

Staff Training Spring 2021

We are really hoping that there will be some time for everyone to 'Learn Something New' during time based at home when not contributing to home learning. we haven't had a chance to try out all of the courses, and everyone is at a different stage in their professional journey so we will be relying on you to choose what is most relevant to you in your role at Highfield. There is a reading list included as well.

Your class teacher or department lead may ask you to focus on certain courses, or source new ones for you. You can also find your own, there are lots around! If you do find something that you think others should be aware of, please email details to your Department Leader and we will circulate.

- Most of the courses are free (but many will charge if we want a certificate). We don't have a budget for this but if you do get a free certificate then please print it out and hand to Pippa at HEA, and Lyn at HLA
- At each Highfield School we will be asking staff to complete a form outlining the learning they have taken part in. Details on this will follow

Title of course	Link	Course Info
Online Learning Provision		
Tools for distance Learning	https://theictservice.org.uk/services-solutions/training/	The ICT service are providing webinars to help teachers develop their awareness of the following: Gsuite, Purple Mash, Seesaw and using iPads to create video content.
How to teach online: Providing Continuity for Students	https://www.futurelearn.com/courses/teach-online	
Free online resources	https://nasen.org.uk/resource-listing.html	nasen's bank of online resources offer a more flexible way of learning and are developed by their in-house education experts. There is a host of documents available, including podcasts and case studies. 0-25 years
SEND		
Range of free courses on supporting the SEND learner	https://nasen.org.uk/training-and-cpd/online-learning/online-learner-registration.html	
Free mini guides	www.nasen.org.uk/miniguides	nasen mini guides are available on a range of topics within the sector and span across the 0-25 age range. All mini guides are free to download.
Free Webcasts	https://nasen.org.uk/training-and-cpd/webcasts.html	nasen have produced webcasts to help busy education professionals to understand all aspects of effective

		practice in SEND. They are perfect for working remotely.
<p>Future learn courses – for example</p> <ul style="list-style-type: none"> • Discover computing activities to support and engage students with SEND • Good practice in Autism education • Caring for Vulnerable Children • Young people and their mental health • An introduction to teaching vocabulary • Exploring Play – the importance of play in everyday life • Education for All: Disability, Diversity and Inclusion 	<p>https://www.futurelearn.com/courses</p>	<p>Future Learn partners with top international universities and specialist organisations to offer online courses and degrees. There are courses in a diverse range of subjects which vary in length. Most are six to ten weeks long but we also have some shorter two and three week courses.</p> <p>Many of these courses are free and you can invite a friend or colleague to take part with you? You do this via email and social media when you join.</p>
Inclusive Education: Essential Knowledge for Success	<p>https://www.futurelearn.com/courses/inclusive-education</p>	<p>from Queensland University of Technology is a free course that takes approximately two hours</p> <p>Discover what inclusive education really is, explore its benefits and learn to implement it at system, school and classroom level</p>
Education for All: Disability, Diversity and Inclusion	<p>https://www.futurelearn.com/courses/education-for-all</p>	<p>Discover ways to make education more inclusive, especially in areas where resources are limited.</p>
Supporting Successful Learning in Primary School	<p>https://www.futurelearn.com/courses/supporting-learning-primary</p>	<p>Build your understanding of learning and teaching to gain confidence in supporting children in school as a teaching assistant</p>
Open university – Multiple courses. (gives hours of learning as a guide also)	<p>https://www.open.edu/openlearn/free-courses/full-catalogue</p>	

Equity in Education: Supporting Active Participation in Lessons	https://www.futurelearn.com/courses/active-participation-through-preteaching	Equity in Education: Supporting Active Participation in Lessons from Babcock is a free course that takes approximately 10 hours. Explore how to use pre-teaching and assigning competence as strategies to support learners to keep up with their peers
SEND	https://www.sendgateway.org.uk/whole-school-send/find-wss-resources/nqt-videos.html	<p>This suite of SEND guidance videos has been created in collaboration with Centre for Education and Youth (CfEY), and many other experts within the sector. The videos aim to develop knowledge of SEND and to introduce audiences to helpful resources and tips for the classroom.</p> <ul style="list-style-type: none"> Acquired brain injury ADHD Autism Down syndrome Dyscalculia Dyslexia Dyspraxia Social, emotional and mental health needs Hearing impairment Speech, Language, Communication Physical disability Visual impairment

