

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

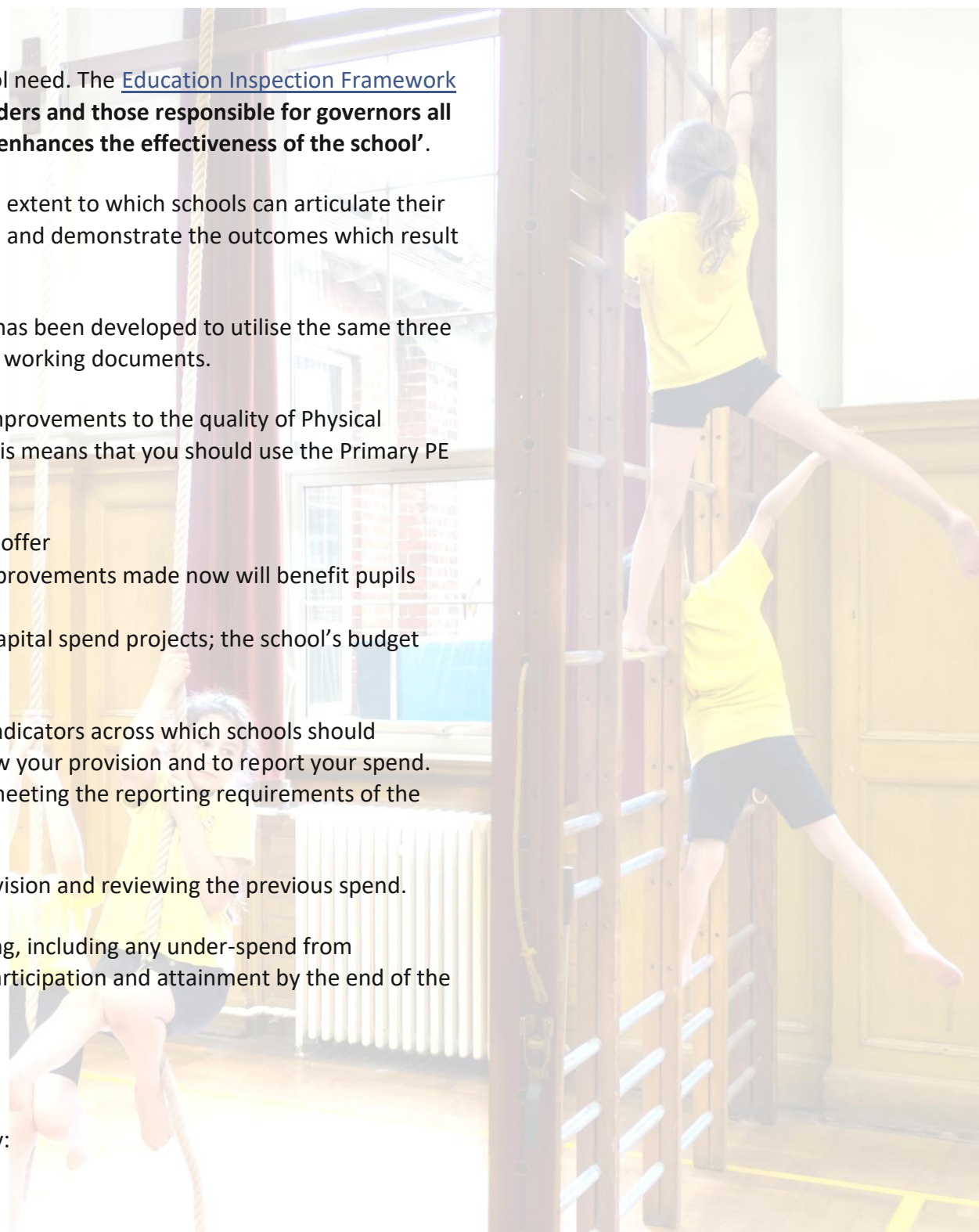
Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>PE curriculum delivery 1 hours per week per class.</p> <p>New PE scheme of work and App to improve teachers subject knowledge of PE units and improve PE curriculum teaching.</p> <p>Swimming lessons for Year 6.</p> <p>Wide range of competitions entered against local schools.</p> <p>Bikeability training for all Year 5 children.</p> <p>Sports day arranged for all children.</p> <p>New PE equipment purchased and stocked.</p> <p>Continued and expanded level 1 competitions in school for KS2 pupils.</p> <p>Forest school provision – all children get curriculum times to be physically active and take part in OAA activities on the school field.</p> <p>Big focus on character values during PE lessons which link in to our values based curriculum.</p> <p>Appointment of a sports apprentice whose role is to lead playtime games and sports activities to encourage children to be active during playtimes and lunchtimes. She is also assisting the delivery of PE curriculum to improve standards and support teachers.</p>	<p>Mental health and well being sessions.</p> <p>Healthy eating improvements.</p> <p>Ensure all classes have more red areas on their heat map.</p> <p>Ensure all classes do 30 minutes of strenuous activity every day including a mile run.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

