





<b>My body</b>  <b>Physical Development</b>	<b>Emotions</b>	Feelings and emotions, my voice, likes and dislikes, making choices/sharing their views. Observing others emotions, Observing own emotions. Labelling emotions.					
	<b>Movement</b>	Fine motor activities (fizzy hands, dough disco Lego therapy) sensory mark making gross motor activities. Jabadao, Sherborne. trim trail, obstacle course, swimming, rebound, Yoga, music and movement/dance, community walks, sensory circuits					
	<b>Body awareness and safety</b>	Staying safe in the classroom	Making choices Saying yes / no	Dressing for the weather / What to wear in winter	Healthy / unhealthy food	Parts of the body	How our bodies grow and change
<b>My play</b>  <b>Expressive Arts and Design</b>	<b>Play and social skills</b>	Play and social skills: Play circles, sensory drama, music box, resonance board, sound beam, role play activities, identi play, structured play sessions, Lego therapy, outdoor play, choosing time, soft play, lights room. IWB games, Sensory play, art activities, yoga					
	<b>Creativity</b>	Creativity: Sensory play, mark making, exploring textures, observing a range of art, exploring musical instruments, listening to a range of music					
		Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities
<b>Wow experiences</b>		Witches and Wizards sensory room	Christmas sensory room	Trip to a local shop	Circus skills	Visiting a dentist's, doctor's office	Food fayre





<b>My body</b>	<b>Emotions</b>	Feelings and emotions, my voice, likes and dislikes, making choices/sharing their views. Observing others emotions, Observing own emotions. Labelling emotions.					
	<b>Physical Development</b>	Fine motor activities (fizzy hands, dough disco Lego therapy) sensory mark making gross motor activities. Jabadao, Sherborne. trim trail, obstacle course, swimming, rebound. Yoga, music and movement/dance, community walks, sensory circuits					
	<b>Body awareness and safety</b>	Looking after babies, human and animals	Looking after my body	Animal safety	First aid	Healthy / unhealthy food	Sun safety
<b>My play</b>	<b>Play and social skills</b>	Play and social skills: Play circles, sensory drama, music box, resonance board, sound beam, role play activities, identi play, structured play sessions, Lego therapy, outdoor play, choosing time, soft play, lights room. IWB games, Sensory play, art activities, yoga					
	<b>Expressive Arts and Design</b>	Creativity: Sensory play, mark making, exploring textures, observing a range of art, exploring musical instruments, listening to a range of music					
		Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities
<b>Wow experiences</b>		Dressing up experience – wedding	Having a birthday party	Animal encounter	Forest school session	Life as a pirate	Beach day



