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| Green Pathway Year 1 **LINC** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | 1. Africa
2. Films

C – In The Rainforest  | 1. Space
2. France

C – In The Wood | 1. Animals
2. India

C -Water |
| **My Communication**(Literacy, speaking and listening, PSHEE)  | Sensory story - Focus: Re-telling/ sequencing storyCircle times - AAC focus, PSHEETouch and taste –expressing likes and dislikesLifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Non-Fiction Topic Text: focus: Information Book or real-life element.Circle times - AAC focus, PSHEETouch and taste –expressing likes and dislikesLifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Sensory story - Focus: Answering QuestionsCircle times - AAC focus, PSHEETouch and taste –expressing likes and dislikesLifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Rhyming sensory story or song lyrics: Focus: Rhythm & RhymeCircle times - AAC focus, PSHEETouch and taste –expressing likes and dislikesLifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Sensory stories: Innovating the StoryCircle times - AAC focus, PSHEETouch and taste –expressing likes and dislikesLifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Instruction topic text: Instructions or RecipesCircle times - AAC focus, PSHEETouch and taste –expressing likes and dislikesLifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) | PSHEE - healthy lifestyles PE - Team Games: Invasion GymRebound therapyHydrotherapy | Developing physical control of my bodyPE – GymnasticsGymRebound therapyHydrotherapy | PSHEE - managing emotions PE – Dance – music and movementGymRebound therapyHydrotherapy | Developing physical control of my body PE – Fitness GamesGymRebound therapyHydrotherapy | PSHEE – consent and saying noPE – Athletics GymRebound therapyHydrotherapy | Developing physical control of my bodyPE – Team Games: Net and WallGymRebound therapyHydrotherapy |
| **My Thinking** (maths, science, problem solving, music) | Cooking including - Maths - lifeskills washing upMaths – Number, using and applyingScience – Electricity (what it’s used for in the home, how to keep safe) Music therapy groupICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skillsBucket attention building – themes: harvest, Diwali | Cooking including - Maths – Number - lifeskills washing upMaths – NumberScience – magnets (where do you find magnets in our homes – what do magnets stick to at home)Music therapy groupICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skillsBucket attention building- themes: Hanukkah, Christmas | Cooking including - Maths – lifeskills washing upMaths / ICT – Number and shapeScience – Earth and Space Music therapy groupICT Skills – touchscreen / ipad games, PSHEE keeping safe online. Tap or touch and drag skillsBucket attention building – themes: Chinese new year, pancake day, winter | Cooking including - Maths – time, lifeskills washing upMaths bucket / ICT– Number, problem solvingScience – Earth and Space Music therapy groupICT Skills – touchscreen / ipad games, PSHEE keeping safe online. Tap or touch and drag skillsBucket attention building – themes: spring, Easter, Holi | Cooking including - Maths – - lifeskills washing upMaths – NumberMusic therapy groupScience – plants as food (what can we eat/not eat)ICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skillsBucket attention building – themes: mayday, Vaisakhi | Cooking including - Maths – lifeskills washing upMaths Bucket– Number, measurement Science – Science – lights and sound (emergency vehicles, superhero powers ) – energy – powering our time machineMusic therapy groupICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skillsBucket attention building- themes: Eid, Vesak |
