**Blue Pathway Curriculum**

**My Body**

* **Stretching and strengthening our body**
* **Independent and supported walking, wheelchair independence**
* **Following a sequence**
* **Copying movements**
* **Anticipating movements**
* **Rhythm**
* **Action and gesture**
* **Breath work**
* **Self-regulation and calming**
* **Body awareness and awareness of my body’s needs**
* **Expressing emotion with my body**
* **Greeting others**
* **Expressing affection towards others**
* **Social interaction**
* **Gesturing and signing**
* **Exploring senses**
* **Physical appearance**
* **Clothing and fashion**
* **Appropriate movement**
* **Fine motor development**
* **Generalising arm and leg movements**
* **Tolerating and experiencing different positions on land and in water**
* **Postural care**

My Play /My Social Development

* Shared attention
* Motivating objects
* Encountering and exploring objects
* Interacting with my peers
* Interacting with my teachers and support staff
* The Engagement Model – initiating, persisting in and anticipating interactions with others
* Expressing enjoyment of being around others
* Musical play
* Tolerating others
* Parallel play
* New noises and sounds from others
* Noticing and recognising others

**My Communication**

* **Expressing preferences and rejection**
* **Responsiveness**
* **Intentional communication**
* **Vocalising – extending my use of sounds. Use of tone, volume, pitch**
* **Using switches**
* **Use of PECs**
* **Eye gaze**
* **Makaton signing**
* **Engaging with and understanding objects of reference**
* **Using an appropriate communication tool, such as iPad or communication book**
* **Phase 1 phonics**
* **Encountering reading**
* **Body signing – Tassels on-body communication**
* **Gesture**
* **Making and maintaining eye contact**
* **Communicating a choice**
* **Communicating with those around me**
* **Using my communication aid in different contexts**
* **Understanding where I am going**
* **Encountering, experiencing and/or engaging with objects of reference**

My Independence

* Supported and independent eating and drinking
* Self-care skills – washing and grooming
* Helping with my personal care
* Domestic skills – helping with the washing up, laundry, hoovering, tidying and cleaning in the classroom
* Locating my peg, emptying my bag, hanging up my coat
* Independent and supported transitions between rooms
* Accessing the school mini bus
* Safe use of public transport

**My World**

* **Environmental communication**
* **Experiencing new tastes and smells**
* **Encountering different religions and cultures**
* **Being safe when outdoors**
* **Community inclusion**
* **Road safety**
* **New people and places**
* **Experiencing transitions in and out of school**

**My Thinking**

* **Problem solving**
* **Cause and effect**
* **Basic ICT skills**
* **Investigative play**
* **Engagement model – realisation, anticipation, exploration, initiation, persistence**
* **Following a sequence**
* **Use of now/next**
* **Experiencing number, colour, shape, measure**
* **Object permanence**
* **Contingency awareness**
* **Attention building – focusing on a task**
* **Encountering and experiencing money exchange**
* **Locating places and objects**
* **Purposeful use of switches**
* **Tracking objects and sounds**
* **Visual skills**

**6 areas of learning:**

**My Thinking, My Body, My Communication, My World, My Independence, My Play/Social Development**

**The Engagement Model**

* **Initiation – investigating to bring about a desired outcome**
* **Persistence – sustaining attention**
* **Anticipation – predicting, expecting and making associations**
* **Exploration – building on an initial reaction**
* **Realisation – interacting and noticing something new**

**How do we achieve this learning? What does learning look like? When is this learning happening?**

**My Body**

* **Physiotherapy – personalised physio routine**
* **Rebound therapy**
* **Tac pac**
* **Use of the gym equipment**
* **Music and movement**
* **Action songs**
* **Parachute songs and games – moving the parachute, following actions**
* **Yoga – 1:1 or small group**
* **Mindfulness sessions**
* **Mirror work**
* **Transitions around school**
* **Sports and PE sessions – use of the sports hall**
* **Hydrotherapy**
* **Sensory room sessions**
* **Messy play**
* **Massage stories**
* **Maths massage**
* **Use of standing frames**
* **Postural care management**
* **A-Frame work**

**My Thinking**

* **Attention autism**
* **Tray/box work**
* **Water and sand play/exploration – pouring and transferring**
* **Cause and effect sessions**
* **Circle times – recognising photos, activating switches**
* **Music and creative sessions**
* **Working with lights**
* **A-Frame work**

**My Communication**

* **Intensive interaction sessions**
* **Circle times**
* **Massage stories**
* **Sensory stories**
* **Attention autism**
* **Eye gaze sessions**
* **Music and movement, music and parachute sessions – choices**
* **Free choice time**
* **Cookery sessions – communicating a choice**
* **Switch work**