Communication and Interaction

Understanding autism	https://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab	Introduces the autism spectrum, how it is experienced by different individuals and families, and why it is a global concern. The course explains how ideas about autism have evolved and explores diagnosis, causes, intervention and life-span development. Widely varying perspectives on autism are illustrated and key societal and cross-cultural issues highlighted.
Speech, Language & Communication *See also 'Speech, Language and Communication Needs' below	https://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/	Focuses on children and young people's speech, language and communication development. It looks at how you can support the development of these skills on a day-to-day basis in your setting, and how to spot children and young people who might be struggling to develop these important skills.
Dyslexia, Speech and Language, QFT, Maths, Anxiety	http://vle.pupilschoolsupport.org/login/index.php	
Autism, Asperger's and ADHD	https://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/	
Literacy and Complex Communication Needs Presentation	https://comprehensiveliteracy.com/index.html#/	Comprehensive Literacy for ALL focusing on students with complex communication needs. Presentation and resources
Please take this opportunity to brush up on your BSL if you need to	'There are many online sites which are great for staff to keep busy with practicing signing etc. If it's free then of course take what you can! Don't pay a fee for a 'certificate' that has no accreditation and cannot be used as a qualification.	There is a course which is currently free to under 18 but 'pay what you can' to adults.

Evaluating school classroom discussion	https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/evaluating-school-classroom-discussion/content-section-0?active-tab=description-tab	Evaluating school classroom discussion, will help you, as a teacher, to evaluate such discussions in order to help students develop their understanding and use of spoken language. The ability to use language as a tool for constructing and sharing knowledge is applicable across the whole curriculum.
Polish up your Makaton	Stage 1 https://www.youtube.com/watch?v=qWtS8jmwV34 Stage 2 https://www.youtube.com/watch?v=bjZmFwT-4Eg Stage 4 https://www.youtube.com/watch?v=puO9Xma4Pj8 Alphabet https://www.youtube.com/watch?v=-OO4VfT-Ozl Days of the week https://www.youtube.com/watch?v=bYIQWWpZm08	
SEMH		
Top tips for understanding ADHD and supporting children in the classroom	https://www.sendgateway.org.uk/r/top-tips-for-understanding-adhd-and-supporting-children-in-the-classroom.html	
Autism & ADHD	https://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/	This short online course will encourage you to challenge your own definitions and perceptions of autism and ADHD. You will get an opportunity to examine several key themes around both autism and ADHD in order to obtain skills to help people with these conditions.

Understanding ADHD: Current Research and Practice	https://www.futurelearn.com/courses/understanding-adhd	Learn about attention deficit hyperactivity disorder (ADHD) including ADHD symptoms, the latest research and ADHD treatment.
Teaching Students Who Have Suffered Complex Trauma	https://www.futurelearn.com/courses/education-for-all	Teaching Students Who Have Suffered Complex Trauma from Queensland University of Technology is a free course that takes approximately two hours. During this child trauma training, you'll get an introduction to what complex trauma is and how it affects young people's development at school. <ul style="list-style-type: none"> You'll understand the neuroscience behind the behaviours presented by students who have experienced complex trauma. You'll learn how to apply trauma-informed strategies and policies that will minimise the risk to students and school staff.
Attachment in the early years	https://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab	Covers theory and research in the area of attachment in early childhood.
Transforming Education in Challenging Environments	https://www.futurelearn.com/courses/transforming-education	Discover practical ways teachers can transform the education of children and young people living in conflict-affected contexts.
Adverse Childhood Experiences (ACEs)	https://www.cdc.gov/violenceprevention/childabuseandneglect/acestudy/index.html https://www.acesonlinelearning.com/ https://www.youtube.com/watch?v=YiMiTzCnbNQ	<ul style="list-style-type: none"> An Introduction to ACEs Brain Development in the Early Years The Impact of Childhood Adversity

