

## Blue My Play

### **Play skills**

-Opportunities to develop play skills

--[]To experience being around other people including adults and peers

--[]Observing others play

--[]Be supported to participate in play games.

--[]To experience Sensio motor activities exploring objects around them e.g sensory play / single toy exploration

--[]Initiate and make a choice of what to play with (initially from a smaller number of options)

--[]Observe others playing / have play modelled to them

--[]Play alongside others (but not necessarily with them)

--[]To experience sensory play exploring different textures

--[]To experience one to one games

--[]To experience small group games

--[]To experience relational play with two or more objects e.g. filling and emptying containers

--[]To experience symbolic / pretend play alone or with others

--[]To experience socio dramatic play either alone or with others

--[]Explore playgrounds adventure play

--[]To experience board games

--[]To experience card games

--[]To explore interactive games including switches, iPad, computers and remote control items.

--[]To experience sports games e.g. football, rounder's.

### **Interacting with others**

-Opportunities to interact with others

--[]Initiate interaction with familiar people e.g. smiling, turning, giving eye contact

--[]Show they can work co-actively with familiar people e.g. join in a 'row the boat' or allow their hands to be used for eating

--[]Show anticipation of familiar social activities and events e.g. start to rock for 'row your boat' or lean forwards to be lifted up

--[]Show they have had enough of a social interaction e.g. by turning away or looking down

--[]Show preference for particular people, objects and activities persisting at interaction

--[]Respond with interest in the actions of others close by e.g. make eye contact, turn towards, reaching out, vocalising

--[]Engage actively in familiar social activities and events e.g. join in action songs or hold up arms for coat

--[]Initiate or make simple meaningful gestures e.g. pointing or using simple signs, photographs

--[]Use their voices to join in a 'conversation' e.g. babbling

--[]Attempt simple words and phrases in imitation e.g. mumma, woof, all gone, bye bye, more

--[]Use a few words appropriately e.g. more, names, yes, no, mumma — whatever is appropriate for that child

### **Self-expression and creativity**

-Opportunities for creativity and self expression

--[]To express themselves through music art and drama

--[]To develop opinions and likes dislikes about music art and drama.

--[]To listen and respond to different types of music

--[]To explore different types of music instruments

--[]To experience / participate in a range of musical activities

--[]To observe art being created

--[]To explore different colours

--[]To explore and respond to a range of art materials.

--[]To experience making different types of art including painting, drawing, model making, clay and sensory experiences.

--[]To observe drama productions

--[]To participate in drama and role play productions