# Sports Premium statement 2023-2024

## School overview

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|  School name | Highfield Ely Academy |
| Pupils in school | 124 |
| Publish date | Sept 2023 |
| Review date | July 2024 |
| Statement authorised by | Local Governing Body |
| Pupil premium lead | Adam Daw, Head of School |
| Governor lead | Lorna Robinson |
| Total amount carried over from 2022/23 | £0 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £16,450 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0 |

## Sports Premium strategy

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that we should use the premium to 1. Develop or add to the PE and sport activities that our school already offers and 2. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are **5 key indicators** that schools should expect to see improvement across:

**1** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**2** the profile of PE and sport is raised across the school as a tool for whole-school improvement

**3** increased confidence, knowledge and skills of all staff in teaching PE and sport

**4** broader experience of a range of sports and activities offered to all pupils

**5** increased participation in competitive sport

In this report we have included a range of examples of our broad PE/Sports curriculum. The Sports Premium goes towards making these possible.

We are required to report on the percentage of pupils who can, “swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively; perform safe self-rescue in different water-based situations”, by the time they finish year 6. Although none of our pupils achieve this by year 6, many are able to achieve these measures in years 7-11.

**Our students have a very broad range of physical and learning disabilities. This means that they rarely meet age-related milestones at the same time as their peers. We know all of our students extremely well as individuals; they follow a comprehensive, individually tailored swimming programme based on the Swim England programme. This includes swimming skills and water survival skills. This programme is led by one of our teachers who is an experienced swimming teacher, coach and former national level swimmer. Because of their wide-ranging needs, we differentiate the programme to make it possible for all of our learners to make genuine progress at an appropriate pace.**

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|  | Number who have met this target |
| Can swim competently, confidently and proficiently over a distance of at least 25 metres | 1/10 |
| Can use a range of strokes effectively | 0/10 |
| Can perform safe self-rescue in different water based situations | 1/10 |

**Review of Sports Premium 2022 – 2023**

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| **Sport Premium indicator/s** | **Provision (cost)** | **Aims** | **Monitoring and evidence** | **REVIEW OF IMPACT** |
| 1,2,3,4 | Yoga provision for Green and Yellow Primary. 2 full days per week (£9300) | Improve fitness, wellbeing, engagement, behaviour | “Evidence for Learning” data, feedback from stakeholders | Progress of individuals very clear and consistent on Evidence for Learning. Impact ranging from improvement in physical mobility and flexibility to improvements in behaviour – also measurable through behaviour/incident data. |
| 1,2,3,4 | Rebound and hydro sessions£(9000) | Maintain/improve mobility and balance. Increase engagement. Meet sensory needs. | “Evidence for Learning” data, feedback from stakeholders and medical professionals | Progress of individuals very clear and consistent on Evidence for Learning and supported by OT feedback. Impact ranging from improved core strength/stability to reduced behaviour incidents and a general improvement in mood/happiness from many users (most of whom cannot easily communicate this). |
| 1,2,3,4 | Riding for the Disabled sessions(£621) | Maintain/improve mobility and balance. Increase engagement. Meet sensory needs. Social aspect of trip out meets needs of several learners. | “Evidence for Learning” data, feedback from stakeholders | Progress of individuals very clear and consistent on Evidence for Learning and supported by OT feedback. Impact ranging from improved core strength/stability to reduced behaviour incidents. |
| 3 | Hydro training for 3 staff (£450) | Allow continuation of the provision and access to new students. Develop staff knowledge and understanding | “Evidence for Learning” data | This has allowed the provision to remain open more often, delivering all of the benefits of hydrotherapy as detailed above. Additionally 3 more staff have developed their confidence, knowledge and skills |
| 3 | Specialist staff training on creation of individual hydro plans for students (£220) | Improve experience and outcomes for students undertaking hydrotherapy. Develop staff knowledge. | EHCP outcomes, staff feedback, parental feedback, student feedback. | This has led to the creation of bespoke hydro packages for each user, focussing on individual need. Improvements seen through Annual Reviews and E4L data/OT feedback. Staff knowledge and skills also developed. |
| 5 | Inclusion in competition at Cambs University (staffing/travel) (£100) | Give opportunity for a positive experience of taking part in competitive sport. Develop EHCP outcomes. | EHCP outcomes, stakeholder feedback. | Exposure to competition in a friendly environment. Feedback from students and staff very positive. |

**Planned use of Sports Premium 2023 – 2024**

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| **Sport Premium indicator/s** | **Provision (cost)** | **Aims** | **Monitoring and evidence** | **REVIEW OF IMPACT** |
| 1,2,3,4 | Rebound therapy and hydrotherapy sessions(£25,000) | Maintain/improve mobility and balance. Increase engagement. Meet sensory needs. | “Evidence for Learning” data, feedback from stakeholders and medical professionals | Progress of individuals very clear and consistent on Evidence for Learning and supported by OT feedback. Impact ranging from improved core strength/stability to reduced behaviour incidents and a general improvement in mood/happiness from many users (most of whom cannot easily communicate this). |
| 1,2,3,4 | Riding for the Disabled sessions(£1140) | Maintain/improve mobility and balance. Increase engagement. Meet sensory needs. Social aspect of trip out meets needs of several learners. | “Evidence for Learning” data, feedback from stakeholders | Progress of individuals very clear and consistent on Evidence for Learning and supported by OT/Teacher/RDA feedback. Impact ranging from improved core strength/stability to reduced behaviour incidents. |
| 3 | Rebound therapy training for 3 staff (£1410) | Improve experience and outcomes for students undertaking rebound therapy. Develop staff knowledge. | EHCP outcomes, staff feedback, parental feedback, student feedback. | Provision able to continue, leading to improvements for learners in engagement, core strength, confidence. Staff knowledge and skills also developed. |
| 5 | Inclusion in competition at Cambs University (staffing/travel) (£100) | Give opportunity for a positive experience of taking part in competitive sport. Develop EHCP outcomes. | EHCP outcomes, stakeholder feedback. |  |