		<ul style="list-style-type: none"> • Social, Health and Community Impacts of ACEs Early Trauma • Protective Factors • Looking at ACEs Through a Trauma Informed Lens • Building Resilience
Dyslexia, Speech and Language, QFT, Maths, Anxiety	http://vle.pupilschoolsupport.org/login/index.php	
Behaviour, Bullying and Mental Health (scroll down after you have clicked on this link)	https://selby.ac.uk/adult-skills/distance-learning-courses/?fbclid=IwAR3x2_8kAlHgHPRR-kAQFBLKZ7Pmi-BxNbAo7p22vPKGf6H79TaXFX_qiBA	
ADHD	http://www.adhdcontinuum.com/free-adhd-online-courses/#.Xm-ZMaj7RPZ	
Behaviour	https://www.classcentral.com/course/managing-behaviour-for-learning-6272	
Counselling	https://courses.independent.co.uk/training/the-skills-network/level-2-certificate-in-counselling-skills-free-online-course-483205	
Youth Mental Health: Helping Young People with Anxiety	https://www.futurelearn.com/courses/youth-mental-health	
Supporting the mental health and emotional wellbeing of primary aged children	https://global.oup.com/education/primary/campaigns/school-closure-support/?region=uk	Need to log in

Sensory and Physical

Raising awareness of Physical Disability	https://pdnet.org.uk/online-learning/raising-awareness-of-physical-disability/?fbclid=IwAR1PYzXRxnI5StJIGU0dxh88u6psOg-trE5yLyI_8o_kF5-jT8bL5wp6Tw0	
Sensory YouTube channel	https://www.youtube.com/channel/UCvzmFMTrgauEaERHI8p6PMw	Sensory ideas / music sessions / activities / resources / theories of development and practice
PMLD / SLD / CLDD	www.complexneeds.org.uk	
Occupational Therapy videos	<p><u>Helping your child with motor and coordination difficulties -</u></p> <p>Coordination and motor skills - online learning (cambcommunityservices.nhs.uk)</p> <p><u>Helping your child with sensory difficulties -</u></p> <p>Sensory differences - online learning (cambcommunityservices.nhs.uk)</p> <p>Self help skills - Looking after yourself (cambcommunityservices.nhs.uk)</p> <p>Drawing, writing, scissors and hand skills - Drawing, writing, scissors and hand skills (cambcommunityservices.nhs.uk)</p> <p>Sensory differences - Sensory differences - online</p>	Featuring at least one familiar face!

	learning (cambscommunityservices.nhs.uk) Co-ordination and motor skills - Coordination and motor skills - online learning (cambscommunityservices.nhs.uk)	
Safeguarding		
Bullying	https://www.anti-bullyingalliance.org.uk/tools-information/schools-and-teachers/free-cpd-online-training	
Medical		
PLEASE NOTE: We are offering the opportunity to refresh your own knowledge and confidence in the following areas. This is NOT for training or re-retraining purposes, but just a chance for you to refresh. Training will still need to be completed in line with the training schedule.		
Medication awareness session / Medication Management	https://vimeo.com/431723929/2440208468 -	
Asthma	https://www.supportingchildrenshealth.org https://vimeo.com/431727914/9f9d117ee2 - Inhaler demonstration	
Anaphylaxis	https://www.allergywise.org.uk/course-login/ https://vimeo.com/431727111/b28d59b909 - Adrenaline auto injector demonstration	

Epilepsy	https://learn.epilepsy.org.uk/courses/epilepsy-for-school-staff/ https://vimeo.com/431725846/0aa0238fb0 - Buccal midazolam administration demonstration	
Gastrostomy	https://vimeo.com/415461790/5a226ad7e6	
Assessment and Differentiation		
Planning for Learning: Formative Assessment	https://www.futurelearn.com/courses/planning-for-learning	Develop the way you use evidence of student understanding to inform your teaching and enable learning during and across lessons.
Introducing Assessment for Learning	https://www.futurelearn.com/courses/introducing-assessment-for-learning	Develop your responsiveness as a teacher by learning how to assess student understanding and tailor lessons to enhance learning.
Differentiation for Learning	https://www.futurelearn.com/courses/differentiating-for-learning-stem	Improve your teaching by developing how you provide differentiated learning opportunities for all your students.
What children's perspectives tell us about inclusion	https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/what-childrens-perspectives-tell-us-about-inclusion/content-section-0?active-tab=description-tab	What children's perspectives tell us about inclusion, is that we are all experts in different ways, and that our different experiences and understandings are of value.
English as an Additional Language		

