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| Blue Pathway Year 1  **LINC** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | 1. Africa 2. Films 3. In The Rainforest | | 1. Space 2. France 3. In The Woods | | 1. Animals 2. India 3. Water | |
| **My Communication**  (Literacy, speaking and listening, PSHEE)  Engagement Model | Sounds focus: Body Percussion  Sensory story  Intensive Interaction / AAC  Music – tapping and rhythm  Soundbath  Music therapy group | Sounds focus: Environmental Sounds  Sensory fact book  Intensive Interaction / AAC  Music – choices and exploration  Soundbath  Music therapy group | Sounds focus: Instrumental Sounds   Sensory story  Intensive Interaction / AAC  Music – Instrument exploration  Soundbath  Music therapy group | Sounds focus: Rhythm and Rhyme   Sensory poem (pop song lyrics)  Intensive Interaction / AAC  Music – choices and exploration  Soundbath  Music therapy group | Sounds focus: Voice Sounds   Sensory story  Intensive Interaction / AAC  Music – vocal sounds  Soundbath  Music therapy group | Sounds focus: Alliteration   Sensory fact book  Intensive Interaction / AAC  Music – choices and exploration  Soundbath  Music therapy group |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | PE – Games, parachute and balls  Rebound therapy  Hydrotherapy  TACPAC | PE – Dance, dance massage  Rebound therapy  Hydrotherapy  Body awareness | PE – Body Awareness  Rebound therapy  Hydrotherapy  TACPAC | PE – Fitness, gym and mats  Rebound therapy  Hydrotherapy  Body awareness | PE – Dance, music and movement  Rebound therapy  Hydrotherapy  TACPAC | PE – Sensory Athletics  Rebound therapy  Hydrotherapy  Body awareness |
| **My Thinking**  (maths, science, problem-solving, music) | Sensory cooking: (Maths –number. Science – changing and mixing)  Music – exploration of sound  ICT Skills – cause and effect  Bucket attention building – themes: harvest, Diwali | Sensory cooking: (Maths – money buying ingredients)  Music– Resonance board (Science)  ICT Skills – switches  Bucket attention building- themes: Hanukkah, Christmas | Sensory cooking: (Maths –shape. Science – changing and mixing)  Music – exploration of sound  ICT Skills – PSHEE online safety yes and no  Bucket attention building – themes: Chinese new year, pancake day, winter | Sensory cooking: (Maths –number  Music– Resonance board (Science)  ICT Skills – switches  Bucket attention building – themes: spring, Easter, Holi | Sensory cooking (Maths /Science – cause and effect)  Music – exploration of sound  ICT Skills – cause and effect  Bucket attention building – themes: mayday, Vaisakhi | Sensory cooking: (Maths –number  Music– Resonance board (Science)  ICT Skills – switches  Bucket attention building- themes: Eid, Vesak |
| **My social development**  (social development, relationships, PSHEE, creativity) | Developing relationships with others -greetings  **PSHEE – Families**  Working alongside others or together, being creative – **Art creation painting (topic)** | Developing relationships with others – reacting to others  PSHEE **- My body and consent**  Working alongside others or together, being creative – **Art creation painting (topic)** | Developing relationships with others –Initiating interactions  **PSHEE - Emotions**  Working alongside others or together, being creative – DT **creation textiles (topic)** | Developing relationships with others – accepting interactions  **PSHEE – My body and saying no**  Working alongside others or together, being creative – DT **creation textiles (topic)** | Developing relationships with others – extending interactions  **PSHEE - Healthy lifestyle**  Working alongside others or together, being creative – **Art creation photography (topic)** | Developing relationships with others – turn taking  **PSHEE - My body and appropriate touch**  Working alongside others or together, being creative – **Art creation photography (topic)** |
| **My Independence**  (life skills, safety, independence in learning, PSHEE) | Focus: Making choices  Careers based Exploration: Construction  Lifeskills exploration: Personal admin (mark making, typing / making marks on ICT device)  Self care skills | Focus: Self care skills  Careers based Exploration: Animal Care  Lifeskills exploration: Personal admin (mark making, typing / making marks on ICT device)  Self care skills | Focus: Saying yes or no  Careers based Exploration: Health and Social Care  Lifeskills exploration: Household jobs (recycling, laundry, washing up)  Self care skills | Focus: Moving my body independently  Careers based Exploration:  STEM, Engineering and Manufacturing.  Lifeskills exploration: Household jobs (recycling, laundry, washing up)  Self care skills | Focus: Completing a task  Careers based Exploration: Horticulture and Gardening  Lifeskills exploration: Workplace tasks (laminating, printing, sorting, using an ICT device)  Self care skills | Focus: Self care skills  Careers based Exploration: Performing Arts  Lifeskills exploration: Workplace tasks (laminating, printing, sorting, using an ICT device)  Self care skills |