**Orange Pathway (EYFS) Long Term Topic Planner Year 3**

		<b>Autumn term</b>		<b>Spring term</b>		<b>Summer term</b>	
		<b>Once upon a time</b>		<b>Journeys and transport</b>		<b>Green fingers</b>	
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
		<b>Traditional tales</b>	<b>Disney</b>	<b>Journeys</b>	<b>Transport</b>	<b>Minibeasts</b>	<b>Growing</b>
<b>My communication</b>  <b>Communication and Language</b>  <b>Literacy</b>	<b>Books</b>	The three little pigs Goldilocks and the three bears The three Billy goats gruff Little Red Riding Hood	The Lion King Aladdin Frozen Jungle Book	We're going on a bear hunt Oi get off our train Snail and the whale Boris goes camping	Big yellow digger Emma Jane's aeroplane The hundred decker bus The cat, the mouse and the runaway train	Superworm Bumblebear Twist and hop, minibeast bop The bad tempered ladybird Mad about minibeasts	The enormous turnip Ten seeds Jasper's beanstalk Jack and the beanstalk Oliver's fruit salad Titch
	<b>Communication</b>	Daily communication activities including PECS, individual SALT programmes, colourful semantics, switch work, eye gaze, tac pac, sound beam, attention autism, sensology, mark making, phonics, reading eggs, sensory stories, circle time, choices activities, music box, sensory drama, play circles, resonance board					
<b>My thinking</b>	<b>Number</b>	Number: 1:1 correspondence, number songs and games. (Recognising numbers to 3/5/10/20)					
<b>Mathematics</b>	<b>Maths concepts</b>	Weight and capacity Exploring weighing scales Filling and emptying	Money What is a coin Exchanging money for items Sorting coins by colour	Exploring time. First / then. 1 minute Day months years seasons  Positional language (On, under, in front, behind, next to)	Exploring/ recognising / naming 2d and 3d shape  Spotting shapes in the environment	Colour matching Colour sorting Colour mixing pattern exploration pattern copying pattern creating	Measuring ourselves including height / length
	<b>Science /history/ geography/ RE concepts</b>	Exploring different houses and materials	Exploring travel to different places including imaginary environments	Comparing food around the world	Exploring different types of transport	Exploring and observing mini beasts	Growing and observing plants
<b>Understanding the World</b>	<b>ICT</b>	ICT skills – cause and effect toys. Activating switches, activating sound beam, IWB, iPads					
	<b>Problem solving</b>	Problem solving skills e.g getting access to an object out of reach					
<b>My independence</b>  <b>Personal Social and Emotional Development</b>		Road safety, travel skills, cooking skills (snack time and following recipes) personal care skills (including toileting, hand washing, teeth brushing, dressing skills and daily routines e.g bag unpacking, lunch times), ICT skills (switches and iPads) planned opportunities for increasing independence in all other areas of learning e.g use of visuals, modelling, problem solving scenarios					
	<b>Personal care / life skills</b>	Hand washing	Tidying up / Washing up	Getting dressed	Cooking – making choices	Teeth brushing	Cooking - healthy eating
	<b>Road safety</b>	Develop safety awareness Listening to instructions	Develop safety awareness Listening to instructions	Develop safety awareness Listening to instructions	Develop safety awareness Listening to instructions	Develop safety awareness Listening to instructions	Develop safety awareness Listening to instructions
<b>My body</b>	<b>Emotions</b>	Feelings and emotions, my voice, likes and dislikes, making choices/sharing their views. Observing others emotions, Observing own emotions. Labelling emotions.					



<b>Physical Development</b>	<b>Movement</b>	Fine motor activities (fizzy hands, dough disco Lego therapy) sensory mark making gross motor activities. Jabadao, Sherborne. trim trail, obstacle course, swimming, rebound. Yoga, music and movement/dance, community walks, sensory circuits					
	<b>Body awareness and safety</b>	Home safety	Making choices Saying yes / no	Dressing for the weather / What to wear in winter	Staying safe	How our bodies grow and change	Healthy / unhealthy food
<b>My play</b>	<b>Play and social skills</b>	Play and social skills: Play circles, sensory drama, music box, resonance board, sound beam, role play activities, identi play, structured play sessions, Lego therapy, outdoor play, choosing time, soft play, lights room. IWB games, Sensory play, art activities, yoga					
<b>Expressive Arts and Design</b>	<b>Creativity</b>	Creativity: Sensory play, mark making, exploring textures. Observing a range of art. Exploring musical instruments, listening to a range of music					
		Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities
<b>Wow experiences</b>		Panto show	Princess / Prince day	Around the world	Train ride	Mini beast hunt	Growing competition







<b>My body</b>	<b>Emotions</b>	Feelings and emotions, my voice, likes and dislikes, making choices/sharing their views. Observing others emotions, Observing own emotions. Labelling emotions.					
<b>Physical Development</b>	<b>Movement</b>	Fine motor activities (fizzy hands, dough disco Lego therapy) sensory mark making gross motor activities. Jabadao, Sherborne. trim trail, obstacle course, swimming, rebound. Yoga, music and movement/dance, community walks, sensory circuits					
	<b>Body awareness and safety</b>	Making choices Saying yes / no	Staying safe Not talking to strangers	Looking after my body	Parts of the body	Cooking – healthy eating	Dressing for the weather
<b>My play</b>	<b>Play and social skills</b>	Play and social skills: Play circles, sensory drama, music box, resonance board, sound beam, role play activities, identi play, structured play sessions, Lego therapy, outdoor play, choosing time, soft play, lights room. IWB games, Sensory play, art activities, yoga					
<b>Expressive Arts and Design</b>	<b>Creativity</b>	Creativity: Sensory play, mark making, exploring textures. Observing a range of art. Exploring musical instruments, listening to a range of music					
		Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities
<b>Wow experiences</b>		History day – Roman day, Egyptian day etc.	Archaeological dig	History day – knights and castles	House building event	Community visit - bakery	Water experience



