**Blue Pathway Curriculum**

**My Body**

* **Stretching and strengthening our body**
* **Independent and supported walking, wheelchair independence**
* **Following a sequence**
* **Copying movements**
* **Anticipating movements**
* **Rhythm**
* **Action and gesture**
* **Breath work**
* **Self-regulation and calming**
* **Body awareness and awareness of my body’s needs**
* **Expressing emotion with my body**
* **Greeting others**
* **Expressing affection towards others**
* **Social interaction**
* **Gesturing and signing**
* **Exploring senses**
* **Physical appearance**
* **Clothing and fashion**
* **Appropriate movement**
* **Fine motor development**
* **Generalising arm and leg movements**
* **Tolerating and experiencing different positions on land and in water**
* **Postural care**

My Play /My Social Development

* Shared attention
* Motivating objects
* Encountering and exploring objects
* Interacting with my peers
* Interacting with my teachers and support staff
* The Engagement Model – initiating, persisting in and anticipating interactions with others
* Expressing enjoyment of being around others
* Musical play
* Tolerating others
* Parallel play
* New noises and sounds from others
* Noticing and recognising others

**My Communication**

* **Expressing preferences and rejection**
* **Responsiveness**
* **Intentional communication**
* **Vocalising – extending my use of sounds. Use of tone, volume, pitch**
* **Using switches**
* **Use of PECs**
* **Eye gaze**
* **Makaton signing**
* **Engaging with and understanding objects of reference**
* **Using an appropriate communication tool, such as iPad or communication book**
* **Phase 1 phonics**
* **Encountering reading**
* **Body signing – Tassels on-body communication**
* **Gesture**
* **Making and maintaining eye contact**
* **Communicating a choice**
* **Communicating with those around me**
* **Using my communication aid in different contexts**
* **Understanding where I am going**
* **Encountering, experiencing and/or engaging with objects of reference**

My Independence

* Supported and independent eating and drinking
* Self-care skills – washing and grooming
* Helping with my personal care
* Domestic skills – helping with the washing up, laundry, hoovering, tidying and cleaning in the classroom
* Locating my peg, emptying my bag, hanging up my coat
* Independent and supported transitions between rooms
* Accessing the school mini bus
* Safe use of public transport

**My World**

* **Environmental communication**
* **Experiencing new tastes and smells**
* **Encountering different religions and cultures**
* **Being safe when outdoors**
* **Community inclusion**
* **Road safety**
* **New people and places**
* **Experiencing transitions in and out of school**

**My Thinking**

* **Problem solving**
* **Cause and effect**
* **Basic ICT skills**
* **Investigative play**
* **Engagement model – realisation, anticipation, exploration, initiation, persistence**
* **Following a sequence**
* **Use of now/next**
* **Experiencing number, colour, shape, measure**
* **Object permanence**
* **Contingency awareness**
* **Attention building – focusing on a task**
* **Encountering and experiencing money exchange**
* **Locating places and objects**
* **Purposeful use of switches**
* **Tracking objects and sounds**
* **Visual skills**

**6 areas of learning:**

**My Thinking, My Body, My Communication, My World, My Independence, My Play/Social Development**

**The Engagement Model**

* **Initiation – investigating to bring about a desired outcome**
* **Persistence – sustaining attention**
* **Anticipation – predicting, expecting and making associations**
* **Exploration – building on an initial reaction**
* **Realisation – interacting and noticing something new**

**How do we achieve this learning? What does learning look like? When is this learning happening?**

**My Body**

* **Physiotherapy – personalised physio routine**
* **Rebound therapy**
* **Tac pac**
* **Use of the gym equipment**
* **Music and movement**
* **Action songs**
* **Parachute songs and games – moving the parachute, following actions**
* **Yoga – 1:1 or small group**
* **Mindfulness sessions**
* **Mirror work**
* **Transitions around school**
* **Sports and PE sessions – use of the sports hall**
* **Hydrotherapy**
* **Sensory room sessions**
* **Messy play**
* **Massage stories**
* **Maths massage**
* **Use of standing frames**
* **Postural care management**
* **A-Frame work**

**My Thinking**

* **Attention autism**
* **Tray/box work**
* **Water and sand play/exploration – pouring and transferring**
* **Cause and effect sessions**
* **Circle times – recognising photos, activating switches**
* **Music and creative sessions**
* **Working with lights**
* **A-Frame work**

**My Communication**

* **Intensive interaction sessions**
* **Circle times**
* **Massage stories**
* **Sensory stories**
* **Attention autism**
* **Eye gaze sessions**
* **Music and movement, music and parachute sessions – choices**
* **Free choice time**
* **Cookery sessions – communicating a choice**
* **Switch work**

