

HLA News



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Friday 28th January 2022

Dear Families.

Here we are at the end of January, scary how the time is flying past!

Covid continues to pose difficulties and adding pressure on our staffing. This week has been a little easier with regards to staffing but we are still faced with a bit of a juggling act with regards to staff absence. We continue to do our upmost to maintain continuity and consistency in learning and support for our pupils.

This week has seen change to guidance with settings and shops not requiring the wearing of face coverings. Due to the school and local rates of Covid in the area we have taken a decision as a school not to change any Covid measures for the moment. Face coverings will still be worn in secondary classrooms and in corridors and communal areas. We will be reviewing these at half term and will only take steps where it is safe to do so.

S1 have been practising their artistic skills by working on their brush strokes. They have created some lovely world pictures with effective backgrounds. They look great displayed in school. Learners in Robins have been working hard at their phonics using our Read Write Inc scheme. They were brilliant at using 'fred talk' to help them to blend sounds together to read words. In line with our encouragement of reading for pleasure we are also developing our library spaces here at school. We have just appointed our Head Library Monitor Megan, who is one of our students. We are actively recruiting assistants for her from our student body.

We also need to welcome a new student to our school. S3 have welcomed Bob the goldfish to their class. They wrote me very persuasive letters to convince me that having a class pet was a good idea. They convinced me by demonstrating that they could care for a fish and knew what resources were needed. Excellent work S3 – make sure you look after Bob well!

Many thanks to parents and carers for your continued support for our school.

With all best wishes,

Yvonne Skillern

Head of School



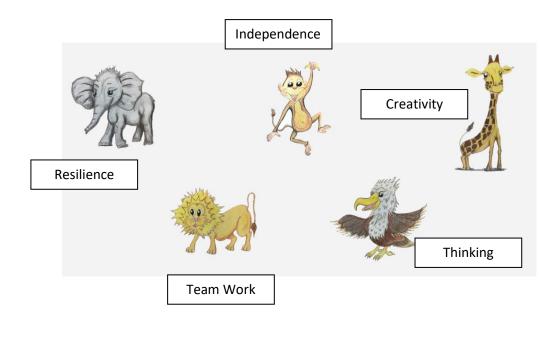


S5 Student for excellent recall about the plot of Romeo and Juliet.

Wrens Student for completing his TEACCH activities and make good progress.

It is fantastic to see so many of our learning values demonstrated both in class and within the award certificates. Don't forget if you see any great learning at home you can post it on your child's Evidence for Learning profile.

Our Learning Values at HLA



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Important Information

- As a school we will continue to have in place our existing Covid measures until at least half term. This involves all students wearing face coverings in communal areas (where they are able) and secondary aged students wearing them in classrooms.
- Can I remind everyone that we are nut free school. If students bring products in containing nuts it will be necessary to confiscate them for the health and safety of all our learners. We also have some learners with other allergies so would request your understanding if we communicate some items are not bought in. This is to ensure the safety of all concerned.
- Please ensure any Covid related questions or queries are sent to the Covid inbox. Secondary aged students please don't forget to test twice weekly and report results to Covid.HLA@highfieldlittleport.org as well as the government website. Thank you to those who routinely test and report, this really is making a difference to identify cases at an early stage.
- School photographs have been rearranged for Thursday 3rd February in the morning.
- On Thursday 10th February we will be holding a multicultural day at school. If any parents are able to contribute to this by video call or any other means (unfortunately we are not able to have anyone on site) please contact Jo our Humanities coordinator on joanne.lloyd-jackson@highfieldlittleport.org



Using Apps and Unknown Websites

- Read reviews before downloading smartphone apps.
- Pay attention to what permission smartphone apps ask for before you use them.
 - Know and use the privacy settings for any device, app or service you use.
- Don't provide any personal information on a website unless you are certain it's legitimate

and, even then, only if necessary.

Mental Health Tip of the Week