English in Early Childhood: Language Learning and Development	https://www.futurelearn.com/courses/transforming-education	Discover how very young children learn English as an additional language and how you can help them progress
Skills & Subject		
ICT Skills	https://nationalcareers.service.gov.uk/find-a-course/the-skills-toolkit	
Creating an Inclusive Classroom: Approaches to Supporting Learners with SEND in Computing	https://www.futurelearn.com/courses/creating-an-inclusive-classroom-approaches-to-supporting-learners-with-send-in-computing	Creating an Inclusive Classroom: Approaches to Supporting Learners with SEND in Computing from Raspberry Pi is a free course that takes approximately four hours Explore ways to make your computing lessons more inclusive for learners with special educational needs and disabilities
Teaching Phonics in Early Childhood	https://www.futurelearn.com/courses/teaching-phonics	Learn what phonics is and how to teach it in the early years
Encouraging book talk in the school library	https://www.open.edu/openlearn/education/encouraging-book-talk-the-school-library/content-section-0?active-tab=description-tab	Encouraging book talk in the school library, offers ideas and activities to engage pupils in discussing books.
Exploring books for children: words and pictures	https://www.open.edu/openlearn/history-the-arts/exploring-books-children-words-and-pictures/content-section-0?active-tab=description-tab	Exploring books for children: words and pictures, you will learn how children's books use words and pictures together in remarkably sophisticated ways to communicate both to young and older readers, drawing on examples from the classics

Evaluating school classroom discussion	https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/evaluating-school-classroom-discussion/content-section-0?active-tab=description-tab	Evaluating school classroom discussion, will help you, as a teacher, to evaluate such discussions in order to help students develop their understanding and use of spoken language. The ability to use language as a tool for constructing and sharing knowledge is applicable across the whole curriculum.
Condition Specific Training		
ADHD	https://www.sendgateway.org.uk/whole-school-send/find-wss-resources/nqt-videos.html https://www.adhdfoundation.org.uk/wp-content/uploads/2019/01/Teaching-and-Managing-Students_FINAL.pdf https://www.futurelearn.com/courses/understanding-adhd	What is ADHD and how can I help children in the classroom?
Autism	https://www.futurelearn.com/courses/autism-education https://www.sendgateway.org.uk/whole-school-send/find-wss-resources/nqt-videos.html https://www.youtube.com/watch?v=Lk4qs8jGN4U https://www.autismeducationtrust.org.uk/shop/good-autism-practice-resources/	What is autism and how can I help children in the classroom?

<p>Speech, Language and Communication Needs</p>	<p>https://www.sendgateway.org.uk/whole-school-send/find-wss-resources/nqt-videos.html</p> <p>https://www.afasic.org.uk/resources/free-downloads/learning-about-impairments/</p> <p>Receptive Language</p> <p>https://www.driveryouthtrust.com/wp-content/uploads/2020/02/Receptive-Language-factsheet-1.pdf</p> <p>https://www.driveryouthtrust.com/wp-content/uploads/2020/02/Desktop-check-in-for-understanding-cards.pdf</p> <p>https://www.driveryouthtrust.com/wp-content/uploads/2020/02/Subject-lesson-starters.pdf</p> <p>https://www.driveryouthtrust.com/communication-resources/</p> <p>Expressive Language</p> <p>https://www.driveryouthtrust.com/wp-content/uploads/2020/02/Expressive-Language-factsheet-2.pdf</p> <p>https://www.driveryouthtrust.com/wp-content/uploads/2020/02/Develop-understanding-through-targeted-questions.pdf</p> <p>https://www.driveryouthtrust.com/wp-content/uploads/2020/03/Marzanos-six-steps-to-</p>	<p>What are speech, language and communication difficulties and how can I help children in the classroom?</p>
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	teaching-vocabulary-1.pdf https://www.driveryouthtrust.com/communication-resources/ Building Oracy https://www.driveryouthtrust.com/wp-content/uploads/2020/02/Top-tips-for-oracy1.pdf https://www.driveryouthtrust.com/communication-resources/	
Dyslexia	https://www.sendgateway.org.uk/whole-school-send/find-wss-resources/nqt-videos.html https://www.youtube.com/watch?v=11r7CFIK2sc https://www.youtube.com/watch?v=zafiGBrFkRM https://www.youtube.com/watch?v=yX_IlfDL588 https://cdn.bdadyslexia.org.uk/documents/Advice/style-guide/Dyslexia_Style_Guide_2018-final-1.pdf?mtime=20190409173949 https://www.driveryouthtrust.com/wp-content/uploads/2020/01/Classroom-strategies-resource-1.pdf	What is Dyslexia and how can I help children in the classroom?
Sensory Processing Difficulties	What is SPD https://www.youtube.com/watch?v=rdXRciklcd4 Things to know about supporting sensory needs in the classroom https://www.youtube.com/watch?v=eaPdUWPEP8o	What is sensory processing difficulty and how can I help children in the classroom?