**My World**

* **World music sessions**
* **Special guests**
* **Learning about people and places – local and further afield**
* **Learning about different religions and cultures**
* **Special events and celebrations – Christmas lunch, outside visits.**
* **Outdoor learning**
* **Gardening**
* **Farming – encountering, exploring and caring for the animals**
* **Trips and excursions**
* **Out and about in my local community**
* **Duchess of Ely**
* **Accessing the local leisure centre and swimming pool**

**My Independence**

* **Cookery sessions**
* **Helping with jobs around school – washing the windows, recycling, laundry**
* **Hydrotherapy – helping with changing**
* **Weekly shopping**
* **Swimming – getting dressed and undressed, preparing to swim**
* **Trips and excursions**
* **Personal care**
* **Self-care sessions – washing and grooming**

**My Play /My Social Development**

* **Social games**
* **Identiplay**
* **Play circles**
* **Circle times**
* **Free play/ choices time**
* **Music therapy**
* **Whole school or departmental events – interacting with others outside of my peer group**
* **Community visits - interacting with members of the public**
* **Break and lunch times**

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| **5 year rolling topic plan - Year 1** | | |
| **Autumn**  **Home** | **Spring**  **Out of this World** | **Summer**  **Animal Kingdom** |
| **Key texts:**   * **Dig Dig Digging - Margaret Mayo** * **Voices in the Park – Anthony Browne** * **Changes – Anthony Brown** * **Window - Jeannie Baker** * **The Tree Little Pigs** * **Squash and a Squeeze** | **Key texts:**   * **How to Catch a Star – Oliver Jeffers** * **The Queen’s Lift off – Steve Anthony** * **Please Mrs Butler -  Allan Ahlberg** * **Aliens Love Underpants - Claire Freedman** * **Beegu - Alexis Deacon** * **Whatever next** * **The Dinosaur that Pooped a Planet** | * **Key texts:** * **A Perfect Day – Lane Smith** * **Macavity – T.S Eliot** * **Mine! – Sharon Rentta** * **I Want my Hat Back - Jon Klassen** * **Zoo – Anthony Brown** * **Animal Boogie** * **Walking through the Jungle** * **Farmer Duck** * **The Gruffalo / Gruffalo’s child** |
| **Breakdown of theme:**   * **Buildings and construction** * **Homes - types of home** * **Castles** * **Going home/home time** * **Who lives in a house like this?** * **Who is in my home?** * **Home life** * **Keeping the house tidy.** * **Jobs in the home, life skills / home play** | **Breakdown of theme:**   * **Space** * **Aliens and astronauts** * **School and outside school/ in the community** * **Stars, sun, day and night** * **Planets** * **Rockets and rocket launch, countdowns** | **Breakdown of theme:**   * **Animals in different countries** * **Animal habitats** * **Pets / wild animals** * **On the farm** * **Life cycles** * **Looking after animals (pets, farm, the rainforest)** |

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| **5 year rolling topic plan - Year 2** | | |
| **Autumn**  **Celebrations** | **Spring**  **Green Fingers** | **Summer**  **Journeys and Transport** |
| **Key texts:**   * **The Snowman** * **The Jolly Christmas Postman** * **Toby and Tim have a Birthday** * **Lighting a Lamp – The Divali Story** * **The Most Exciting Eid** | * **Key texts:** * **The Lost Words – Robert MacFarlane** * **The Very Hungry Caterpillar – Eric Carle** * **James and the Giant peach** * **Jack and the Beanstalk** * **If You Hold a Seed – Elly Mackay** * **The Enormous Turnip** * **Superworm** * **The Tiny Seed** | * **Gary – Leila Rudge** * **Quest – Aaron Baker** * **The Cat the Mouse and the Runaway Train - Peter Bently** * **Emma Jane’s Aeroplane –Katie Haworth** * **We’re Going on a Bear Hunt – Michael Rosen** * **The Train Ride** * **Mr Gumpy’s Outing** * **Duck in the Truck** |
| **Breakdown of theme:**   * **Christmas** * **Different religions** * **Weddings** * **Recognising achievements** * **How do we celebrate?** * **Parties** * **Different ways to celebrate in different cultures** * **New baby** | **Breakdown of theme:**   * **Growing – plants** * **In the garden** * **Mini beasts** * **The environment** * **Herbs and fruits - explore and taste** * **Plant sizes; flowers, bushes, trees** | **Breakdown of theme:**   * **Trains** * **Transport – e.g cars, planes, bikes** * **Journeys – e.g bear hunt** * **Destinations – beach, mountains, safari** * **Maps and photos, planning a journey** * **Photos and mementoes, remembering journeys** |