| **My World**  (Community, PSHEE, Understanding the world, Humanities) | Community outings- shop to buy cooking ingredients – Maths/PSHEE- money  Community outing to visit social care providers- PSHEE - The World I Live In: Respecting differences between people  Farm visit-PSHEE taking care of animals | Community outings- shop to buy cooking ingredients –Maths/PSHEE- money  Community outing to visit social care providers- PSHEE - The World I Live In: Respecting differences between people | Community outings – café visit - History- looking at old and new buildings  Community outing to visit social care providers - PSHEE - The World I Live In: Respecting differences between people  Farm visit-PSHEE taking care of animals | Community outings – café visit - History- looking at old and new buildings  Community outing to visit social care providers- PSHEE - The World I Live In: Respecting differences between people | Community outings- Local walk / picnic –Geography- Use all their senses in hands-on exploration of natural materials.  Begin to understand the need to respect and care for the natural environment and all living things.  Community outing to visit social care providers - PSHEE - The World I Live In: Respecting differences between people  Farm visit-PSHEE taking care of animals | Community outings- Local walk / picnic - Geography – Use all their senses in hands-on exploration of natural materials.  Begin to understand the need to respect and care for the natural environment and all living things.  Community outing to visit social care providers- PSHEE - The World I Live In: Respecting differences between people |

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| Blue Pathway Year 2  **LINC** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | 1. Food 2. Celebrations 3. China | | 1. Italy 2. Farm 3. Myths and Legends | | 1. Environment 2. Brazil 3. Transport | |
| **My Communication**  (Literacy, speaking and listening, PSHEE)  Engagement Model | Sounds focus: Body Percussion  Sensory story  Intensive Interaction / AAC  Music – tapping and rhythm  Soundbath  Music therapy group | Sounds focus: Environmental Sounds  Sensory fact book  Intensive Interaction / AAC  Music – choices and exploration  Soundbath  Music therapy group | Sounds focus: Instrumental Sounds   Sensory story  Intensive Interaction / AAC  Music – Instrument exploration  Soundbath  Music therapy group | Sounds focus: Rhythm and Rhyme   Sensory poem (pop song lyrics)  Intensive Interaction / AAC  Music – choices and exploration  Soundbath  Music therapy group | Sounds focus: Voice Sounds   Sensory story  Intensive Interaction / AAC  Music – vocal sounds  Soundbath  Music therapy group | Sounds focus: Alliteration   Sensory fact book  Intensive Interaction / AAC  Music – choices and exploration  Soundbath  Music therapy group |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | PE – Games, parachute and balls  Rebound therapy  Hydrotherapy  TACPAC | PE – Dance, dance massage  Rebound therapy  Hydrotherapy  Body awareness | PE – Body Awareness  Rebound therapy  Hydrotherapy  TACPAC | PE – Fitness, gym and mats  Rebound therapy  Hydrotherapy  Body awareness | PE – Dance, music and movement  Rebound therapy  Hydrotherapy  TACPAC | PE – Sensory Athletics  Rebound therapy  Hydrotherapy  Body awareness |
| **My Thinking**  (maths, science, problem solving, music) | Sensory cooking: (Maths –number. Science – changing and mixing)  Music – exploration of sound  ICT Skills – cause and effect  Bucket attention building – themes: harvest, autumn | Sensory cooking: (Maths – money buying ingredients)  Music– Resonance board (Science)  ICT Skills – switches  Bucket attention building- themes: Diwali, Christmas | Sensory cooking: (Maths –shape. Science – changing and mixing)  Music – exploration of sound  ICT Skills – PSHEE online safety yes and no  Bucket attention building – themes: Chinese new year, pancake day, winter | Sensory cooking: (Maths –number  Music– Resonance board (Science)  ICT Skills – switches  Bucket attention building – themes: spring, Easter, Holi | Sensory cooking (Maths /Science – cause and effect)  Music – exploration of sound  ICT Skills – cause and effect  Bucket attention building – themes: Pentecost, summer | Sensory cooking: (Maths –number  Music– Resonance board (Science)  ICT Skills – switches  Bucket attention building- themes: Ramadan, holidays |