| **My social development**(social development, relationships, PSHEE, creativity)  | Developing relationships with others Community visit – café / park / walk socialising focusBuddy walk – walk in pairs relationship buildingWorking alongside others or together, being creative – **Art creation painting (topic)** Science through Art – colour mixing, etc | PSHEE - Self-Awareness: People who are special to us Community visit – café / park / walk socialising focusBuddy walk – walk in pairs relationship buildingWorking alongside others or together, being creative – **Art creation painting (topic)** | Developing relationships with others Community visit – café / park / walk socialising focusBuddy walk – walk in pairs relationship buildingWorking alongside others or together, being creative – DT **creation textiles (topic** | PSHEE - Self-Awareness: Kind and unkind behavioursCommunity visit – café / park / walk socialising focusBuddy walk – walk in pairs relationship buildingWorking alongside others or together, being creative – DT **creation textiles (topic** |  Developing relationships with others Community visit – café / park / walk socialising focusBuddy walk – walk in pairs relationship buildingWorking alongside others or together, being creative – **Art creation photography (topic)** |  PSHEE - Self-Awareness: Getting on with othersCommunity visit – café / park / walk socialising focusBuddy walk – walk in pairs relationship buildingWorking alongside others or together, being creative – **Art creation photography (topic)** |
| **My Independence** (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning Careers based Exploration:ConstructionLifeskills : Personal admin (writing, typing / writing or swiping on ICT device)Community visit – shopping for cooking ingredients – Maths-money | Cooking and food preparationCareers based Exploration:Animal CareLifeskills: Personal admin (writing, typing / writing or swiping on ICT device)Community visit – shopping for cooking ingredients and paying -maths – money | Keeping safeCareers based Exploration:Health and Social CareLifeskills: Household jobs (recycling, laundry, washing upCommunity visit – shopping for cooking ingredients | Travelling skillsCareers based Exploration:STEM, Engineering and Manufacturing.Lifeskills: Household jobs (recycling, laundry, washing upCommunity visit – shopping for cooking ingredients | Healthy lifestyleCareers based Exploration:Horticulture and GardeningLifeskills: Workplace tasks (laminating, printing, sorting, using an ICT device)Community visit – shopping for cooking ingredients | PSHEE - Self-Care, Support and Safety, personal careCareers based Exploration:Performing ArtsLifeskills: Workplace tasks (laminating, printing, sorting, using an ICT device)Community visit – shopping for cooking ingredients |
| **My World** (Community, PSHEE, Understanding the world, Humanities)  | PSHEE - The World I Live In: Taking care of the environment Local community visit – St Mary’s coffee morning / lighthouse Farm -Science – baby animals | PSHEE - The World I Live In: Taking care of the environmentLocal community visit – St Mary’s coffee morning / lighthouse | Exploring places locally  Local community visit – St Mary’s coffee morning / lighthouse – History - Homes Past and Present Farm - Science – life cycles  | PSHEE - The World I Live In: Belonging to a communityLocal community visit – St Mary’s coffee morning / lighthouse- History - Homes Past and Present | Exploring my local communityLocal community visit – St Mary’s coffee morning / lighthouse -Geography – Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living thingsFarm – caring for animals | Exploring my local communityLocal community visit – St Mary’s coffee morning / lighthouse Geography – Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things-.  |

