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| Green Pathway Year 1  Primary | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | Home | | Out of this World | | Animal Kingdom | |
| **My Communication**  (Literacy, speaking and listening, PSHEE) | Speaking, listening, conversation skills  StoryTime Phonics  Topic Text focus for sensory story and reading/writing progression. | | | | | |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | Developing healthy lifestyles  PSHEE - Healthy Lifestyles: Keeping well  PE - Team Games: Invasion | Developing physical control of my body  PE - Gymnastics | Developing an understanding of my emotions  PSHEE - Managing Feelings: Managing strong feelings  PE - Dance | Developing physical control of my body  PE – Fitness Games | Understanding how our bodies grow and change  PSHEE - Self-Care, Support and Safety: Public and Private  PSHEE - Changing and Growing: Dealing with touch + changes in puberty  PE – Athletics | Developing physical control of my body  PE – Team Games: Net and Wall |
| **My Thinking**  (maths, science, problem solving) | Maths - Number  Science – Electricity (what it’s used for in the home, how to keep safe) | ICT Skills  Maths - Money  PSHEE - Self-Care, Support and Safety: Keeping safe online  Science – magnets (where do you find magnets in our homes – what do magnets stick to at home) | Maths - Number  Maths - Shape  Science – Earth and Space (experiential – space travel) | Maths - Time  Problem solving  Science – Earth and Space (experiential – visiting the moon) | Maths - Number  Science skills of observation and enquiry  Science - habitats | Maths - Measurement  Maths - Using and applying  Science – life cycles |
| **My Play**  (social development, relationships, art, music, and creativity, PSHEE) | Developing relationships with others  Music | Developing relationships with others  Art  PSHEE - Self-Awareness: People who are special to us | Developing my creativity  Music | Developing play skills  Art  PSHEE - Self-Awareness: Kind and unkind behaviours | Developing my creativity  Music | Developing play skills  Art  PSHEE - Self-Awareness: Getting on with others |
| **My Independence**  (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning | Cooking and food preparation | Developing independence in all areas of learning | Travelling skills | Developing independence in all areas of learning | Personal care skills  PSHEE - Self-Care, Support and Safety: Taking care of ourselves |
| **My World**  (Science, Duchess of Ely, PSHEE, Understanding the world) | Exploring my world (home, school and the local community) | Exploring my world (home, school and the local community)  RE- Big question- what standards and beliefs are important in our homes/ families/ communities?  Hinduism- diwali- who celebrates this, how and why do they celebrate it  Christianity-The Christmas story, what is Christmas, how is it celebrated and why is it important to Christians. | Exploring time past present and future | PSHEE - The World I Live In: Belonging to a community | Exploring places locally and across the world  RE- Big Question- What places are important to your family/ friends and community and why are these important?  Places of worship, what are these, who uses them, what happens in them- Christian- church (possible cathedral visit), Buddhist- temple and Sikhism- gudwara | Exploring places locally and across the world |

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| Green Pathway Year 2 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | Celebrations | | Green Fingers | | Journeys and Transport | |
| **My Communication**  (Literacy, speaking and listening, PSHEE) | Speaking, listening, conversation skills  StoryTime Phonics  Topic Text focus for sensory story and reading/writing progression. | | | | | |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | Developing an understanding of my emotions  PSHEE - Managing Feelings: Identifying and expressing feelings  PE - Team Games: Invasion | Developing physical control of my body  PE - Gymnastics | Developing healthy lifestyles  PSHEE - Healthy Lifestyles: Taking care of physical health  PE - Dance | Developing physical control of my body  PE – Fitness Games | Understanding how our bodies grow and change  PSHEE - Changing and Growing: Baby to Adult  PE – Athletics | Developing physical control of my body  PE – Team Games: Net and Wall |
| **My Thinking**  (maths, science, problem solving) | Maths - Number  Maths - Time  Science – chemistry (candles, , fireworks) | Maths - Shape  Science – chemistry (cooking) | Science skills of observation and enquiry  Maths - Number  Science – Plants (what they need to grow) | Science skills of observation and enquiry  Maths - Using and Applying  Science – plants as food (what can we eat/not eat) | Maths - Number  Maths - Measurement  Science –elastic bands cars | Maths - Money  ICT Skills  Science – forces – bridge building |
| **My Play**  (social development, relationships, art, music, and creativity, PSHEE) | Developing relationships with others  Music | Developing relationships with others  Art | Developing play skills  Music | Developing play skills  Art  PSHEE - Self-Awareness: Playing and working together | Developing my creativity  Music | Developing my creativity  Art |
