

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,190
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,232
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,232

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	76 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional planned physical exercise on top of curriculum time.	Began to use the school field for more long distance running to encourage stamina.	£486.26 for Resources	Children participate in daily exercise by choice.	Children to access the field to take part in the daily mile.
All children are active at playtimes and lunchtimes with support from a sports apprentice.	Continued skill of the week for every class daily. Timetabled physical activity in the afternoons.	£9,891.40 contribution towards PE Apprentice Salary	More children participating in sports clubs after school.	Continue with sports clubs and skill of the week.
All children participate in 30 minutes of physical activity a day.	Sports apprentice to run sports games and tasks during lunch and playtimes.		Children understand the benefits of sport on their health.	Encourage teachers to make their daily lessons in class active using the heat map planner.
Children to participate in after school sports clubs.	New playground equipment ordered to allow children to play safely and actively.		Less active children have started to participate.	
	Sports apprentice hired to get children active at lunch and play times by leading a sports activity with each class each day.			

	Sports apprentice to encourage children to enjoy sport and take up an interest in a healthy lifestyle. Sports club s led by staff after school termly.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raise the knowledge of professional sports people through the world cup events in 2022 and 2023.</p> <p>We want all children to be interested in sport and PE and furthermore have the ambition to perform well in school competitions.</p> <p>Offer children a range of extra curricular sports.</p> <p>Create links to local community sports clubs for children to access out of school hours.</p>	<p>Ran an in school world cup day studying different countries and following their sporting achievements and sports people.</p> <p>Take as many children to events and sporting competitions to broaden their experience of competitive sport.</p> <p>A range of sports clubs have been run this year raising children interests in new sports.</p> <p>Local sports club have come in and ran training sessions for our children raising fitness levels and encourage children to try new sports including Lancashire Cricket.</p>	<p>£50 for World cup vinyl display</p> <p>£1,290 for Sports Kit</p>	<p>Sporting achievements are recognised through celebration assemblies where children are given certificates for sporting participations and success.</p> <p>Children know that any sporting participation or achievement is celebrated in school including skill of the week.</p> <p>A higher percentage of our children are joining sports clubs outside of school hours.</p>	<p>Continue to invite sports club in to offer school and community links.</p> <p>Continue to participate in competitions and festivals organised by CSSP.</p> <p>Continue to run sports club led by staff.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE lead been on CPD days and training regarding the App and scheme of works in place.</p> <p>Pupils have high quality PE lessons using new up to date scheme of work and tasks.</p> <p>Sports apprentice to support PE lessons and upskill teachers.</p> <p>All staff will have a greater knowledge of how to engage pupils in an active way.</p>	<p>PE lead led staff with use of PE app and assessment to raise standards.</p> <p>PE lead has shared CPD training to all staff.</p> <p>Sports apprentice support in PE lessons and model to teachers how to teach certain parts of the lesson well i.e. specific skills..</p>	<p>£484 PE App</p> <p>£3,187.33 Chorley Sports Partnership coaching and CPD</p> <p>£400 Cross Curricular Orienteering</p>	<p>All children get a quality PE curriculum and first hand teaching of PE skills and units.</p> <p>2 hours of PE has been ensured for all classes.</p> <p>Full range of units and skills taught with progression identified.</p>	<p>Improve Dance curriculum by using a specialist dance coach next year to upskill staff.</p> <p>Continue with quality curriculum lessons next year and support other PE lessons with the PE scheme of work for all teachers.</p> <p>Encourage teachers to access their PE assessment data and put in intervention groups for the less able children in PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To offer children the opportunity to take part in new sports using local community links.</p> <p>A greater percentage of pupils will partake in after school sports clubs.</p> <p>We will have a higher number of new competitors at sports competitions.</p>	<p>Girls football club introduced.</p> <p>Local sports club have been in to share their sport with the children. The sports have included martial arts, rugby and girls football.</p> <p>New children have represented school for the first time at competitions this year.</p> <p>Provide all year groups with opportunity to compete in sports.</p> <p>Run sports clubs for all ages including football, dodgeball, athletics, tennis, netball, gymnastic club, fundamental skills club.</p>	<p>£2,443 Chorley Sports Partnership Festivals, Inter and Intra School Competitions</p>	<p>More girls participating in sports clubs.</p> <p>Children are motivated to participate</p> <p>We have taken different children of all ages to numerous competitions and sporting festivals this year.</p> <p>We were nominated for the Chorley Schools Participation award.</p> <p>We were chosen to represent Chorley at the Lancashire school games.</p>	<p>Improve health of children using a health specialist to encourage healthy eating.</p> <p>More thorough assessment and monitoring of PE and identify children who need PE intervention and can therefore partake in sporting events in the future.</p> <p>Collect data from local community clubs to review how many children have joined local sports clubs out of school hours.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A greater percentage of pupils will partake in inter and intra school competitions.</p> <p>More pupils to have the opportunity to partake in competitive sport competitions</p>	<p>All year groups are provided with opportunity to compete in intra or inter sports competitions including R – Balance bike and sports festivals.</p> <p>KS1 – Festivals and Gymnastic comp.</p> <p>KS2 – tennis, football, swimming, netball, athletics, dodgeball</p>	As Above	<p>We have improved our performance at competitive sports events. Qualified for the finals in girls football, Year 3 and 4 athletics, netball, and rounders.</p> <p>We are nominated for the participation award by our local school games organisers.</p> <p>Children are motivated to participate. We have taken different children to all of the following sports events. Sports hall athletics, football, netball, cricket, rounders, trigolf.</p> <p>Around 70% of all children on roll have represented school In sport.</p> <p>We have taken different children to each sporting competition.</p>	<p>Further improve our performance at competitive sport by using data from our curriculum to selected high performing children in competitive teams.</p> <p>Sports apprentice to support children at competitions and be available to supervise children at the events to ensure we don't miss any due to staffing.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	MIKE BEAR

Date:	25/7/23
Governor:	
Date:	