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| Green Pathway Year 2**LINC** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | 1. Food
2. Celebrations

C-China | 1. Italy
2. Farm

C – Myths and Legends | 1. Environment
2. Brazil

C - Transport |
| **My Communication**(Literacy, speaking and listening, PSHEE)  | Sensory story - Focus: Re-telling/ sequencing storyCircle times - AAC focus, PSHEETouch and taste –expressing likes and dislikesLifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) |  Non-Fiction Topic Text: focus: Information Book or real-life element.Circle times - AAC focus, PSHEETouch and taste –expressing likes and dislikesLifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Sensory story - Focus: Answering QuestionsCircle times - AAC focus, PSHEETouch and taste –expressing likes and dislikesLifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Rhyming sensory story or song lyrics: Focus: Rhythm & RhymeCircle times - AAC focus, PSHEETouch and taste –expressing likes and dislikesLifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Sensory storys: Innovating the StoryCircle times - AAC focus, PSHEETouch and taste –expressing likes and dislikesLifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Instruction topic text: Instructions or RecipesCircle times - AAC focus, PSHEETouch and taste –expressing likes and dislikesLifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) | PSHEE - healthy lifestyles PE - Team Games: Invasion GymRebound therapyHydrotherapy | Developing physical control of my bodyPE – GymnasticsGymRebound therapyHydrotherapy | PSHEE - managing emotions PE – Dance – music and movementGymRebound therapyHydrotherapy | Developing physical control of my body PE – Fitness GamesGymRebound therapyHydrotherapy | PSHEE – consent and saying noPE – Athletics GymRebound therapyHydrotherapy | Developing physical control of my bodyPE – Team Games: Net and WallGymRebound therapyHydrotherapy |
| **My Thinking** (maths, science, problem solving, music) | Cooking including - Maths - lifeskills washing upMaths – Number, using and applyingScience – cooking from around the world History -cooking through timeMusic therapy groupICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skillsBucket attention building – themes: harvest, autumn | Cooking including - Maths – Number - lifeskills washing upMaths – NumberScience – cooking from around the worldHistory -cooking through timeMusic therapy groupICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skillsBucket attention building- themes: Diwali, Christmas | Cooking including - Maths – lifeskills washing upMaths / ICT – Number and shapeScience – Plants (what they need to grow)Music therapy groupICT Skills – touchscreen / ipad games, PSHEE keeping safe online. Tap or touch and drag skillsBucket attention building – themes: Chinese new year, pancake day, winter | Cooking including - Maths – time, lifeskills washing upMaths bucket / ICT– Number, problem solvingScience - habitats Music therapy groupICT Skills – touchscreen / ipad games, PSHEE keeping safe online. Tap or touch and drag skillsBucket attention building – themes: spring, Easter, Holi | Cooking including - Maths – - lifeskills washing upMaths – NumberScience - forces (floating and sinking) Music therapy groupICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skillsBucket attention building – themes: Pentecost, summer | Cooking including - Maths – lifeskills washing upMaths Bucket– Number, measurement Science – forces – bridge building Music therapy groupICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skillsBucket attention building- themes: Ramadan, holidays |
| **My social development**(social development, relationships, PSHEE, creativity)  | Developing positive interactionsCommunity visit – café / park / walk socialising focusBuddy walk – walk in pairs relationship buildingWorking alongside others or together, being creative – **Art creation printing (topic)** | Developing relationships with othersCommunity visit – café / park / walk socialising focusBuddy walk – walk in pairs relationship buildingWorking alongside others or together, being creative – **Art creation printing (topic)** | Developing turn taking skillsCommunity visit – café / park / walk socialising focusBuddy walk – walk in pairs relationship buildingWorking alongside others or together, being creative – DT **creation product design (topic)** | PSHEE - Self-Awareness: socialising and working togetherCommunity visit – café / park / walk socialising focusBuddy walk – walk in pairs relationship buildingWorking alongside others or together, being creative – DT **creation product design (topic)** | Games and socialisingCommunity visit – café / park / walk socialising focusBuddy walk – walk in pairs relationship buildingWorking alongside others or together, being creative – **Art creation 3D model making (topic)** | PSHEE - The World I Live In: Rules and LawsCommunity visit – café / park / walk socialising focusBuddy walk – walk in pairs relationship buildingWorking alongside others or together, being creative – **Art creation 3D model making (topic)** |
| **My Independence** (life skills, safety, independence in learning, PSHEE) | Personal care skillsCareers based Exploration:Admin and OfficeLifeskills : Personal admin (writing, typing / writing or swiping on ICT device)Community visit – shopping for cooking ingredients – Maths-money | Developing independence in all areas of learningCareers based Exploration:Hair and BeautyLifeskills : Personal admin (writing, typing / writing or swiping on ICT device)Community visit – shopping for cooking ingredients – Maths-money | Cooking and food preparation Careers based Exploration:Travel, Tourism and HospitalityLifeskills: Household jobs (recycling, laundry, washing upCommunity visit – shopping for cooking ingredients | Healthy lifestyleCareers based Exploration:Transport and LogisticsLifeskills: Household jobs (recycling, laundry, washing upCommunity visit – shopping for cooking ingredients | Travel skills Careers based Exploration:Leisure and SportsLifeskills: Workplace tasks (laminating, printing, sorting, using an ICT device)Community visit – shopping for cooking ingredients | Keeping safeCareers based Exploration:RetailLifeskills: Workplace tasks (laminating, printing, sorting, using an ICT device)Community visit – shopping for cooking ingredients |
| **My World** (Community, PSHEE, Understanding the world, Humanities)  | PSHEE - The World I Live In: Taking care of the environment Local community visit – St Mary’s coffee morning / lighthouse Farm -Science – baby animals | PSHEE - The World I Live In: Taking care of the environmentLocal community visit – St Mary’s coffee morning / lighthouse | Exploring places locally  Local community visit – St Mary’s coffee morning / lighthouse Farm - Science – life cycles | PSHEE - The World I Live In: Belonging to a communityLocal community visit – St Mary’s coffee morning / lighthouse   | PSHEE - The World I Live In: Jobs People Do Local community visit – St Mary’s coffee morning / lighthouse -Geography – Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living thingsFarm – caring for animals | PSHEE - The World I Live In: Jobs People Do Local community visit – St Mary’s coffee morning / lighthouse -Geography – Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things |