| **My Independence**  (life skills, safety, independence in learning, PSHEE) | Personal care skills | Developing independence in all areas of learning | Cooking and food preparation | Developing independence in all areas of learning | Travel skills | Developing independence in all areas of learning  PSHEE - The World I Live In: Rules and Laws |
| **My World**  (Science, Duchess of Ely, PSHEE, Understanding the world) | Exploring places locally and across the world  RE- Big Question- who is important in your life? How do you celebrate them?  Jewish- Naming ceremonies and Shabbat. Islam- naming ceremony- Aqiqah. Christianity- christening | PSHEE - The World I Live In: Respecting differences between people | Exploring my world (home, school and the local community)  RE- Big Question- Why is our environment important and how do we look after it?  Humanism- We should look after each other and our environment. Buddhism- We are connected to our environment. The Dalai Lama promotes climate change awareness. | Exploring my world (home, school and the local community)  PSHEE - Self-Care, Support and Safety: Keeping Safe | PSHEE - The World I Live In: Jobs People Do | Exploring time past present and future |

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| Green Pathway Year 3 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | Marvellous Me | | Fabulous Food | | Wonderful Water | |
| **My Communication**  (Literacy, speaking and listening, PSHEE) | Speaking, listening, conversation skills  StoryTime Phonics  Topic Text focus for sensory story and reading/writing progression. | | | | | |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | Developing physical control of my body  PE - Team Games: Invasion | Developing an understanding of my emotions  PSHEE - Managing Feelings: Managing strong feelings  PE - Gymnastics | Developing physical control of my body  PE - Dance | Developing healthy lifestyles  PSHEE - Healthy Lifestyles: Healthy eating  PE – Fitness Games | Developing physical control of my body  PE – Athletics | Understanding how our bodies grow and change  PSHEE - Changing and Growing: Changes at Puberty  PE – Team Games: Net and Wall |
| **My Thinking**  (maths, science, problem solving) | Maths - Number  Problem solving  Science – our body | Maths - Shape  Maths - Using and applying  Science – germs and keeping clean | Maths - Number  Maths - Measurement  Science – food groups | Maths - Money  Science – the digestive system (sensory experience e.g. tights for intestines) | Maths - Number  ICT Skills  PSHEE - Self-Care, Support and Safety: Keeping safe online  Science – states of matter (what happens when water freezes and boils) | Science skills of observation and enquiry  Maths - Time  Science - forces (floating and sinking) |
| **My Play**  (social development, relationships, art, music, and creativity, PSHEE) | Developing relationships with others  Music  PSHEE - Self-Awareness: Kind and unkind behaviours | Developing relationships with others  Art | Developing play skills  Music  PSHEE - Self-Awareness: Getting on with others | Developing play skills  Art | Developing my creativity  Music | Developing my creativity  Art |
| **My Independence**  (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning | Personal care skills  PSHEE - Self-Awareness: Things we are good at | Developing independence in all areas of learning | Cooking and food preparation | Developing independence in all areas of learning | Travelling skills |
| **My World**  (Science, Duchess of Ely, PSHEE, Understanding the world) | Exploring time past present and future | Exploring time past present and future | Exploring places locally and across the world  RE- Big Question- What does it mean to give up something or take on something new? How can this help us to be mindful?  Concentrating on food within religion- Christianity- pancake day and lent. Islam- Ramadam. Judiasm- Purim | Exploring places locally and across the world | Exploring my world (home, school and the local community)  RE- Big Question- How do rituals help us to celebrate and remember?  Water rituals. Christianity Baptism, Hinduism- cleansing, coming together, praying for rain, Buddhist- Washing elders at new year | PSHEE - The World I Live In: Belonging to a community |

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| Green Pathway Year 4 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | Once Upon a Time | | To The Rescue | | Around the World | |
| **My Communication**  (Literacy, speaking and listening, PSHEE) | Speaking, listening, conversation skills  StoryTime Phonics  Topic Text focus for sensory story and reading/writing progression. | | | | | |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | Developing healthy lifestyles  PSHEE - Healthy Lifestyles: Keeping well  PE - Team Games: Invasion | Developing physical control of my body  PE - Gymnastics | Developing physical control of my body  PE - Dance | Developing understanding of my emotions  PSHEE - Managing Feelings: Identifying and expressing feelings  PE – Fitness Games | Developing physical control of my body  PE – Athletics | Understanding how our bodies grow and change  PSHEE - Changing and Growing: Dealing with touch  PE – Team Games: Net and Wall |
| **My Thinking**  (maths, science, problem solving) | Maths - Number  Science – life cycles (frogs – frog prince, bears (goldilocks) | Maths - Measurement  Science – baby animals | Maths - Number  Problem solving  Science – lights and sound (emergency vehicles) | ICT skills  Maths - Time  Science – light and sound (superhero powers) | Maths - Number  Science skills of observation and enquiry  Science – chemistry – cooking from around the world | Maths - Money  Maths - Shape  Science – chemisty – cooking from around the world |
| **My Play**  (social development, relationships, art, music, and creativity, PSHEE) | Developing play skills  Art | Developing relationships with others  Music  PSHEE - Self-Care, Support and Safety: Trust | Developing relationships with others  Art  PSHEE - The World I Live In: Respecting differences between people | Developing my creativity  Music | Developing play skills  Art  PSHEE - Self-Awareness: Kind and unkind behaviours | Developing my creativity  Music |
| **My Independence**  (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning | Cooking and food preparation | Developing independence in all areas of learning | Personal care skills | Developing independence in learning | Travelling skills |
| **My World**  (Science, Duchess of Ely, PSHEE, Understanding the world) | Exploring time past present and future | Exploring time past present and future  RE- Big Question- How do we show people we care?  Considering new life rituals in different religions and belief systems. Humanism- looking after people, being kind and helpful. Sikhism- reincarnation and naming ceremony (Naam Karan). | Exploring my world (home, school and the local community) | PSHEE - The World I Live In: Money | Exploring places locally and across the world  RE- How are we different/ the same as other people around the world and with different beliefs?  Judiasm- Place of worship and key beliefs. Hindu- Place of worship and key beliefs. Christianity- Place of worship and key beliefs | Exploring places locally and across the world |

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| Green Pathway Year 5 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | Travel Through Time | | My Imagination | | Environment | |
| **My Communication**  (Literacy, speaking and listening, PSHEE) | Speaking, listening, conversation skills  StoryTime Phonics  Topic Text focus for sensory story and reading/writing progression. | | | | | |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | Developing physical control of my body  PE - Team Games: Invasion | Developing healthy lifestyles  PSHEE - Healthy lifestyles: Taking care of physical health  PE - Gymnastics | Developing physical control of my body  PE - Dance | Developing an understanding of my emotions  PSHEE - Managing Feelings: Managing strong feelings  PE – Fitness Games | Developing physical control of my body  PE – Athletics | Understanding how our bodies grow and change  PSHEE - Changing and Growing: Different types of relationships  PE – Team Games: Net and Wall |
| **My Thinking**  (maths, science, problem solving) | Maths - Number  ICT Skills  PSHEE - Self-Care, Support and Safety: Keeping safe online  Science – energy – powering ourselves (food!) | Maths - Time  Science – energy – powering our time machine | Maths - Number  Problem solving  Science – magnetism: pushing and pulling | Maths - Shape  Maths - Using and applying  Science through Art – colour mixing, etc | Maths - Number  Maths - Money  Science – Plants (what they need to grow) | Science skills of enquiry  Maths - Measurement  Science – plants as food (where does our food come from) |
| **My Play**  (social development, relationships, art, music, and creativity, PSHEE) | Developing my creativity  Music | Developing my creativity  Art | Developing play skills: cooperation  Music  PSHEE - Self-Awareness: Getting on with others | Developing play skills  Art | Developing relationships with others  Music | Developing relationships with others  Art |
| **My Independence**  (life skills, safety, independence in learning, PSHEE) | Developing independence in learning | Travelling skills  PSHEE - Self-Care, Support and Safety: Keeping Safe | Developing independence in all areas of learning | Cooking and food preparation | Developing independence in learning | Personal care skills |
| **My World**  (Science, Duchess of Ely, PSHEE, Understanding the world) | Exploring time: past, present and future | Exploring time: past, present and future  RE- Big Question- Why are friends and family important?  Exploring religious stories to think about friendship and working together.  Christianity- 12 disciples David and Jonathan and/ or Peter denying Jesus. Hinduism- Rama and Sita linking to Diwali. Buddhism- The wind and the moon | Exploring places locally and across the world | Exploring places locally and across the world | Exploring my world (home school and the local community)  PSHEE - The World I Live In: Taking care of the environment | Exploring my world (home school and the local community)  RE- Big Question- Why is our environment important and how do we look after it?  RE- Humanism- We should look after each other and our environment. Islam- Qu’rans teachings about environmentalism and not wasting resources. |