Working Memory	https://www.education-ni.gov.uk/sites/default/files/publications/de/understanding-memory.pdf https://www.education-ni.gov.uk/sites/default/files/publications/de/understanding-memory.pdf https://www.youtube.com/watch?v=mTONLihOK30 http://serious-science.org/working-memory-7982	<p>Understanding Memory Difficulties from the Department of Education in Northern Ireland is an extremely accessible, short guide to help all teachers improve their practice in supporting children with working memory issues.</p> <p>Prof Alan Baddeley (a world-renowned expert) talks about the development of his working memory model and the role of the central executive</p>
SEND	https://www.sendgateway.org.uk/whole-school-send/find-wss-resources/nqt-videos.html	<p>This suite of SEND guidance videos has been created in collaboration with Centre for Education and Youth (CfEY), and many other experts within the sector. The videos aim to develop knowledge of SEND and to introduce audiences to helpful resources and tips for the classroom.</p> <p>Acquired brain injury ADHD Autism Down syndrome Dyscalculia Dyslexia Dyspraxia Social, emotional and mental health needs Hearing impairment Speech, Language, Communication Physical disability Visual impairment</p>

Child Development		
Exploring children's learning:	https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/exploring-childrens-learning/content-section-0?active-tab=description-tab	Four theories of child development are explored. Each theory views child development from a different perspective and all have underpinned psychological research for many years, and continue to do so today.
Engagement model	https://www.youtube.com/watch?v=Md2jC3FAhy8	The first in a short series of videos explaining the Engagement Model, relating to pupils in the early years of development
Parents and toddlers: Teaching and learning at home	https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-and-toddlers-teaching-and-learning-at-home/content-section-0?active-tab=description-tab	Parents and toddlers: Teaching and learning at home, looks at the way toddlers interact with their carers in the home environment.
Infants' understanding of their social world	https://www.open.edu/openlearn/health-sports-psychology/childhood-youth/early-years/infants-understanding-their-social-world/content-section-0?active-tab=description-tab	Infants' understanding of their social world, we draw on a wide range of psychological research to address the question of whether infants have a rich understanding of their social world.
Reflective Practice		
Learning to teach: becoming a reflective practitioner	https://www.open.edu/openlearn/education-development/learning-teach-becoming-reflective-practitioner/content-section-0?active-tab=description-tab	Critical reflection is crucial to becoming a successful teacher. Becoming a reflective practitioner, explains what is meant by reflective practice and how to ensure that reflection leads to learning. This course explores the different models of critical

		reflection, knowledge of which will help you to structure your practice and evaluate whether you are reflecting and therefore learning effectively.
Parents / Carers		
Parents as partners	https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-partners/content-section-0?active-tab=description-tab	We look at the notion of parents as partners. We identify a cluster of reasons why partnership is considered important - for children, parents and practitioners - and give examples of ways in which it can be interpreted in practice. We also outline a conceptual framework to accommodate the possible range of parental involvement and partnership practice
Other training opportunities		
MOOCS	The full list of courses available is here https://www.my-mooc.com/en/	Many universities around the world offering their courses online for free (or at-least partially free). These courses are collectively called as MOOCS or Massive Open Online Courses. Most of these are completely self-paced, so you can start taking them at your convenience.
Open University	http://www.open.ac.uk/	A large selection of free online courses All you have to do is create an account (completely free) and then choose your courses. There is no limit to what courses you can do. Some days the website has been very slow due to the number of people using it. You get a certificate of participation

		at the end so it's not a full qualification but all works towards gaining more knowledge. (Thanks to Laura Marsh for this)
A range of courses available to Unison Members and links to courses available to everyone – very comprehensive.	https://learning.unison.org.uk/coronavirus-learning-for-unison-members-and-activists#onlinemember	(Thanks to Angela Reilly for this)
A variety of courses	https://www.alexandra.hounslow.sch.uk/images/uploads/pdfs/Free CPD courses for schools.pdf	(Thanks Helen P!)

Reading List

Below is a list of engaging titles to add to your reading rotation. They are categorised according to subject. There is intentionally a broad range of texts – from condition specific information texts, to fictional depictions to self-help books. Once you have read a title, please let your line manager know. Also if there is a particular book that had a significant impact on you, please do send an email to all staff recommending it.
Enjoy.