Total amount carried forward from 2019/2020 £10,080

+ Total amount for this academic year 2020/2021 £18,150

= Total to be spent by 31st July 2021 £28,230

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21		Total fund allocated: £28,230		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					48%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children are active at playtimes and lunchtimes. All children participate in 30 minutes of physical activity a day. Reduce % of pupils who are overweight. All children to be active at home.		Sports apprentice to run sports games and tasks during lunch and playtimes. New playground equipment ordered to allow children to play safely and actively with current covid restrictions in place. Sports apprentice hired to get children active at lunch and play times. Sports apprentice to encourage children to enjoy sport and take up an interest in a healthy lifestyle.	£13,530	Children participate in daily exercise by choice. Better understand of hygiene and how physical activity in the outdoors can help with their mental health and wellbeing.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					28%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want all children to be interested in sport and PE and furthermore have the ambition to perform well in school competitions.	Take as many children to events and sporting competitions to broaden their experience of competitive sport.	£8,050	Children know that any sporting participation or achievement is celebrated in school.	Continue to offer a range of sporting competition including intra, inter and virtual competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Pupils have high quality PE lessons using new up to date scheme of work and tasks.</p> <p>Sports apprentice to support PE lessons and upskill teachers.</p> <p>All staff will have a greater knowledge of how to engage pupils in an active way.</p>	<p>Sports apprentice support in PE lessons and model to teachers how to teach certain parts of the lesson well i.e. specific skills.</p>		<p>All children get a quality PE curriculum and first hand teaching of PE skills and units.</p>	<p>Continue with quality curriculum lessons next year and support other PE lessons with THE new PE scheme of work for all teachers.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>16%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>A greater percentage of pupils will partake in after school sports clubs</p>	<p>Provide all year groups with opportunity to compete in sports. Run sports clubs for all ages including football, dodgeball, athletics, tennis, netball, gymnastic club, fundamental skills club.</p>	<p>£4,500</p>	<p>Children are motivated to participate. We have taken different children to all of the following sports events against other schools since May 2021. Sports hall athletics, football, netball, cricket, trigolf.</p>	<p>More thorough assessment and monitoring of PE and identify children who need PE intervention and can therefore partake in sporting events in the future.</p>

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
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				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A greater percentage of pupils will partake in inter and intra school competitions. More pupils to have the opportunity to partake in competitive sport competitions	All year groups are provided with opportunity to compete in intra or inter sports competitions including R – Balance bike and sports festivals. KS1 – Festivals and Gymnastic comp. KS2 – tennis, football, swimming, netball, athletics, dodgeball, hothersall lodge.	£750	Children are motivated to participate. We have taken different children to all of the following sports events. Sports hall athletics, football, netball, cricket, rounders, trigolf.	Sports apprentice to support children at competitions and be available to supervise children at the events to ensure we don't miss any due to staffing.

Signed off by

Head Teacher:

Date:

Subject Leader:

Date:

Governor:

Date:

