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| Green Pathway Year 1  **LINC** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | 1. Africa 2. Films   C – In The Rainforest | | 1. Space 2. France   C – In The Wood | | 1. Animals 2. India   C -Water | |
| **My Communication**  (Literacy, speaking and listening, PSHEE) | Sensory story - Focus: Re-telling/ sequencing story  Circle times - AAC focus, PSHEE  Touch and taste –expressing likes and dislikes  Lifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Non-Fiction Topic Text: focus: Information Book or real-life element.  Circle times - AAC focus, PSHEE  Touch and taste –expressing likes and dislikes  Lifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Sensory story - Focus: Answering Questions  Circle times - AAC focus, PSHEE  Touch and taste –expressing likes and dislikes  Lifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Rhyming sensory story or song lyrics: Focus: Rhythm & Rhyme  Circle times - AAC focus, PSHEE  Touch and taste –expressing likes and dislikes  Lifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Sensory stories: Innovating the Story  Circle times - AAC focus, PSHEE  Touch and taste –expressing likes and dislikes  Lifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Instruction topic text: Instructions or Recipes  Circle times - AAC focus, PSHEE  Touch and taste –expressing likes and dislikes  Lifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | PSHEE - healthy lifestyles  PE - Team Games: Invasion  Gym  Rebound therapy  Hydrotherapy | Developing physical control of my body  PE – Gymnastics  Gym  Rebound therapy  Hydrotherapy | PSHEE - managing emotions  PE – Dance – music and movement  Gym  Rebound therapy  Hydrotherapy | Developing physical control of my body  PE – Fitness Games  Gym  Rebound therapy  Hydrotherapy | PSHEE – consent and saying no  PE – Athletics  Gym  Rebound therapy  Hydrotherapy | Developing physical control of my body  PE – Team Games: Net and Wall  Gym  Rebound therapy  Hydrotherapy |
| **My Thinking**  (maths, science, problem solving, music) | Cooking including - Maths - lifeskills washing up  Maths – Number, using and applying  Science – Electricity (what it’s used for in the home, how to keep safe)  Music therapy group  ICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skills  Bucket attention building – themes: harvest, Diwali | Cooking including - Maths – Number - lifeskills washing up  Maths – Number  Science – magnets (where do you find magnets in our homes – what do magnets stick to at home)  Music therapy group  ICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skills  Bucket attention building- themes: Hanukkah, Christmas | Cooking including - Maths – lifeskills washing up  Maths / ICT – Number and shape  Science – Earth and Space  Music therapy group  ICT Skills – touchscreen / ipad games, PSHEE keeping safe online. Tap or touch and drag skills  Bucket attention building – themes: Chinese new year, pancake day, winter | Cooking including - Maths – time, lifeskills washing up  Maths bucket / ICT– Number, problem solving  Science – Earth and Space  Music therapy group  ICT Skills – touchscreen / ipad games, PSHEE keeping safe online. Tap or touch and drag skills  Bucket attention building – themes: spring, Easter, Holi | Cooking including - Maths – - lifeskills washing up  Maths – Number  Music therapy group  Science – plants as food (what can we eat/not eat)  ICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skills  Bucket attention building – themes: mayday, Vaisakhi | Cooking including - Maths – lifeskills washing up  Maths Bucket– Number, measurement  Science – Science – lights and sound (emergency vehicles, superhero powers ) – energy – powering our time machine  Music therapy group  ICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skills  Bucket attention building- themes: Eid, Vesak |
| **My social development**  (social development, relationships, PSHEE, creativity) | Developing relationships with others  Community visit – café / park / walk socialising focus  Buddy walk – walk in pairs relationship building  Working alongside others or together, being creative – **Art creation painting (topic)** Science through Art – colour mixing, etc | PSHEE - Self-Awareness: People who are special to us  Community visit – café / park / walk socialising focus  Buddy walk – walk in pairs relationship building  Working alongside others or together, being creative – **Art creation painting (topic)** | Developing relationships with others  Community visit – café / park / walk socialising focus  Buddy walk – walk in pairs relationship building  Working alongside others or together, being creative – DT **creation textiles (topic** | PSHEE - Self-Awareness: Kind and unkind behaviours  Community visit – café / park / walk socialising focus  Buddy walk – walk in pairs relationship building  Working alongside others or together, being creative – DT **creation textiles (topic** | Developing relationships with others  Community visit – café / park / walk socialising focus  Buddy walk – walk in pairs relationship building  Working alongside others or together, being creative – **Art creation photography (topic)** | PSHEE - Self-Awareness: Getting on with others  Community visit – café / park / walk socialising focus  Buddy walk – walk in pairs relationship building  Working alongside others or together, being creative – **Art creation photography (topic)** |
| **My Independence**  (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning  Careers based Exploration: Construction  Lifeskills : Personal admin (writing, typing / writing or swiping on ICT device)  Community visit – shopping for cooking ingredients – Maths-money | Cooking and food preparation  Careers based Exploration: Animal Care  Lifeskills: Personal admin (writing, typing / writing or swiping on ICT device)  Community visit – shopping for cooking ingredients and paying -maths – money | Keeping safe  Careers based Exploration: Health and Social Care  Lifeskills: Household jobs (recycling, laundry, washing up  Community visit – shopping for cooking ingredients | Travelling skills  Careers based Exploration: STEM, Engineering and Manufacturing.  Lifeskills: Household jobs (recycling, laundry, washing up  Community visit – shopping for cooking ingredients | Healthy lifestyle  Careers based Exploration: Horticulture and Gardening  Lifeskills: Workplace tasks (laminating, printing, sorting, using an ICT device)  Community visit – shopping for cooking ingredients | PSHEE - Self-Care, Support and Safety, personal care  Careers based Exploration: Performing Arts  Lifeskills: Workplace tasks (laminating, printing, sorting, using an ICT device)  Community visit – shopping for cooking ingredients |
| **My World**  (Community, PSHEE, Understanding the world, Humanities) | PSHEE - The World I Live In: Taking care of the environment  Local community visit – St Mary’s coffee morning / lighthouse  Farm -Science – baby animals | PSHEE - The World I Live In: Taking care of the environment  Local community visit – St Mary’s coffee morning / lighthouse | Exploring places locally  Local community visit – St Mary’s coffee morning / lighthouse – History - Homes Past and Present    Farm - Science – life cycles | PSHEE - The World I Live In: Belonging to a community  Local community visit – St Mary’s coffee morning / lighthouse- History - Homes Past and Present | Exploring my local community  Local community visit – St Mary’s coffee morning / lighthouse -Geography – Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things  Farm – caring for animals | Exploring my local community  Local community visit – St Mary’s coffee morning / lighthouse Geography – Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things-  . |

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| Green Pathway Year 2  **LINC** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | 1. Food 2. Celebrations   C-China | | 1. Italy 2. Farm   C – Myths and Legends | | 1. Environment 2. Brazil   C - Transport | |
| **My Communication**  (Literacy, speaking and listening, PSHEE) | Sensory story - Focus: Re-telling/ sequencing story  Circle times - AAC focus, PSHEE  Touch and taste –expressing likes and dislikes  Lifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Non-Fiction Topic Text: focus: Information Book or real-life element.  Circle times - AAC focus, PSHEE  Touch and taste –expressing likes and dislikes  Lifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Sensory story - Focus: Answering Questions  Circle times - AAC focus, PSHEE  Touch and taste –expressing likes and dislikes  Lifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Rhyming sensory story or song lyrics: Focus: Rhythm & Rhyme  Circle times - AAC focus, PSHEE  Touch and taste –expressing likes and dislikes  Lifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Sensory storys: Innovating the Story  Circle times - AAC focus, PSHEE  Touch and taste –expressing likes and dislikes  Lifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) | Instruction topic text: Instructions or Recipes  Circle times - AAC focus, PSHEE  Touch and taste –expressing likes and dislikes  Lifeskills-listening, responding to instructions, making choices (daily jobs, recycling, watering etc) |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | PSHEE - healthy lifestyles  PE - Team Games: Invasion  Gym  Rebound therapy  Hydrotherapy | Developing physical control of my body  PE – Gymnastics  Gym  Rebound therapy  Hydrotherapy | PSHEE - managing emotions  PE – Dance – music and movement  Gym  Rebound therapy  Hydrotherapy | Developing physical control of my body  PE – Fitness Games  Gym  Rebound therapy  Hydrotherapy | PSHEE – consent and saying no  PE – Athletics  Gym  Rebound therapy  Hydrotherapy | Developing physical control of my body  PE – Team Games: Net and Wall  Gym  Rebound therapy  Hydrotherapy |
| **My Thinking**  (maths, science, problem solving, music) | Cooking including - Maths - lifeskills washing up  Maths – Number, using and applying  Science – cooking from around the world  History -cooking through time  Music therapy group  ICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skills  Bucket attention building – themes: harvest, autumn | Cooking including - Maths – Number - lifeskills washing up  Maths – Number  Science – cooking from around the world  History -cooking through time  Music therapy group  ICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skills  Bucket attention building- themes: Diwali, Christmas | Cooking including - Maths – lifeskills washing up  Maths / ICT – Number and shape  Science – Plants (what they need to grow)  Music therapy group  ICT Skills – touchscreen / ipad games, PSHEE keeping safe online. Tap or touch and drag skills  Bucket attention building – themes: Chinese new year, pancake day, winter | Cooking including - Maths – time, lifeskills washing up  Maths bucket / ICT– Number, problem solving  Science - habitats  Music therapy group  ICT Skills – touchscreen / ipad games, PSHEE keeping safe online. Tap or touch and drag skills  Bucket attention building – themes: spring, Easter, Holi | Cooking including - Maths – - lifeskills washing up  Maths – Number  Science - forces (floating and sinking)  Music therapy group  ICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skills  Bucket attention building – themes: Pentecost, summer | Cooking including - Maths – lifeskills washing up  Maths Bucket– Number, measurement  Science – forces – bridge building  Music therapy group  ICT Skills – touchscreen / ipad games, choices and music choices. Tap or touch and drag skills  Bucket attention building- themes: Ramadan, holidays |
| **My social development**  (social development, relationships, PSHEE, creativity) | Developing positive interactions  Community visit – café / park / walk socialising focus  Buddy walk – walk in pairs relationship building  Working alongside others or together, being creative – **Art creation printing (topic)** | Developing relationships with others  Community visit – café / park / walk socialising focus  Buddy walk – walk in pairs relationship building  Working alongside others or together, being creative – **Art creation printing (topic)** | Developing turn taking skills  Community visit – café / park / walk socialising focus  Buddy walk – walk in pairs relationship building  Working alongside others or together, being creative – DT **creation product design (topic)** | PSHEE - Self-Awareness: socialising and working together  Community visit – café / park / walk socialising focus  Buddy walk – walk in pairs relationship building  Working alongside others or together, being creative – DT **creation product design (topic)** | Games and socialising  Community visit – café / park / walk socialising focus  Buddy walk – walk in pairs relationship building  Working alongside others or together, being creative – **Art creation 3D model making (topic)** | PSHEE - The World I Live In: Rules and Laws  Community visit – café / park / walk socialising focus  Buddy walk – walk in pairs relationship building  Working alongside others or together, being creative – **Art creation 3D model making (topic)** |
| **My Independence**  (life skills, safety, independence in learning, PSHEE) | Personal care skills  Careers based Exploration:  Admin and Office  Lifeskills : Personal admin (writing, typing / writing or swiping on ICT device)  Community visit – shopping for cooking ingredients – Maths-money | Developing independence in all areas of learning  Careers based Exploration:  Hair and Beauty  Lifeskills : Personal admin (writing, typing / writing or swiping on ICT device)  Community visit – shopping for cooking ingredients – Maths-money | Cooking and food preparation  Careers based Exploration:  Travel, Tourism and Hospitality  Lifeskills: Household jobs (recycling, laundry, washing up  Community visit – shopping for cooking ingredients | Healthy lifestyle  Careers based Exploration:  Transport and Logistics  Lifeskills: Household jobs (recycling, laundry, washing up  Community visit – shopping for cooking ingredients | Travel skills  Careers based Exploration:  Leisure and Sports  Lifeskills: Workplace tasks (laminating, printing, sorting, using an ICT device)  Community visit – shopping for cooking ingredients | Keeping safe  Careers based Exploration:  Retail  Lifeskills: Workplace tasks (laminating, printing, sorting, using an ICT device)  Community visit – shopping for cooking ingredients |
| **My World**  (Community, PSHEE, Understanding the world, Humanities) | PSHEE - The World I Live In: Taking care of the environment  Local community visit – St Mary’s coffee morning / lighthouse  Farm -Science – baby animals | PSHEE - The World I Live In: Taking care of the environment  Local community visit – St Mary’s coffee morning / lighthouse | Exploring places locally  Local community visit – St Mary’s coffee morning / lighthouse  Farm - Science – life cycles | PSHEE - The World I Live In: Belonging to a community  Local community visit – St Mary’s coffee morning / lighthouse | PSHEE - The World I Live In: Jobs People Do  Local community visit – St Mary’s coffee morning / lighthouse -Geography – Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things  Farm – caring for animals | PSHEE - The World I Live In: Jobs People Do  Local community visit – St Mary’s coffee morning / lighthouse -Geography – Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things |