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| Blue Pathway Year 1 **LINC** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | 1. Africa
2. Films
3. In The Rainforest
 | 1. Space
2. France
3. In The Woods
 | 1. Animals
2. India
3. Water
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| **My Communication**(Literacy, speaking and listening, PSHEE) Engagement Model | Sounds focus: Body PercussionSensory storyIntensive Interaction / AACMusic – tapping and rhythmSoundbathMusic therapy group | Sounds focus: Environmental SoundsSensory fact bookIntensive Interaction / AACMusic – choices and explorationSoundbathMusic therapy group | Sounds focus: Instrumental Sounds  Sensory storyIntensive Interaction / AACMusic – Instrument explorationSoundbathMusic therapy group |  Sounds focus: Rhythm and Rhyme Sensory poem (pop song lyrics)Intensive Interaction / AACMusic – choices and explorationSoundbathMusic therapy group |  Sounds focus: Voice Sounds Sensory storyIntensive Interaction / AACMusic – vocal soundsSoundbathMusic therapy group |  Sounds focus: Alliteration Sensory fact bookIntensive Interaction / AACMusic – choices and explorationSoundbathMusic therapy group |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) | PE – Games, parachute and ballsRebound therapyHydrotherapyTACPAC | PE – Dance, dance massageRebound therapyHydrotherapyBody awareness | PE – Body AwarenessRebound therapyHydrotherapyTACPAC |  PE – Fitness, gym and matsRebound therapyHydrotherapyBody awareness | PE – Dance, music and movementRebound therapyHydrotherapyTACPAC | PE – Sensory AthleticsRebound therapyHydrotherapyBody awareness |
| **My Thinking** (maths, science, problem-solving, music) | Sensory cooking: (Maths –number. Science – changing and mixing)Music – exploration of soundICT Skills – cause and effectBucket attention building – themes: harvest, Diwali | Sensory cooking: (Maths – money buying ingredients)Music– Resonance board (Science)ICT Skills – switchesBucket attention building- themes: Hanukkah, Christmas | Sensory cooking: (Maths –shape. Science – changing and mixing)Music – exploration of soundICT Skills – PSHEE online safety yes and noBucket attention building – themes: Chinese new year, pancake day, winter | Sensory cooking: (Maths –numberMusic– Resonance board (Science)ICT Skills – switchesBucket attention building – themes: spring, Easter, Holi | Sensory cooking (Maths /Science – cause and effect)Music – exploration of soundICT Skills – cause and effectBucket attention building – themes: mayday, Vaisakhi | Sensory cooking: (Maths –numberMusic– Resonance board (Science)ICT Skills – switchesBucket attention building- themes: Eid, Vesak |
| **My social development**(social development, relationships, PSHEE, creativity)  | Developing relationships with others -greetings**PSHEE – Families**Working alongside others or together, being creative – **Art creation painting (topic)** | Developing relationships with others – reacting to othersPSHEE **- My body and consent**Working alongside others or together, being creative – **Art creation painting (topic)** | Developing relationships with others –Initiating interactions**PSHEE - Emotions**Working alongside others or together, being creative – DT **creation textiles (topic)** | Developing relationships with others – accepting interactions**PSHEE – My body and saying no**Working alongside others or together, being creative – DT **creation textiles (topic)** | Developing relationships with others – extending interactions**PSHEE - Healthy lifestyle**Working alongside others or together, being creative – **Art creation photography (topic)** |  Developing relationships with others – turn taking**PSHEE - My body and appropriate touch** Working alongside others or together, being creative – **Art creation photography (topic)** |
| **My Independence** (life skills, safety, independence in learning, PSHEE) | Focus: Making choicesCareers based Exploration:ConstructionLifeskills exploration: Personal admin (mark making, typing / making marks on ICT device)Self care skills | Focus: Self care skillsCareers based Exploration:Animal CareLifeskills exploration: Personal admin (mark making, typing / making marks on ICT device)Self care skills | Focus: Saying yes or noCareers based Exploration:Health and Social CareLifeskills exploration: Household jobs (recycling, laundry, washing up)Self care skills | Focus: Moving my body independentlyCareers based Exploration:STEM, Engineering and Manufacturing.Lifeskills exploration: Household jobs (recycling, laundry, washing up)Self care skills | Focus: Completing a taskCareers based Exploration:Horticulture and GardeningLifeskills exploration: Workplace tasks (laminating, printing, sorting, using an ICT device)Self care skills | Focus: Self care skills Careers based Exploration:Performing ArtsLifeskills exploration: Workplace tasks (laminating, printing, sorting, using an ICT device)Self care skills |
| **My World** (Community, PSHEE, Understanding the world, Humanities)  | Community outings- shop to buy cooking ingredients – Maths/PSHEE- moneyCommunity outing to visit social care providers- PSHEE - The World I Live In: Respecting differences between peopleFarm visit-PSHEE taking care of animals | Community outings- shop to buy cooking ingredients –Maths/PSHEE- moneyCommunity outing to visit social care providers- PSHEE - The World I Live In: Respecting differences between people  | Community outings – café visit - History- looking at old and new buildingsCommunity outing to visit social care providers - PSHEE - The World I Live In: Respecting differences between peopleFarm visit-PSHEE taking care of animals | Community outings – café visit - History- looking at old and new buildingsCommunity outing to visit social care providers- PSHEE - The World I Live In: Respecting differences between people | Community outings- Local walk / picnic –Geography- Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things.Community outing to visit social care providers - PSHEE - The World I Live In: Respecting differences between peopleFarm visit-PSHEE taking care of animals | Community outings- Local walk / picnic - Geography – Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things. Community outing to visit social care providers- PSHEE - The World I Live In: Respecting differences between people |