Autism				
Title	Author	Description	Amazon Link	Audible Link
The Reason I Jump: one boy's voice from the silence of autism.	Naoki Higashida	Written by Naoki Higashida when he was only thirteen, this remarkable book provides a rare insight into the often baffling behaviour of autistic children.	The Reason I Jump	The Reason I Jump
Fall Down Seven Times, Get	Naoki Higashida	An illuminating insight into autism from		

Up Eight: A young man's voice from the silence of autism		his perspective as a young adult. In concise, engaging pieces, he shares his thoughts and feelings on a broad menu of topics ranging from school experiences to family relationships, the exhilaration of travel to the difficulties of speech.	Fall Down Seven Times, Get Up Eight	Fall Down Seven Times, Get Up Eight
Can you see me?	Libby Scott	With diary entries written by eleven-year-old Libby Scott, based on her own experiences of autism, this pioneering book, written in collaboration with esteemed author Rebecca Westcott, has been widely praised for its realistic portrayal of autism.	Can you see me?	Can you see me?
The Curious Incident of the Dog in the Night-time	Mark Haddon	a murder mystery novel like no other. The detective, and narrator, is Christopher Boone. Christopher is fifteen and has Asperger's Syndrome. He knows a very great deal about maths and very little about human beings. He loves lists, patterns and the truth. He hates the colours yellow and brown and being touched. He has never gone further than the end of the road on his own, but when he finds a neighbour's dog murdered he sets out on a terrifying journey which will turn his whole world upside down.	Curious Incident	Curious Incident
Thinking in Pictures	Temple Grandin	Temple Grandin is a gifted and successful animal scientist, and she is autistic. Here she tells us what it was like to grow up perceiving the world in an	Thinking in Pictures	Thinking in Pictures

		<p>entirely concrete and visual way - somewhat akin to how animals think, she believes - and how it feels now. Through her finely observed understanding of the workings of her mind, she gives us an invaluable insight into autism and its challenges.</p>		
The Autistic Brain: Thinking Across The Spectrum	Temple Grandin	<p>Temple Grandin reports from the forefront of autism science, bringing her singular perspective to a thrilling journey into the heart of the autism revolution.</p> <p>Weaving her own experience with remarkable new discoveries, Grandin introduces the neuroimaging advances and genetic research that link brain science to behaviour, even sharing her own brain scan to show us which anomalies might explain common symptoms.</p>	The Autistic Brain	
The Pattern Seekers: A New Theory of Human Invention	Simon Baron-Cohen	<p>Why can humans alone invent? In this book, psychologist and world renowned autism expert Simon Baron-Cohen puts forward a bold new theory: because we can identify patterns, specifically if-and-then patterns. And he argues that the genes for this unique ability overlap with the genes for autism.</p>	Pattern Seekers	
Uniquely Human: A Different Way of Seeing Autism	Dr. Barry M. Prizant Ph.D	<p>Autism is a different way of being human: it offers possibilities and opportunities, not disabilities. By understanding autistic behaviours as responses based on an individual's</p>	Uniquely Human	

		experiences and as strategies to cope with a chaotic world, Barry Prizant seeks to enhance a child's abilities, to teach new skills, help individuals build on their strengths and develop coping strategies that could aid the fulfilment of every child's promise.		
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Social and Emotional – Mental Health

Title	Author	Description	Amazon Link	Audible Link
The Boy Who Was Raised as a Dog	Bruce D. Parry	What happens when a young child is traumatised? How does terror affect a child's mind-and how can that mind recover? Child psychiatrist Bruce Perry has treated children faced with unimaginable horror: homicide survivors, witnesses to their own parents' murders, children raised in closets and cages, the Branch Davidian children, and victims of extreme neglect and family violence. In The Boy Who Was Raised as a Dog, Dr. Perry tells their stories of trauma and transformation.	The Boy Who Was Raised as a Dog	The Boy Who Was Raised as a Dog
Eleanor Oliphant is Completely Fine	Gail Honeyman	Eleanor Oliphant has learned how to survive - but not how to live Eleanor Oliphant is happy. Nothing is missing from her carefully timetabled life. Except, sometimes, everything. Now she must learn how to navigate the world that everyone else seems to take for granted - while searching for the courage to face the dark corners she's	Eleanor Oliphant	Eleanor Oliphant

