

Sports premium strategy statement September 2023 - 2024

School overview

Metric	Data
School name	Highfield Littleport Academy
Pupils in school	137
Sports premium allocation this academic year	£16,580
Academic year or years covered by statement	2023 and 2024
Publish date	July 2023
Review date	July 2024
Statement authorised by	Local Governing Body
Pupil premium lead	Yvonne Skillern, Head of School

Disadvantaged pupil barriers to success

Emotional literacy and disordered attachment needs, resulting in enhanced support needs and poor physical activity
Higher than national social deprivation in families at Highfield Littleport

Sports Premium strategy

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that you should use the premium to develop or add to the PE and sport activities that your school already offers build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are **5 key indicators** that schools should expect to see improvement across:

- 1** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2** the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3** increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4** broader experience of a range of sports and activities offered to all pupils
- 5** increased participation in competitive sport

Review: Use of Sports Premium 2022 – 2023

Last year, Highfield Littleport was allocated £16,640 to benefit primary aged pupils. It was used to fund the following provision:

Sport Premium indicator/s	Provision Details	Outcome/s	Costing Including any Carry Forward	Impact
1 2 3 4	Weekly Sports Coaching for students on the Yellow Pathway KS2 – 20	Students engaged well and developed some good social and emotional links with each other through a common enjoyment of sport. They were introduced to different sports and following the coaching are looking at setting up a football team to do small competitions between local schools	£4680	Students demonstrate increased confidence and are more willing to engage in different environments seen through Evidence for Learning observations – observed on the playground. Exposure to alternative sports have made students skills develop and facilitated a desire to enter team sports.
4	Yoga provision for Green and Blue Pathway KS1 – 9 students KS2 – 44 students	Learning walks showed pupil participation and engagement was very good. Students also benefitted from increasing their anatomical knowledge as demonstrated through Evidence for Learning observations. Students integrated physio programmes into Yoga plans to gain more flexibility.	£3500	Students have increased physio activity and made this into a more enjoyable activity making exercise more accessible. Students have also gained physiological knowledge as observed within Evidence for Learning observations.
3 4	Cover for rebound and hydro sessions <u>Rebound</u> KS1 – 6 KS2 – 25 <u>Hydro</u> KS1 - 2 KS2 - 8	Hydro sessions on site limited however access facilitated via Highfield Ely. Rebound very successful and extended to two full days per week so that students can have multiple sessions if needed. Observations and assessments made on Evidence for Learning and each student has an end of intervention report.	£2000	Assessments demonstrate that students communication particularly on the Blue pathway have improved as well as their physical fitness. They are able to participate in full 20 minute sessions and some with repeated sessions due to enhanced engagement. Students reported to be progressing well

				according to their physio plans due to lots of opportunities to move in different ways.
3	Refresher training for rebound therapy delivery and 3 staff extension activity training KS1 – 10 KS2 - 21	Sessions have been able to go ahead on a weekly basis as there are now sufficient staff trained to deliver. Students have been able to access enhanced techniques if they exceed the basic Winstrada syllabus.	£2500	Students have been able to access a wide range of activities as observed through Evidence for Learning observations.
5 2 4	Lunchtime sports coaching – 1 session per week KS2 – 30	Students exposure to different sports outside of the curriculum has been widened and students engaging in these games during the lunchtime period. Students also now want to start a football club to engage in local competitions.	£1365	3 students have engaged in SEN football club outside of school due to exposure to professional sports coaching.
3 2 1 4	Jabadao Movement Play – Additional Resources KS1 - 23	Developmental movement with sensory sensitivities sessions are taking place weekly and students have developed a wider range of movement styles and are beginning to take safer risks.	£1105	A class of 7 students in particular engaging in movement who due to their additional needs struggled to do this in the past. All resources available to students for all sessions to run.

Planned use of Sports Premium 2023 – 2024

Sport Premium indicator/s	Provision	Impact / Rationale	Projected Spending	Monitoring and evidence
1 2 4 3 5	Weekly Sports Coaching for students on the Yellow & Green Pathway KS2 - 20	Regular weekly exercise, linked to exercise in adulthood to introduce to a wider range of sports. Staff observing coaching methods to increase their skills. Promotion of team games.	£4560	Evidence for Learning observations demonstrate increased engagement. Students participating in more team games in different environments.

1 2 4	Weekly Yoga for students on the Green and Blue Pathway KS1 – 2 KS2 - 36	Regular weekly exercise, linked to exercise in adulthood to encourage and enthuse. Students learn more about physiology which can contribute to their progress in Science knowledge and skills.	£4680	Evidence for Learning observations increased within Science and PE framework, pupil questionnaires demonstrate positive attitudes to staying healthy and exercise.
3 4	Refresher training for rebound therapy delivery & 3 staff extension activity training KS1 – 10 KS2 - 21	Staff knowledge refreshed of activities to be used with students during rebound sessions. Extension activities to extend students capabilities on the trampoline	£560	Variety of rebound therapy activities observed through Evidence for Learning observations. Evidence for Learning observations demonstrate increased communication and development of physical skills, physio reports altered due to progress made within the intervention.
5 2 4 5	Lunchtime sports coaching – 1 session per week KS2 - 36	Students in KS2 have access to a variety of sporting activities to build confidence, gain skills, develop team working and communication and the opportunity to engage in future competitive sport.	£2000	Pupil voice reflects need for continuation of clubs, staff feedback on engagement, pupil questionnaires demonstrate interest and liking for sport.
3 2 1 4	Early Essential Movement Patterns Training – KS2 - 20	Staff knowledge in developmental movement with structured teaching. Training of how to develop the essential movement patterns that all students should experience to develop their brains and foundation for all learning in a structured developmental manner.	£500	Learning walks and lesson observation, levels of engagement increase when developmental connections are made.

1 4	Engagement in Riding for the Disabled Sessions KS1 – 11 KS2 - 25	Development of core strength, exposure to different types of physical activity, control and coordination of the body.	£1500	End of intervention summaries, Evidence for Learning observations.
1 4 5	Football Fun Factory Sessions half termly KS1 – 6 KS2 - 35	Promotion of physical activity in a fun way, developing early football skills, introducing concept of team games	£1200	Increased engagement in sport, development of skills all observed via Evidence for Learning.