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| Blue Pathway Year 2**LINC** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | 1. Food
2. Celebrations
3. China
 | 1. Italy
2. Farm
3. Myths and Legends
 | 1. Environment
2. Brazil
3. Transport
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| **My Communication**(Literacy, speaking and listening, PSHEE) Engagement Model | Sounds focus: Body PercussionSensory storyIntensive Interaction / AACMusic – tapping and rhythmSoundbathMusic therapy group | Sounds focus: Environmental SoundsSensory fact bookIntensive Interaction / AACMusic – choices and explorationSoundbathMusic therapy group | Sounds focus: Instrumental Sounds  Sensory storyIntensive Interaction / AACMusic – Instrument explorationSoundbathMusic therapy group |  Sounds focus: Rhythm and Rhyme Sensory poem (pop song lyrics)Intensive Interaction / AACMusic – choices and explorationSoundbathMusic therapy group |  Sounds focus: Voice Sounds Sensory storyIntensive Interaction / AACMusic – vocal soundsSoundbathMusic therapy group |  Sounds focus: Alliteration Sensory fact bookIntensive Interaction / AACMusic – choices and explorationSoundbathMusic therapy group |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) | PE – Games, parachute and ballsRebound therapyHydrotherapyTACPAC | PE – Dance, dance massageRebound therapyHydrotherapyBody awareness | PE – Body AwarenessRebound therapyHydrotherapyTACPAC | PE – Fitness, gym and matsRebound therapyHydrotherapyBody awareness | PE – Dance, music and movementRebound therapyHydrotherapyTACPAC | PE – Sensory AthleticsRebound therapyHydrotherapyBody awareness |
| **My Thinking** (maths, science, problem solving, music) | Sensory cooking: (Maths –number. Science – changing and mixing)Music – exploration of soundICT Skills – cause and effectBucket attention building – themes: harvest, autumn | Sensory cooking: (Maths – money buying ingredients)Music– Resonance board (Science)ICT Skills – switchesBucket attention building- themes: Diwali, Christmas | Sensory cooking: (Maths –shape. Science – changing and mixing)Music – exploration of soundICT Skills – PSHEE online safety yes and noBucket attention building – themes: Chinese new year, pancake day, winter | Sensory cooking: (Maths –number Music– Resonance board (Science)ICT Skills – switchesBucket attention building – themes: spring, Easter, Holi | Sensory cooking (Maths /Science – cause and effect)Music – exploration of soundICT Skills – cause and effectBucket attention building – themes: Pentecost, summer | Sensory cooking: (Maths –number Music– Resonance board (Science)ICT Skills – switchesBucket attention building- themes: Ramadan, holidays |
| **My social development**(social development, relationships, PSHEE, creativity)  | Developing relationships with others -greetings**PSHEE – Families**Working alongside others or together, being creative – **Art creation printing (topic)** | Developing relationships with others – reacting to othersPSHEE **- My body and consent**Working alongside others or together, being creative – **Art creation printing (topic)** | Developing relationships with others –Initiating interactions**PSHEE - Emotions**Working alongside others or together, being creative – DT **creation product design (topic)** | Developing relationships with others – accepting interactions**PSHEE – My body and saying no**Working alongside others or together, being creative – DT **creation product design (topic)** | Developing relationships with others – extending interactions**PSHEE - Healthy lifestyle**Working alongside others or together, being creative – **Art creation 3D model making (topic)** |  Developing relationships with others – turn taking**PSHEE - My body and appropriate touch** Working alongside others or together, being creative – **Art creation 3D model making (topic)** |
| **My Independence**(life skills, safety, independence in learning, PSHEE)PSHEE - The World I Live In: Jobs People Do  | Focus: Making choicesCareers based Exploration: Admin and OfficeLifeskills exploration: Personal admin (mark making, typing / making marks on ICT device)Self care skills | Focus: Self-care skillsCareers based Exploration: Hair and BeautyLifeskills exploration: Personal admin (mark making, typing / making marks on ICT device)Self care skills | Focus: Saying yes or noCareers based Exploration: Travel, Tourism and HospitalityLifeskills exploration: Household jobs (recycling, laundry, washing up)Self care skills | Focus: Moving my body independentlyCareers based Exploration:Transport and LogisticsLifeskills exploration: Household jobs (recycling, laundry, washing up)Self care skills | Focus: Completing a taskCareers based Exploration: Leisure and SportsLifeskills exploration: Workplace tasks (laminating, printing, sorting, using an ICT device)Self care skills | Focus: Support and Safety: Keeping SafeCareers based Exploration:RetailLifeskills exploration: Workplace tasks (laminating, printing, sorting, using an ICT device)Self care skills |
| **My World** (Community, PSHEE, Understanding the world, Humanities)  | Community outings- shop to buy cooking ingredients – Maths/PSHEE- money Community outing to visit social care providers - PSHEE - The World I Live In: Respecting differences between people Farm visit-PSHEE taking care of animals | Community outings- shop to buy cooking ingredients –Maths/PSHEE- moneyCommunity outing to visit social care providers - PSHEE - The World I Live In: Respecting differences between people | Community outings – café visit - History- looking at old and young peopleCommunity outing to visit social care providers PSHEE - The World I Live In: Respecting differences between people -Farm visit-PSHEE taking care of animals | Community outings – café visit - History- looking at old and young peopleCommunity outing to visit social care providers - PSHEE - The World I Live In: Respecting differences between people | Community outings- Local walk / picnic –Geography- Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things.Community outing to visit social care providers - PSHEE - The World I Live In: Respecting differences between peopleFarm visit-PSHEE taking care of animals | Community outings- Local walk / picnic - Geography – Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things. Community outing to visit social care providers- PSHEE - The World I Live In: Respecting differences between people |