



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

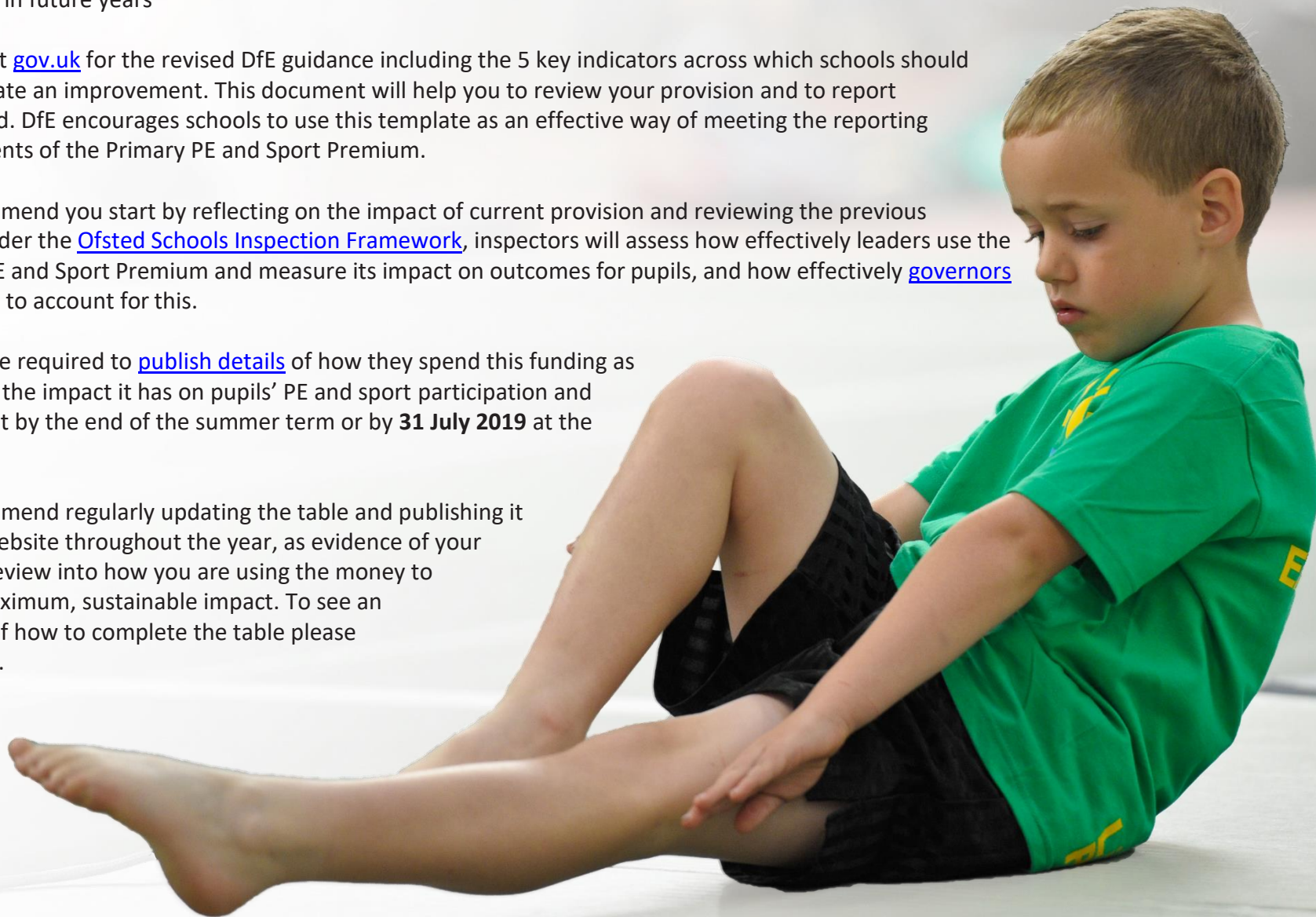
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE curriculum delivery 2 hours per week per class.</p> <p>Specialised coaches delivering PE curriculum lessons across Y1-Y5.</p> <p>Joint teaching with teacher and coaches to upskill teachers and improve their subject knowledge and practise.</p> <p>Wide range of competitions entered against local schools.</p> <p>PALS – leadership programme.</p> <p>Bikeability training.</p> <p>New rounders, football, netball and tennis equipment purchased.</p> <p>New vaulting box for Gymnastics.</p> <p>Repairs to gymnastics equipment.</p> <p>A range of sports clubs offered after school – rounders, football, orienteering, netball, athletics, tennis, Taekwondo.</p> <p>Gifted and talented sports club after school by a specialist PE coach.</p> <p>Gold award for school games.</p> <p>Nominated for most improved school in Chorley for PE and sport in 2019.</p> <p>Continued and expanded level 1 competitions in school for KS2 pupils.</p> <p>Daily mile and wake and shake up to ensure 30 minutes of physical activity per day.</p> <p>Runner of the week award.</p> <p>Healthy eating award.</p> <p>Forest school.</p>	<p>Change for life club.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>57%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage all pupil in at least 30 mins of daily physical activity Reduce the % of pupils who are obese (CMP states that 7.1% of reception pupils were obese and 21.5% of Year 6 in 2016)	Health lead to begin change 4 life clubs targeting less active pupils Pupils to be more involved in planning and organizing sports. PALS to lead lunchtime activities Introduce Wake and Shake daily for 15 mins Introduce run a mile daily Runner of the week award Appoint a TA to lead on health Introduce additional after school sports clubs to target different pupils	£9810	All children now take part in 30 mins physical activity daily Running stamina has improved Pupils who were walking are now running Sports clubs are oversubscribed.	Continue to focus on health and exercise within school (run-a-mile, wake and shake) Change 4 life club to be embedded
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