**My World**

* **World music sessions**
* **Special guests**
* **Learning about people and places – local and further afield**
* **Learning about different religions and cultures**
* **Special events and celebrations – Christmas lunch, outside visits.**
* **Outdoor learning**
* **Gardening**
* **Farming – encountering, exploring and caring for the animals**
* **Trips and excursions**
* **Out and about in my local community**
* **Duchess of Ely**
* **Accessing the local leisure centre and swimming pool**

**My Independence**

* **Cookery sessions**
* **Helping with jobs around school – washing the windows, recycling, laundry**
* **Hydrotherapy – helping with changing**
* **Weekly shopping**
* **Swimming – getting dressed and undressed, preparing to swim**
* **Trips and excursions**
* **Personal care**
* **Self-care sessions – washing and grooming**

**My Play /My Social Development**

* **Social games**
* **Identiplay**
* **Play circles**
* **Circle times**
* **Free play/ choices time**
* **Music therapy**
* **Whole school or departmental events – interacting with others outside of my peer group**
* **Community visits - interacting with members of the public**
* **Break and lunch times**

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| **5 year rolling topic plan - Year 1** |
| **Autumn****Home**  | **Spring** **Out of this World** | **Summer****Animal Kingdom** |
| **Key texts:*** **Dig Dig Digging - Margaret Mayo**
* **Voices in the Park – Anthony Browne**
* **Changes – Anthony Brown**
* **Window - Jeannie Baker**
* **The Tree Little Pigs**
* **Squash and a Squeeze**
 | **Key texts:*** **How to Catch a Star – Oliver Jeffers**
* **The Queen’s Lift off – Steve Anthony**
* **Please Mrs Butler -  Allan Ahlberg**
* **Aliens Love Underpants - Claire Freedman**
* **Beegu - Alexis Deacon**
* **Whatever next**
* **The Dinosaur that Pooped a Planet**
 | * **Key texts:**
* **A Perfect Day – Lane Smith**
* **Macavity – T.S Eliot**
* **Mine! – Sharon Rentta**
* **I Want my Hat Back - Jon Klassen**
* **Zoo – Anthony Brown**
* **Animal Boogie**
* **Walking through the Jungle**
* **Farmer Duck**
* **The Gruffalo / Gruffalo’s child**
 |
| **Breakdown of theme:** * **Buildings and construction**
* **Homes - types of home**
* **Castles**
* **Going home/home time**
* **Who lives in a house like this?**
* **Who is in my home?**
* **Home life**
* **Keeping the house tidy.**
* **Jobs in the home, life skills / home play**
 | **Breakdown of theme:*** **Space**
* **Aliens and astronauts**
* **School and outside school/ in the community**
* **Stars, sun, day and night**
* **Planets**
* **Rockets and rocket launch, countdowns**
 | **Breakdown of theme:*** **Animals in different countries**
* **Animal habitats**
* **Pets / wild animals**
* **On the farm**
* **Life cycles**
* **Looking after animals (pets, farm, the rainforest)**
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| **5 year rolling topic plan - Year 2** |
| **Autumn****Celebrations** | **Spring** **Green Fingers** | **Summer****Journeys and Transport** |
| **Key texts:*** **The Snowman**
* **The Jolly Christmas Postman**
* **Toby and Tim have a Birthday**
* **Lighting a Lamp – The Divali Story**
* **The Most Exciting Eid**
 | * **Key texts:**
* **The Lost Words – Robert MacFarlane**
* **The Very Hungry Caterpillar – Eric Carle**
* **James and the Giant peach**
* **Jack and the Beanstalk**
* **If You Hold a Seed – Elly Mackay**
* **The Enormous Turnip**
* **Superworm**
* **The Tiny Seed**
 | * **Gary – Leila Rudge**
* **Quest – Aaron Baker**
* **The Cat the Mouse and the Runaway Train - Peter Bently**
* **Emma Jane’s Aeroplane –Katie Haworth**
* **We’re Going on a Bear Hunt – Michael Rosen**
* **The Train Ride**
* **Mr Gumpy’s Outing**
* **Duck in the Truck**
 |
| **Breakdown of theme:** * **Christmas**
* **Different religions**
* **Weddings**
* **Recognising achievements**
* **How do we celebrate?**
* **Parties**
* **Different ways to celebrate in different cultures**
* **New baby**
 | **Breakdown of theme:*** **Growing – plants**
* **In the garden**
* **Mini beasts**
* **The environment**
* **Herbs and fruits - explore and taste**
* **Plant sizes; flowers, bushes, trees**
 | **Breakdown of theme:*** **Trains**
* **Transport – e.g cars, planes, bikes**
* **Journeys – e.g bear hunt**
* **Destinations – beach, mountains, safari**
* **Maps and photos, planning a journey**
* **Photos and mementoes, remembering journeys**
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| **5 year rolling topic plan - Year 3** |