		avoided all her life.		
Childhood Disrupted: How Your Biography Becomes Your Biology, and How You Can Heal	Donna Jackson Nakazawa	Your biography becomes your biology. The emotional trauma we suffer as children not only shapes our emotional lives as adults, but it also affects our physical health, longevity, and overall wellbeing. Scientists now know on a bio-chemical level exactly how parents' chronic fights, divorce, death in the family, being bullied or hazed, and growing up with a hypercritical, alcoholic, or mentally ill parent can leave permanent, physical "fingerprints" on our brains.	Childhood Disrupted	
The Deepest Well: Healing the Long-Term Effects of Childhood	Dr Nadine Burke Harris	When a young boy walked into Dr Nadine Burke Harris's clinic he looked healthy for a preschooler. But he was seven, and hadn't grown a centimetre since a traumatic event when he was four. At that moment Dr Burke Harris knew that her gut feeling about a connection between childhood stress and future ill health was more than just a hunch – and she began her journey into groundbreaking research with stunning results.	The Deepest Well	The Deepest Well
The Simple Guide to Attachment Difficulties in Children: What They Are and How to Help	Betsy de Thierry Foreword by Carrie Grant	What are attachment difficulties? · How do they affect children? · How can you help? This book provides clear and concise answers to these important questions - and more. Much more than just a simple introduction to the subject of attachment, the book is also full of	Guide to Attachment Difficulties	

		advice and practical ideas you can try		
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Behaviour and Pupil Mind-set				
Title	Author	Description	Amazon Link	Audible Link
When the Adults Change, Everything Changes: Seismic shifts in school behaviour	Paul Dix	When the Adults Change, Everything Changes illustrates how, with their traditional sanction- and exclusion-led methods, the punishment brigade are losing the argument. It outlines how each school can build authentic practice on a stable platform, resulting in shifts in daily rules and routines, in how we deal with the angriest learners, in restorative practice and in how we appreciate positive behaviour.	When the Adults Change	When the Adults Change
The Whole-Brain Child: 12 Proven Strategies to Nurture Your Child's Developing Mind	Dr Tina Payne Bryson, Dr. Daniel Siegel	Neuroscientist Daniel J. Siegel and parenting expert Tina Payne Bryson explain the new science of how a child's brain is wired and how it matures. Different parts of a child's brain develop at different speeds and understanding these differences can help you turn any outburst, argument, or fear into a chance to integrate your child's brain and raise calmer, happier children.	The Whole Brain Child	The Whole Brain Child
My Hidden Chimp	Professor Steve Peters	My Hidden Chimp is an effective and powerful new educational book that offers parents, teachers and carers some ideas and thoughts on how to help children to develop healthy habits for life. The science behind the habits is discussed in a practical way with	My Hidden Chimp	

		exercises and activities to help children think the habits through and start putting them into practice.		
Kindness is my Superpower: A children's Book About Empathy, Kindness and Compassion (Children's Book)	Alicia Ortego	This charming story with peaceful rhymes and colourful illustrations will explain to the child that it is okay to make a mistake and say I'm sorry. Lucas will teach your child good manners and positive behaviour at home, at school, in the store, and on the playground.	Kindness is my Superpower	
How to Develop Growth Mindsets in the Classroom: The Complete Guide	Mike Gershon	How can we help our students become more resilient, more determined and happier to embrace challenges? What can we do to change how they think about mistakes? And how can we help them appreciate that targeted effort is the number one path to mastery?	Growth Mindset	

SEN and Disability				
Title	Author	Description	Amazon Link	Audible Link
Engaging Learners with Complex Learning Difficulties and Disabilities: A resource book for teachers and teaching assistants	Barry Carpenter	This book provides school practitioners and leaders with an approach and resources to engage this often disenfranchised group of children in learning. The Engagement for Learning Framework has been developed and trialled by over 100 educational settings (both special and mainstream) with learners from early years to post-16. It gives practitioners from a range of disciplines a shared means of assessing, recording and developing personalized	Engaging Learners	