For pupils to have an awareness of the impact of Sport and physical activity on their lifestyles	<p>To ensure that PE and sport funding is a standard item on governor resources meeting agenda</p> <p>Active sports council</p> <p>House captains to help organise inter house sports</p> <p>Run – a -mile notice board</p> <p>Celebration assemblies</p> <p>Level 1 competitions within school</p> <p>Newsletter containing sport results</p> <p>Website</p>	£0	KS2 pupils are taking part in competitions in school and are having a role in organisation of events	Continue to have a focus on competitive sport
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have high quality PE lessons with a particular focus on games in 2018-19 All staff will have a greater knowledge of how to engage pupils in an active way	Lunch time staff to become familiar with the multi skills scheme of work and deliver sessions at lunchtime PLT days Sports coaching delivering games lessons alongside the class teachers and then followed up with a second lesson in games that week. Additional resources purchased	£3574 £471	Staff have stated that they feel more confident in teaching PE Pupils are enjoying the PE sessions Lunchtimes are more active and pupils behaviour has improved as a result	Identify another area of PE to be the focus for CPD in 2018/19 Train new PE subject leader
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A greater percentage of pupils will partake in after school sports clubs	Archery club More opportunities for outdoor education Swimming for Year 6 Judo Balance biking Learn to ride Fencing Football, Dodgeball, Netball, Hockey, Basketball, KS1 multi sports, F/S multi skills after school clubs	£750	Sports clubs are always oversubscribed. Pupils who do not attend traditional sports attended judo. 14 pupils (47%) of judo club had never attended a sports club before; 10 pupils (33%) were Muslim	Identify different sports clubs that will appeal to a wider range of pupils Continue to offer a variety of traditional sports clubs and encourage Muslim pupils to attend
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More pupils to have the opportunity to partake in competitive sport competitions	Use of PE TA lead to organize and accompany them to comps Level 1 comps in school on a half termly basis Participation in more school games comps (Quick sticks and basketball)	£3575	We had 27 pupils at the district cross country event. We won the indoor cricket club and were runners up in the outdoor event PE TA lead is able to organise and coordinate teams for sporting events meaning that more pupils can attend more events.	Continue to employ a TA to support competitions Appoint a new PE subject leader in September