| **Autumn****Marvellous Me**  | **Spring** **Food**  | **Summer****Wonderful Water** |
| **Key texts:*** **Sweep – Louise Creig**
* **Superhero Mum/Dad – Jo Berger**
* **Piggy Book – Anthony Browne**
* **It’s Ok to be Different  - Sharon Purtill**
 | **Key texts:*** **Handa’s Surprise**
* **Zoopermarket – Nick Sharratt**
* **Gruffalo Crumble and Other Recipes – Julia Donaldson**
* **Lighthouse Keeper’s Lunch - Ronda Armitage**
* **Chocolate Cake – Michael Rosen**
* **I Will Not ever never eat a Tomato (Charlie and Lola)**
* **The Shopping Basket**
 | * **Key texts:**
* **Town is by the sea – Joanne Schwartz**
* **Seahorse – Eric Carle**
* **Geronimo – David Walliams**
* **The Snail and the Whale – Julia Donaldson**
* **Snow Penguin – Tony Mitin**
* **Portside Pirates – Barefoot Books**
* **Wide Mouth Frog**
* **Commotion in the Ocean**
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| **Breakdown of theme:** * **My family and friends**
* **Growing**
* **Emotions - pride**
* **My senses/ my body**
* **My achievements**
* **Our differences and uniqueness**
 | **Breakdown of theme:*** **Healthy eating**
* **Growing**
* **Shopping**
* **Preparing a meal**
* **Fun with chocolate**
* **Cooking and exploring food**
 | **Breakdown of theme:*** **Under the sea**
* **Pirates**
* **Ships, boats and other water vehicles**
* **The seaside**
* **Rivers and other bodies of water**
* **Sealife**
* **Bathing and washing, keeping clean**
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| **5 year rolling topic plan - Year 4** |
| **Autumn****Once Upon a Time**  | **Spring** **To the Rescue** | **Summer****Around the World****Key texts:** |
| **Key texts:** * **It’s the Troll – Sally Grindley**
* **Myth Atlas – Thiago de Moras**
* **Usbourne Fairy Tales**
* **There is no Dragon in this Story - Lou Carter**
* **The Three Little Pigs**
* **Brown bear brown bear what do you see?**
 | **Key texts:*** **Of Thee I Sing – Barack Obama**
* **Robin Hood – Ladybird Classics**
* **Superworm – Julia Donaldson**
* **A Day in the Fire station – Richard Scarry**
* **Monkey Puzzle  - Julia Donaldson**
 | * **Into the Jungle – Katherine Rundell**
* **The Ugly Five – Julia Donaldson**
* **Oi Get off our Train - John Burningham**
* **Handa’s Surprise**
 |
| **Breakdown of theme:** * **Traditional tales**
* **Fairytales**
* **Myths and legends**
* **Disney**
 | **Breakdown of theme:*** **People who help us**
* **Superheroes**
* **Problem solving**
* **Emergency vehicles**
* **Emergency situations**
* **Helping others**
* **Staying safe**
 | **Breakdown of theme:*** **Rainforest**
* **Countries and continents.**
* **Food**
* **Languages**
* **Festivals**
* **Currency**
* **Planes and other transport**
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| **5 year rolling topic plan - Year 5** |
| **Autumn****Travel through Time**  | **Spring** **My Imagination** | **Summer****My Environment** |
| **Key texts:*** **Mr Benn – Cavemen, Knights**
* **Dinosaurs love Underpants**
* **Jurassic World**
* **Dr. Strange Marvel**
* **We’re Going on a Dinosaur Hunt**
 | **Key texts:*** **Alice in Wonderland**
* **Whatever next**
* **Brown Bear, Brown Bear, What do you See?**
* **Merlin / King Arthur**
* **James and the Giant Peach**
* **Where the Wild Things are**
* **Mary Poppins**
* **Peter Pan**
 | **Key texts:*** **Farmer Duck**
* **The Wombles**
* **Greta’s story**
* **The Curious Garden**
* **Touch the Earth**
* **A Planet full of Plastic**
* **The Thing about Bees**
* **Somebody Swallowed Stanley**
* **Growing Vegetable Soup – Lois Ehlert**
 |
| **Breakdown of theme:** * **Time travel and passage of time – sensory stories**
* **Songs about time and space**
* **Encountering markers of time – days, weeks, months**
* **Periods through time – Vikings, Egyptians, Victorians, Cave people, tribes.**
* **The future**
* **Dinosaurs**
* **Past events – weekend**
* **Fashion through time**
* **Food through time**
* **Past decades – 70s, 80s**
* **War time – rationing, war songs**
 | **Breakdown of theme:*** **Fairy tales and fantasy**
* **Dreams**
* **Fantasy music**
* **Fantastical creatures – dragons, unicorns, Loch ness monster**
* **Magic – witches and wizards**
* **Monsters and scary stories**
* **Circus/drama**
 | **Breakdown of theme:*** **Gardening**
* **Recycling**
* **Plants and animals**
* **Local environment - local visits**
* **Seasons**
* **Volcanoes**
* **Animals in their habitats e.g. rainforest / desert**
* **Pond dipping – fish, frogs**
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