		learning pathways and demonstrating progression for these children.		
Eye Can Write: A memoir of a child's silent soul emerging	Jonathan Bryan	Jonathan Bryan has severe cerebral palsy, a condition that makes him incapable of voluntary movement or speech. He was locked inside his own mind, aware of the outside world but unable to fully communicate with it until he found a way by using his eyes to laboriously choose individual letters, and through this make his thoughts known.	Eye Can Write	
Ghost Boy: The Miraculous Escape of a Misdiagnosed Boy Trapped Inside His Own Body	Martin Pistorius	Martin was mute and wheelchair-bound, being cared for at centres for severely disabled children. What no-one knew is that while Martin's body remained unresponsive, his mind slowly woke up, yet he could tell no-one, a prisoner inside his own body. During this time, he suffered abuse of a kind that is barely imaginable, yet still he kept the spirit of hope alive. It wasn't until he was twenty-three that a gentle therapist realised he was alert to everything and, along with his parents, assisted his road to recovery. Since then, against all odds, he has fallen in love, married, and now runs a thriving web design business	Ghost Boy	
Enabling Access: Effective Teaching and Learning for Pupils with Learning Difficulties	Barry Carpenter	Along with a new appraisal of the contents from the editors, the contributors raise debates, illustrate effective teaching ideas and discuss strategies for providing a high-quality education for these pupils and a	Enabling Access	

		celebration of their achievements. The book also discusses the active involvement of family members and the learners themselves in these processes and considers issues surrounding empowerment of learners, professional development of the workforce and curriculum principles such as differentiation, personalisation, and engagement.		
Haben: The Deafblind Woman Who Conquered Harvard Law	Haban Girma	Haben defines disability as an opportunity for innovation. She learned non-visual techniques for everything from dancing salsa to handling an electric saw. She developed a text-to-braille communication system that created an exciting new way to connect with people. Haben pioneered her way through obstacles, graduated from Harvard Law, and now uses her talents to advocate for people with disabilities.	Haben	Haben
Laughing at My Nightmare	Shane Burcaw	With acerbic wit and a hilarious voice, Shane Burcaw describes the challenges he faces as a twenty-one-year-old with spinal muscular atrophy. From awkward handshakes to having a girlfriend and everything in between, Shane handles his situation with humour and a "you-only-live-once" perspective on life.	Laughing at my Nightmare	Laughing at my Nightmare

Self Help and Personal Development

Title	Author	Description	Amazon Link	Audible Link
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<p>The Chimp Paradox: The Mind Management Programme to Help You Achieve Success, Confidence and Happiness</p>	<p>Prof Steve Peters</p>	<p><i>The Chimp Paradox</i> is an incredibly powerful mind management model that can help you become a happy, confident, healthier and more successful person. Prof Steve Peters explains the struggle that takes place within your mind and then shows how to apply this understanding to every area of your life so you can:</p> <ul style="list-style-type: none"> - Recognise how your mind is working - Understand and manage your emotions and thoughts - Manage yourself and become the person you would like to be 	<p>Chimp Paradox</p>	<p>Chimp Paradox</p>
<p>Black Box Thinking: Marginal Gains and the Secrets of High Performance</p>	<p>Matthew Syed</p>	<p>Drawing on a dizzying array of case studies and real-world examples, together with cutting-edge research on marginal gains, creativity and grit, Matthew Syed tells the inside story of how success really happens - and how we cannot grow unless we are prepared to learn from our mistakes.</p>	<p>Black Box Thinking</p>	<p>Black Box Thinking</p>
<p>Eat That Frog!: Get More Of The Important Things Done Today</p>	<p>Brian Tracy</p>	<p>There's an old saying that if the first thing you do each morning is to eat a live frog, you'll have the satisfaction of knowing that it's probably the worst thing you'll do all day. Using 'eat that frog' as a metaphor for tackling the most challenging task of your day - the one you are most likely to procrastinate on, but also probably the one that can have the greatest positive impact on your life</p>	<p>Eat that Frog</p>	<p>Eat that Frog</p>
<p>Emotional Intelligence: Why</p>	<p>Daniel Goleman</p>	<p>Does IQ define our destiny? Daniel</p>	<p>Emotional Intelligence</p>	<p>Emotional</p>

it Can Matter More Than IQ		Goleman argues that our view of human intelligence is far too narrow, and that our emotions play major role in thought, decision making and individual success. Self-awareness, impulse control, persistence, motivation, empathy and social deftness are all qualities that mark people who excel.		Intelligence
Daring Greatly: How the Courage to Be Vulnerable Transforms the Way We Live, Love, Parent, and Lead	Brene Brown	In a powerful new vision Dr Brené Brown challenges everything we think we know about vulnerability, and dispels the widely accepted myth that it's a weakness. She argues that, in truth, vulnerability is strength and when we shut ourselves off from vulnerability - from revealing our true selves - we distance ourselves from the experiences that bring purpose and meaning to our lives.	Daring Greatly	Daring Greatly