

Geography

Learning at Highfield Littleport



HIGHFIELD LITTLEPORT ACADEMY

An Active Learning Trust School

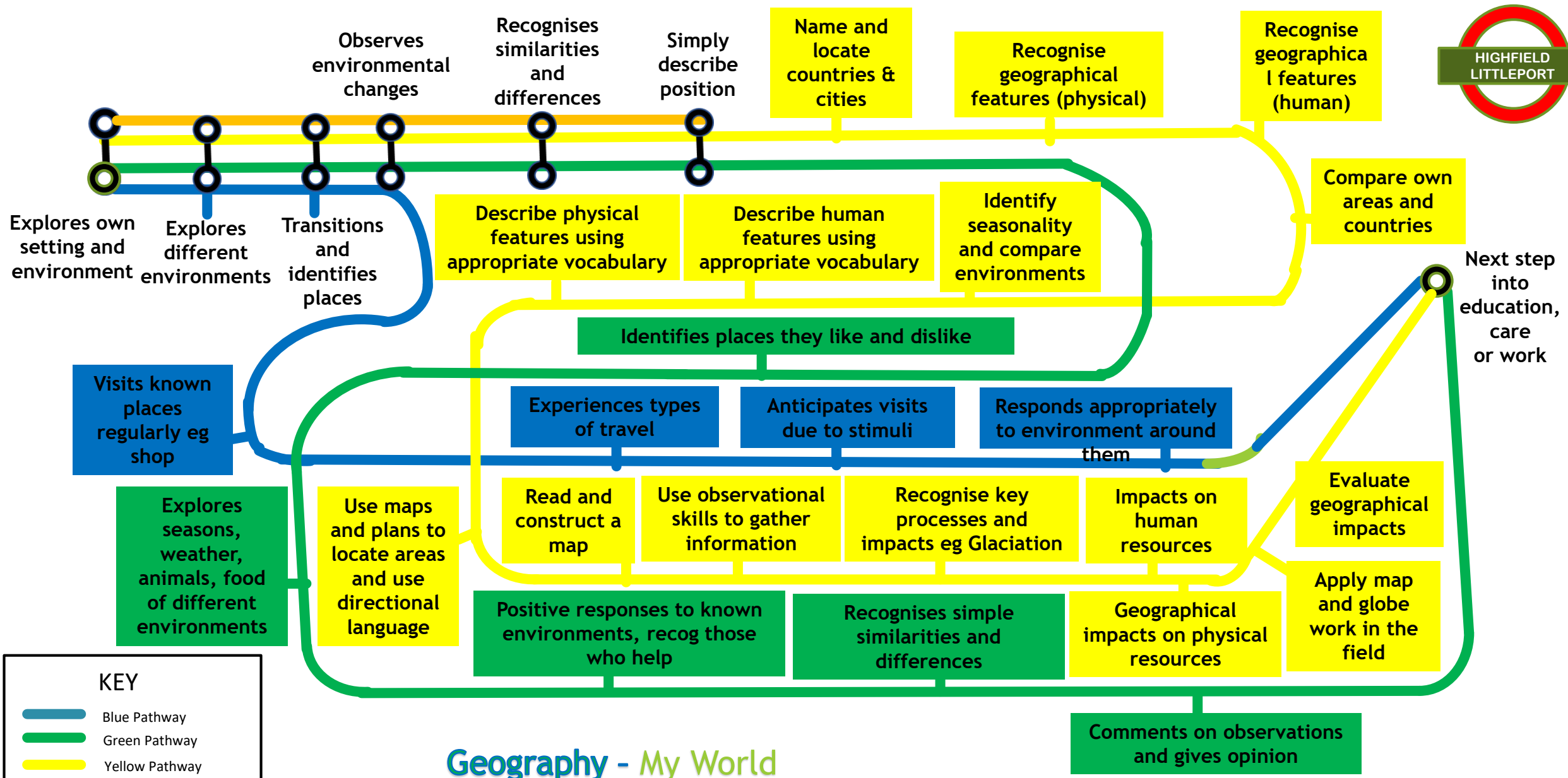
What do we want to achieve?

- To encourage and develop interest, enjoyment and enthusiasm in Geography.
- We aim to provide a diverse and exciting way at looking at the world and local community.
- To build Geographical knowledge, understanding and skills that will enable them to understand how the Earths framework is shaped.
- To make Geography exciting and enjoyable and to link to other subjects to provide experiences for all our learners.
- To allow our sensory learners to explore and engage with the world around them making connections between experiences.

How do we achieve our Aims

- Curriculum builds knowledge over time. Topics are revisited and built on over learners time with us. We call this a ‘Spiral Curriculum’
- **Yellow Pathway**- KWL grids ensure pupil focussed learning building on prior knowledge. The learners will apply their knowledge and skills in different environments.
- **Green Pathway**- To incorporate with real life experiences for example navigating the local community.
- **Blue Pathway**- specific learning goals building on next steps with opportunities to explore and access the community.
- **EYFS- Understanding the World to explore and engage with different environments.**





KEY

- Blue Pathway
- Green Pathway
- Yellow Pathway
- EYFS

* All lines lead to improved life outcomes

Geography - My World

EYFS - KS3

How do you know you made a difference?

- We can see learning progress and achievements in Geography on Evidence for learning. Individual plans put into place if learners are not progressing as expected.
- Pupils using the skills they have learnt in Geography to enjoy whole school activities for example Humanities day, which is linked with History and other areas of the curriculum.
- Pupils are able to explore the local environments using maps and demonstrating their skills. This can be seen in displays around the school.
- Pupils confidently access the local environment visiting shops for school supplies and visiting local areas using local transport. Essential skills to prepare our learners for adulthood.
- Pupils take opportunities to support them with understanding the wider world and introduces them to the world of work.
- Pupils experience different environments on the school residential linking to outside learning.



How our Learning Values are articulated in Geography?

- ▶ Thinking: We begin to understand and develop an awareness of the local community and the wider world.
- ▶ Creativity: exploring our surroundings sharing experiences within whole school activities/days out.
- ▶ Resilience: To explore our role in the environment we live in and how we can learn from mistakes made in the past and continue to try something new.
- ▶ Team Work: this can be seen in the collaboration in humanities day, days out and the day to day lessons planned in Geography.
- ▶ Independence: The students in all pathways work independently through exploration, fact finding, quizzes and hands on experience of the environment.