| **My social development**  (social development, relationships, PSHEE, creativity) | Developing relationships with others -greetings  **PSHEE – Families**  Working alongside others or together, being creative – **Art creation printing (topic)** | Developing relationships with others – reacting to others  PSHEE **- My body and consent**  Working alongside others or together, being creative – **Art creation printing (topic)** | Developing relationships with others –Initiating interactions  **PSHEE - Emotions**  Working alongside others or together, being creative – DT **creation product design (topic)** | Developing relationships with others – accepting interactions  **PSHEE – My body and saying no**  Working alongside others or together, being creative – DT **creation product design (topic)** | Developing relationships with others – extending interactions  **PSHEE - Healthy lifestyle**  Working alongside others or together, being creative – **Art creation 3D model making (topic)** | Developing relationships with others – turn taking  **PSHEE - My body and appropriate touch**  Working alongside others or together, being creative – **Art creation 3D model making (topic)** |
| **My Independence**  (life skills, safety, independence in learning, PSHEE)  PSHEE - The World I Live In: Jobs People Do | Focus: Making choices  Careers based Exploration:  Admin and Office  Lifeskills exploration: Personal admin (mark making, typing / making marks on ICT device)  Self care skills | Focus: Self-care skills  Careers based Exploration:  Hair and Beauty  Lifeskills exploration: Personal admin (mark making, typing / making marks on ICT device)  Self care skills | Focus: Saying yes or no  Careers based Exploration:  Travel, Tourism and Hospitality  Lifeskills exploration: Household jobs (recycling, laundry, washing up)  Self care skills | Focus: Moving my body independently  Careers based Exploration:  Transport and Logistics  Lifeskills exploration: Household jobs (recycling, laundry, washing up)  Self care skills | Focus: Completing a task  Careers based Exploration:  Leisure and Sports  Lifeskills exploration: Workplace tasks (laminating, printing, sorting, using an ICT device)  Self care skills | Focus: Support and Safety: Keeping Safe  Careers based Exploration: Retail  Lifeskills exploration: Workplace tasks (laminating, printing, sorting, using an ICT device)  Self care skills |
| **My World**  (Community, PSHEE, Understanding the world, Humanities) | Community outings- shop to buy cooking ingredients – Maths/PSHEE- money  Community outing to visit social care providers - PSHEE - The World I Live In: Respecting differences between people  Farm visit-PSHEE taking care of animals | Community outings- shop to buy cooking ingredients –Maths/PSHEE- money  Community outing to visit social care providers - PSHEE - The World I Live In: Respecting differences between people | Community outings – café visit - History- looking at old and young people  Community outing to visit social care providers PSHEE - The World I Live In: Respecting differences between people -  Farm visit-PSHEE taking care of animals | Community outings – café visit - History- looking at old and young people  Community outing to visit social care providers - PSHEE - The World I Live In: Respecting differences between people | Community outings- Local walk / picnic –Geography- Use all their senses in hands-on exploration of natural materials.  Begin to understand the need to respect and care for the natural environment and all living things.  Community outing to visit social care providers - PSHEE - The World I Live In: Respecting differences between people  Farm visit-PSHEE taking care of animals | Community outings- Local walk / picnic - Geography – Use all their senses in hands-on exploration of natural materials.  Begin to understand the need to respect and care for the natural environment and all living things.  Community outing to visit social care providers- PSHEE - The World I Live In: Respecting differences between people |