

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£13,054.06
Total amount allocated for 2020/21	£6,256.94
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,562
Total amount allocated for 2021/22	£10,628
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,190

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional planned physical exercise on top of curriculum time.	Introduced skill of the week for every class daily. Timetabled physical activity in the afternoons.	£8,479.10 PE Apprentice	Children participate in daily exercise by choice.	Continue with sports clubs and skill of the week.
All children are active at playtimes and lunchtimes with support from a sports apprentice.	Sports apprentice to run sports games and tasks during lunch and playtimes.	£1670.67 Resources	More children participating in sports clubs after school.	Encourage teachers to make their daily lessons in class active using the heat map planner.
All children participate in 30 minutes of physical activity a day.	New playground equipment ordered to allow children to play safely and actively.		Children understand the benefits of sport on their health.	
Children to participate in after school sports clubs.	Sports apprentice hired to get children active at lunch and play times by leading a sports activity with each class each day.		Less active children have started to participate.	
	Sports apprentice to encourage children to enjoy sport and take up an interest in a healthy lifestyle.			

	Sports club s led by staff after school termly.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raise the knowledge of professional sports people through the commonwealth games.</p> <p>We want all children to be interested in sport and PE and furthermore have the ambition to perform well in school competitions.</p> <p>Offer children a range of extra curricular sports.</p> <p>Create links to local community sports clubs for children to access out of school hours.</p>	<p>Lead an assembly on the commonwealth games and encourage children to watch it.</p> <p>Run a commonwealth games competition.</p> <p>Take as many children to events and sporting competitions to broaden their experience of competitive sport. New competition kit purchased.</p> <p>A range of sports clubs have been run this year raising children interests in new sports.</p> <p>Local sports club have come in and ran training sessions for our children raising fitness levels and encourage children to try new sports</p>	<p>£1,293 - Kit</p> <p>£1,750 Competitions and Festivals</p>	<p>We had an assembly on the commonwealth games and encourage children to watch it.</p> <p>We did a commonwealth games competition. Children to watch it in the summer.</p> <p>Children know that any sporting participation or achievement is celebrated in school.</p> <p>A higher percentage of our children are joining sports clubs outside of school hours.</p>	<p>Continue to invite sports club in to offer school and community links.</p> <p>Continue to participate in competitions and festivals organised by CSSP.</p> <p>Continue to run sports club led by staff.</p>

Develop Sport of Orienteering through cross curricular lessons	Purchased Cross-Curricular Orienteering Package including staff training and resources. Permanent PE and fitness course installed.	£1,519	All children took part in orienteering lessons for a term. Staff were trained to deliver high quality orienteering lessons.	Continue to deliver orienteering lessons including accessing the field for larger course.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employed a special coach to work with our less confident staff to improve standards in KS1. Pupils have high quality PE lessons using new up to date scheme of work and tasks. Sports apprentice to support PE lessons and upskill teachers. All staff will have a greater knowledge of how to engage pupils in an active way.	Coach worked alongside staff to teach the fundamental movement skills lessons. Staff to continue this in their own PE lesson teaching. Sports apprentice support in PE lessons and model to teachers how to teach certain parts of the lesson well i.e. specific skills..	£1,694 Costs used above £1,235 Chorley Sports Partnership	All children get a quality PE curriculum and first hand teaching of PE skills and units. 2 hours of PE has been ensured for all classes. Full range of units and skills taught with progression identified.	Continue with quality curriculum lessons next year and support other PE lessons with the PE scheme of work for all teachers. Encourage teachers to access their PE assessment data and put in intervention groups for the less able children in PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To offer children the opportunity to take part in new sports using local community links.</p> <p>A greater percentage of pupils will partake in after school sports clubs.</p> <p>We will have a higher number of new competitors at sports competitions.</p>	<p>Local sports club have been in to share their sport with the children. The sports have included martial arts, rugby and girls football.</p> <p>New children have represented school for the first time at competitions this year.</p> <p>Provide all year groups with opportunity to compete in sports.</p> <p>Run sports clubs for all ages including football, dodgeball, athletics, tennis, netball, gymnastic club, fundamental skills club.</p>	<p>PE Apprentice costed above</p> <p>No charge for local clubs</p>	<p>Children are motivated to participate</p> <p>We have taken different children of all ages to numerous competitions and sporting festivals this year.</p> <p>We were nominated for the Chorley Schools Participation award.</p> <p>We were chosen to represent Chorley at the Lancashire school games.</p>	<p>More thorough assessment and monitoring of PE and identify children who need PE intervention and can therefore partake in sporting events in the future.</p> <p>Collect data from local community clubs to review how many children have joined local sports clubs out of school hours.</p>
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	3%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>A greater percentage of pupils will partake in inter and intra school competitions.</p> <p>More pupils to have the opportunity to partake in competitive sport competitions</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>All year groups are provided with opportunity to compete in intra or inter sports competitions including R – Balance bike and sports festivals.</p> <p>KS1 – Festivals and Gymnastic comp.</p> <p>KS2 – tennis, football, swimming, netball, athletics, dodgeball,</p>	<p>Funding allocated:</p> <p>£550 Chorley Sports Partnership</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>We came runners up in the participation award by our local school games organisers.</p> <p>Children are motivated to participate. We have taken different children to all of the following sports events.</p> <p>Sports hall athletics, football,</p>	<p>Sustainability and suggested next steps:</p> <p>Sports apprentice to support children at competitions and be available to supervise children at the events to ensure we don't miss any due to staffing.</p>

	hothersall lodge.		netball, cricket, rounders, trigolf. Around 70% of all children on roll have represented school in sport. We have taken different children to each sporting competition.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mike Bear
Date:	20/07/2022
Governor:	
Date:	