.

Community

Identify the differences between Egypt and the UK democracy and the governments.

Culture

We will learn about the tourist sector of Egypt focusing on River Cruises of the Nile.

Health

We will learn about water safety linked to rivers.

English

We will write Stories with a theme using the text 101 Dalmatians.

We will write Information booklets using the text Tutankhamun's Treasure: Discovering the Secret Tomb of Egypt's Ancient King.

We will write Poetry with a structure – our poems to be based on Ancient Egypt.

Maths

As well as revisiting previous topics during Mastery Math Friday sessions, we will also cover the following topics:

- Decimals
- Money
- Time
- Shape
- Statistics
- Position and direction

Science

Sound: We will identify how sounds are made and how they travel. Find patterns between pitch and features of an object producing sound. Find patterns between volume and the strength of the vibrations. Explore the effect of distance on sound.

Animals including humans: We will describe the simple functions of the basic parts of the digestive system in humans, identify the different types of teeth in humans and their simple functions and construct and interpret a variety of food chains, identifying producers, predators and prey.

French

We will look at the topics 'In the Classroom' and 'At the Café'. We will learn and read new vocabulary and have conversations linked to the above topics.

Music

We will learn the song Blackbird by The Beatles. This includes singing in unison, playing instrumental parts and improvising and performing.

Computing

We will explore effective searching, locating information on the search results page, and use it effectively to find out true and reliable information.

We will create a melodic phrase using varied notes and pitch and compose a piece of electronic music.

We will understand AI and communicate effectively with it. We will learn how to be a good digital citizen with AI and think about how AI might develop.

We will work on Micro:Bits and understand how sensor inputs detect movement.

We will understand how variables keep track of things in a program and how inputs, outputs and computer code work together.

We will understand logic and input/output links to make a control system and game.

PSHE

We will initially focus on economic wellbeing and learn to understand the factors which can make something good value for money, as well as other factors that affect purchasing decisions.

We will then learn about transitions at the end of the year and understanding and dealing with change.

RE

We will explore Islamic teachings about Ramadan from the Qur'an and make links between Islamic values and the beliefs explored so far in their study of Islam. We will use subject specific language to describe how and why Muslims fast at Ramadan and explain the importance of Ramadan in the context of the Five Pillars of Islam

We will focus on Christianity (Church) and retell some of the main parables of Jesus. We will also explain how and why these might be an important source of guidance for Christians, suggest ways that Christians might put these teachings into action in the 21st century and explain the importance of love for all as part of Christian life, and the ways that this might be expressed.

PE

We will explore exercise and the body through movement skills and athletics, focusing on heartrate, breathing rate, body temperature and the muscles we use.

We will try a range of yoga positions and develop our focus, concentration and breathing.

We will develop skills for playing rounders, including running, throwing, hitting and catching.

We will develop resilience through gymnastics and dance activities, identifying how to embrace failure, make little improvements, be persistent, be positive, and learn from others.