**Orange Pathway (EYFS) Long Term Topic Planner Year 5**

		Autumn term		Spring term		Summer term	
		Out of this world		Marvellous me		World of food	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Space	Fantastic beasts	All about me	Growth and emotions	World of food	Best of British
<b>My communication</b>  <b>Communication and Language</b>  <b>Literacy</b>	<b>Books</b>	Whatever next 8 little planets The Queen's lift off Space walk Aliens love underpants	The Koala who could Sugarlump and the Unicorn The Yoga Ogre Where the wild things are Dragons love tacos	Marvellous me – inside and out Hello World, my body What I like about me Superhero Mum Superhero Dad Celebrate you	The colour monster Amazing you The human life cycle – time for kids A little spot of emotions pack	Kitchen disco I only like acorns Monsters don't broccoli Bilal cooks daal The sandwich swap	Peter Rabbit Who was Beatrix Potter? Jemima Puddle-Duck Katie in London The Queen's hat
	<b>Communication</b>	Daily communication activities including PECS, individual SALT programmes, colourful semantics, switch work, eye gaze, tac pac, sound beam, attention autism, sensology, mark making, phonics, reading eggs, sensory stories, circle time, choices activities, music box, sensory drama, play circles, resonance board					
<b>My thinking</b>	<b>Number</b>	Number: 1:1 correspondence, number songs and games. (Recognising numbers to 3/5/10/20)					
<b>Mathematics</b>  <b>Understanding the World</b>	<b>Maths concepts</b>	Exploring time. First / then. 1 minute Day months years seasons  Positional language (On, under, in front, behind, next to)	Exploring/ recognising / naming 2d and 3d shape  Spotting shapes in the environment	Measuring ourselves including height / length	Colour matching Colour sorting Colour mixing pattern exploration pattern copying pattern creating	Money What is a coin Exchanging money for items Sorting coins by colour	Weight and capacity Exploring weighing scales Filling and emptying
	<b>Science /history/ geography/ RE concepts</b>	Observing different forces	Explore animals real and imaginary	Celebrating similarities and differences Explore different places of worship	Explore how our bodies grow and change Christmas	Exploring foods from around the world	Explore British life in the past
<b>Personal Social and Emotional Development</b>	<b>ICT</b>	ICT skills – cause and effect toys. Activating switches, activating sound beam, IWB, iPads					
	<b>Problem solving</b>	Problem solving skills e.g getting access to an object out of reach					
<b>My independence</b>  <b>Personal Social and Emotional Development</b>		Road safety, travel skills, cooking skills (snack time and following recipes) personal care skills (including toileting, hand washing, teeth brushing, dressing skills and daily routines e.g bag unpacking, lunch times), ICT skills (switches and iPads) planned opportunities for increasing independence in all other areas of learning e.g use of visuals, modelling, problem solving scenarios					
	<b>Personal care / life skills</b>	Tidying up / Washing up	Hand washing	Getting dressed	Teeth brushing	Cooking – making choices	Cooking - healthy eating
	<b>Road safety</b>	Develop safety awareness Listening to instructions	Develop safety awareness Listening to instructions	Develop safety awareness Listening to instructions	Develop safety awareness Listening to instructions	Develop safety awareness Listening to instructions	Develop safety awareness Listening to instructions
<b>My body</b>	<b>Emotions</b>	Feelings and emotions, my voice, likes and dislikes, making choices/sharing their views. Observing others emotions, Observing own emotions. Labelling emotions.					



<b>Physical Development</b>	<b>Movement</b>	Fine motor activities (fizzy hands, dough disco Lego therapy) sensory mark making gross motor activities. Jabadao, Sherborne. trim trail, obstacle course, swimming, rebound. Yoga, music and movement/dance, community walks, sensory circuits					
	<b>Body awareness and safety</b>	Staying safe in the classroom	Dressing for the weather / What to wear in Autumn	Parts of the body	How our bodies grow and change Upper KS2 / KS3/4 puberty SRE	Making choices Saying yes / no	Healthy / unhealthy food
<b>My play</b>	<b>Play and social skills</b>	Play and social skills: Play circles, sensory drama, music box, resonance board, sound beam, role play activities, identi play, structured play sessions, Lego therapy, outdoor play, choosing time, soft play, lights room. IWB games, Sensory play, art activities, yoga					
<b>Expressive Arts and Design</b>	<b>Creativity</b>	Creativity: Sensory play, mark making, exploring textures. Observing a range of art. Exploring musical instruments, listening to a range of music					
		Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities	Art / DT activities
<b>Wow experiences</b>		Space day	Animal visit	Visit place of worship		Food fayre	Farm visit