

Green My Independence

My Independence

-Personal care skills

- []Is able to undo and do up buttons, zips Velcro.
- []Take off and put on a range of different clothing items e.g. PE kit, school uniform, swimming kit, shoes.
- []Explores tying shoelaces
- []Follows basic personal care routines. E.g. getting a plate for snack, making a drink, getting ready for school in the morning, organising their belongings on arrival in class. Initially with adult support then independently
- []Recognises when they have been to the toilet
- []Recognises when they need the toilet.
- []Completes toilet routine with support
- []Completes toilet routine independently

-Making skills

- []Explores and plays with materials
- []Develops basic skills e.g. cutting, mixing, sticking, and measuring with increasing independence.
- []Uses a range of tools safely
- []Gathers resources needed
- []Cleans up their area.
- []Follows safety instructions
- []Develops safety awareness when in a work area
- []With adult support follows instructions to create
- []Independently follows instructions to create
- []Remembers how to create or make from memory

-Developing independence within all other areas of learning.

- []makes progress away from adult dependence
- []makes progress away from adult support (physical help and verbal)
- []makes progress away from adult direction (verbal)
- []Remain focused on learning activity for increasing amounts of time.
- []Can follow key word instructions
- []Can follow multi step instructions

- [] Complete learning activities independently
- [] Develops growth mind-set and resilience that they can achieve.
- [] Celebrates achievements

-Travelling skills

- [] Travels independently around the classroom
- [] Travels independently around familiar areas school
- [] Explores unfamiliar setting with support
- [] Explores unfamiliar setting independently
- [] Explores different ways of travelling walking, mini bus and public bus.
- [] Explores safety awareness
- [] Stops, looks and listens when crossing a road.
- [] Identifies where they need to go and how they will get there.