

Willow Class

History

Investigate the Ancient Islamic Civilisations using historical resources and artefacts. To interpret this period, we will build an overview of world history, describing the characteristic features of the past including ideas, beliefs, attitudes and experiences of men, women and children. We will communicate these ideas historically.

Aspirations

We will compare roles in Ancient Islam in terms of health with healthcare jobs today.

Summer Term

Geography

We will locate where Baghdad is in the world.

The main focus will be on human geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.

Community

We will look at what equality for all members of society looks like.

The House of Wisdom

Art

We will be looking at printing to create designs following patterns similar to those in the past. We will use the artist Bridget Riley and her piece 'Painting with two verticals' for inspiration.

We will generate designs using carving techniques before printing on to different materials.

Culture

We will compare Baghdad as the learning capital of the world with the learning world today.

Design Technology

We will focus on construction and study Brutalist architecture (architecture is a building style that emerged during the 1950s in the UK post war) with making comparisons with architecture during the Golden Age. We will create brutalist structures using woodwork techniques.

Health

We will look at how advancements in medicine were accelerated by the grouping of like-minds in Baghdad.

English

We will investigate a wide range of genres; including fiction and non-fiction:

- Autobiography
- Debate/Discussion
- Short stories with flashbacks
- Novel as a them
- Classic narrative

We will listen and read a wide range of texts, including a class novel. In writing, we will plan, draft, write, edit and improve a variety of fiction, non-fiction and poetry texts.

Computing

Text Adventures and Quizzing

Children will learn what a text adventure is, they will analyse an existing text adventure.

Children will create a range of quizzes for uses of differing ages. Selecting the most appropriate platform for the age group.

Maths

We will be focusing on improving our knowledge in arithmetic, building on and consolidating the use of the four operations as well as improving our fluency when recalling times-tables.

Statistics work will include:

- Analysing and drawing line graphs
- Read, interpret and draw pie charts
- Work out the mean

We will also focus on ratio, using ratio language, work out ratio and proportion problems.

Music

Children will be performing and singing in the Summer production.

Science

We will be doing

Living Things and their Habitats

We will look the classification of living things, including micro-organisms. We will learn about Carl Linnaeus who developed the standard system of classification.

Electricity

We will adding more cells to a complete circuit which will make a bulb brighter, a motor spin faster or a buzzer make a louder sound.

RE

In the Buddhism unit children will explore the concept of a good life through considering what Buddhism teaches makes someone truly happy.

In Christianity (Church) the children will explore the question

'If life is like a journey, what's the destination.'

French

We will be looking at:

At School

Children have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time and on which day they study various subjects.

At the Weekend

Pupils will have the knowledge and skills to talk about what they do at the weekend, enabling them to create more detailed and personalised responses by the end of the unit.

PE

We will be doing Forest School, where the children will be focusing on team work skills and practical skills linked to bush craft.

Inspire • Believe • Achieve



Highfield
Community Primary School