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| **5 year rolling topic plan - Year 3** | | |
| **Autumn**  **Marvellous Me** | **Spring**  **Food** | **Summer**  **Wonderful Water** |
| **Key texts:**   * **Sweep – Louise Creig** * **Superhero Mum/Dad – Jo Berger** * **Piggy Book – Anthony Browne** * **It’s Ok to be Different  - Sharon Purtill** | **Key texts:**   * **Handa’s Surprise** * **Zoopermarket – Nick Sharratt** * **Gruffalo Crumble and Other Recipes – Julia Donaldson** * **Lighthouse Keeper’s Lunch - Ronda Armitage** * **Chocolate Cake – Michael Rosen** * **I Will Not ever never eat a Tomato (Charlie and Lola)** * **The Shopping Basket** | * **Key texts:** * **Town is by the sea – Joanne Schwartz** * **Seahorse – Eric Carle** * **Geronimo – David Walliams** * **The Snail and the Whale – Julia Donaldson** * **Snow Penguin – Tony Mitin** * **Portside Pirates – Barefoot Books** * **Wide Mouth Frog** * **Commotion in the Ocean** |
| **Breakdown of theme:**   * **My family and friends** * **Growing** * **Emotions - pride** * **My senses/ my body** * **My achievements** * **Our differences and uniqueness** | **Breakdown of theme:**   * **Healthy eating** * **Growing** * **Shopping** * **Preparing a meal** * **Fun with chocolate** * **Cooking and exploring food** | **Breakdown of theme:**   * **Under the sea** * **Pirates** * **Ships, boats and other water vehicles** * **The seaside** * **Rivers and other bodies of water** * **Sealife** * **Bathing and washing, keeping clean** |

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| **5 year rolling topic plan - Year 4** | | |
| **Autumn**  **Once Upon a Time** | **Spring**  **To the Rescue** | **Summer**  **Around the World**  **Key texts:** |
| **Key texts:**   * **It’s the Troll – Sally Grindley** * **Myth Atlas – Thiago de Moras** * **Usbourne Fairy Tales** * **There is no Dragon in this Story - Lou Carter** * **The Three Little Pigs** * **Brown bear brown bear what do you see?** | **Key texts:**   * **Of Thee I Sing – Barack Obama** * **Robin Hood – Ladybird Classics** * **Superworm – Julia Donaldson** * **A Day in the Fire station – Richard Scarry** * **Monkey Puzzle  - Julia Donaldson** | * **Into the Jungle – Katherine Rundell** * **The Ugly Five – Julia Donaldson** * **Oi Get off our Train - John Burningham** * **Handa’s Surprise** |
| **Breakdown of theme:**   * **Traditional tales** * **Fairytales** * **Myths and legends** * **Disney** | **Breakdown of theme:**   * **People who help us** * **Superheroes** * **Problem solving** * **Emergency vehicles** * **Emergency situations** * **Helping others** * **Staying safe** | **Breakdown of theme:**   * **Rainforest** * **Countries and continents.** * **Food** * **Languages** * **Festivals** * **Currency** * **Planes and other transport** |

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| **5 year rolling topic plan - Year 5** | | |
| **Autumn**  **Travel through Time** | **Spring**  **My Imagination** | **Summer**  **My Environment** |
| **Key texts:**   * **Mr Benn – Cavemen, Knights** * **Dinosaurs love Underpants** * **Jurassic World** * **Dr. Strange Marvel** * **We’re Going on a Dinosaur Hunt** | **Key texts:**   * **Alice in Wonderland** * **Whatever next** * **Brown Bear, Brown Bear, What do you See?** * **Merlin / King Arthur** * **James and the Giant Peach** * **Where the Wild Things are** * **Mary Poppins** * **Peter Pan** | **Key texts:**   * **Farmer Duck** * **The Wombles** * **Greta’s story** * **The Curious Garden** * **Touch the Earth** * **A Planet full of Plastic** * **The Thing about Bees** * **Somebody Swallowed Stanley** * **Growing Vegetable Soup – Lois Ehlert** |
| **Breakdown of theme:**   * **Time travel and passage of time – sensory stories** * **Songs about time and space** * **Encountering markers of time – days, weeks, months** * **Periods through time – Vikings, Egyptians, Victorians, Cave people, tribes.** * **The future** * **Dinosaurs** * **Past events – weekend** * **Fashion through time** * **Food through time** * **Past decades – 70s, 80s** * **War time – rationing, war songs** | **Breakdown of theme:**   * **Fairy tales and fantasy** * **Dreams** * **Fantasy music** * **Fantastical creatures – dragons, unicorns, Loch ness monster** * **Magic – witches and wizards** * **Monsters and scary stories** * **Circus/drama** | **Breakdown of theme:**   * **Gardening** * **Recycling** * **Plants and animals** * **Local environment - local visits** * **Seasons** * **Volcanoes** * **Animals in their habitats e.g. rainforest / desert** * **Pond dipping – fish, frogs** |