|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Green Pathway Year 1 Primary  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | Home  | Out of this World  | Animal Kingdom  |
| **My Communication**(Literacy, speaking and listening, PSHEE)  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Re-telling/ sequencing story*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Non-Fiction Topic Text \*: *Information Book or real-life element.*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Answering Questions*Phonics Pathway | Speaking, listening, conversation skillsLiteracy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Innovating the Story*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Non-Fiction Text\*: *Instructions or Recipes*Phonics Pathway  |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) | Developing healthy lifestyles PSHEE - Healthy Lifestyles: Keeping wellPE - Team Games: Invasion  | Developing physical control of my bodyPE - Gymnastics | Developing an understanding of my emotions PSHEE - Managing Feelings: Managing strong feelings PE - Dance | Developing physical control of my body PE – Fitness Games | Understanding how our bodies grow and change PSHEE - Self-Care, Support and Safety: Public and Private PSHEE - Changing and Growing: Dealing with touch + changes in puberty PE – Athletics  | Developing physical control of my bodyPE – Team Games: Net and Wall |
| **My Thinking** (maths, science, problem solving) | Maths - Number Maths - Using and applying Science – Electricity (what it’s used for in the home, how to keep safe)  | Maths - Number ICT SkillsMaths - MoneyPSHEE - Self-Care, Support and Safety: Keeping safe online Science – magnets (where do you find magnets in our homes – what do magnets stick to at home) | Maths - Number Maths - ShapeScience – Earth and Space (experiential – space travel)  | Maths - Number Maths - TimeProblem solving Science – Earth and Space (experiential – visiting the moon)  | Maths - NumberScience skills of observation and enquiryScience - habitats  | Maths - Number Maths - MeasurementScience – life cycles  |
| **My Play** (social development, relationships, art, music, and creativity, PSHEE)  | Developing relationships with others Music  | Developing relationships with others Art PSHEE - Self-Awareness: People who are special to us  | Developing my creativity Music | Developing play skills ArtPSHEE - Self-Awareness: Kind and unkind behaviours | Developing my creativity Music  | Developing play skills ArtPSHEE - Self-Awareness: Getting on with others |
| **My Independence** (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning  | Cooking and food preparation | Developing independence in all areas of learning  | Travelling skills | Developing independence in all areas of learning  | Personal care skills PSHEE - Self-Care, Support and Safety: Taking care of ourselves  |
| **My World** (Science, Duchess of Ely, PSHEE, Understanding the world, Humanities)  | Exploring time past present and future History – Homes Past and Present  | Exploring my world (home, school and the local community) RE- Big question- what standards and beliefs are important in our homes/ families/ communities? Hinduism- diwali- who celebrates this, how and why do they celebrate itChristianity-The Christmas story, what is Christmas, how is it celebrated and why is it important to Christians.  | Exploring time past present and future History – Neil Armstrong an the first moon landing  | Exploring places locally and across the worldGeography – see annual planPSHEE - The World I Live In: Belonging to a community | Exploring my world (home, school and the local community)RE- Big Question- What places are important to your family/ friends and community and why are these important?Places of worship, what are these, who uses them, what happens in them- Christian- church (possible cathedral visit), Buddhist- temple and Sikhism- gudwara | Exploring places locally and across the worldGeography – see annual plan |

\* Green Pathways literacy non-fiction/poetry units may be switched around within the year to better fit topics. There will always be a balance of 2 x NF and 1 x rhyme.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Green Pathway Year 2 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | Celebrations  | Green Fingers  | Journeys and Transport  |
| **My Communication**(Literacy, speaking and listening, PSHEE)  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Re-telling/ sequencing story*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Non-Fiction Topic Text \*: *Information Book or real-life element.*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Answering Questions*Phonics Pathway | Speaking, listening, conversation skillsLiteracy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Innovating the Story*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Non-Fiction Text\*: *Instructions or Recipes*Phonics Pathway  |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) | Developing an understanding of my emotions PSHEE - Managing Feelings: Identifying and expressing feelingsPE - Team Games: Invasion | Developing physical control of my bodyPE - Gymnastics | Developing healthy lifestyles PSHEE - Healthy Lifestyles: Taking care of physical healthPE - Dance | Developing physical control of my bodyPE – Fitness Games | Understanding how our bodies grow and change PSHEE - Changing and Growing: Baby to AdultPE – Athletics | Developing physical control of my bodyPE – Team Games: Net and Wall |
| **My Thinking** (maths, science, problem solving) | Maths - Number Maths - Time Science – chemistry (candles, , fireworks)  | Maths - Number Maths - Shape Science – chemistry (cooking)  | Maths - Number Science skills of observation and enquiryScience – Plants (what they need to grow) | Maths - Number Science skills of observation and enquiryMaths - Using and Applying Science – plants as food (what can we eat/not eat) | Maths - NumberMaths - Measurement Science –elastic bands cars | Maths - Number Maths - MoneyICT Skills Science – forces – bridge building  |
| **My Play** (social development, relationships, art, music, and creativity, PSHEE)  | Developing relationships with othersMusic  | Developing relationships with othersArt | Developing play skills Music | Developing play skills ArtPSHEE - Self-Awareness: Playing and working together | Developing my creativityMusic | Developing my creativity Art |
| **My Independence** (life skills, safety, independence in learning, PSHEE) | Personal care skills | Developing independence in all areas of learning | Cooking and food preparation  | Developing independence in all areas of learning | Travel skills  | Developing independence in all areas of learningPSHEE - The World I Live In: Rules and Laws |
| **My World** (Science, Duchess of Ely, PSHEE, Understanding the world, Humanities)  | Exploring places locally and across the worldRE- Big Question- who is important in your life? How do you celebrate them?Jewish- Naming ceremonies and Shabbat. Islam- naming ceremony- Aqiqah. Christianity- christening | Exploring time past present and futureHistory – Christmas Past and Present PSHEE - The World I Live In: Respecting differences between people  | Exploring places locally and across the worldRE- Big Question- Why is our environment important and how do we look after it?Humanism- We should look after each other and our environment. Buddhism- We are connected to our environment. The Dalai Lama promotes climate change awareness. | Exploring my world (home, school and the local community)Geography – see annual planPSHEE - Self-Care, Support and Safety: Keeping Safe | Exploring my world (home, school and the local community)Geography – see annual planPSHEE - The World I Live In: Jobs People Do  | Exploring time past present and futureHistory – The first airplane flight  |

\* Green Pathways literacy non-fiction/poetry units may be switched around within the year to better fit topics. There will always be a balance of 2 x NF and 1 x rhyme.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Green Pathway Year 3  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | Marvellous Me | Fabulous Food | Wonderful Water  |
| **My Communication**(Literacy, speaking and listening, PSHEE)  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Re-telling/ sequencing story*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Non-Fiction Topic Text \*: *Information Book or real-life element.*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Answering Questions*Phonics Pathway | Speaking, listening, conversation skillsLiteracy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Innovating the Story*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Non-Fiction Text\*: *Instructions or Recipes*Phonics Pathway  |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) | Developing physical control of my body PE - Team Games: Invasion | Developing an understanding of my emotions PSHEE - Managing Feelings: Managing strong feelingsPE - Gymnastics | Developing physical control of my bodyPE - Dance | Developing healthy lifestyles PSHEE - Healthy Lifestyles: Healthy eating PE – Fitness Games | Developing physical control of my bodyPE – Athletics | Understanding how our bodies grow and change PSHEE - Changing and Growing: Changes at PubertyPE – Team Games: Net and Wall |
| **My Thinking** (maths, science, problem solving) | Maths - Number Maths - Using and applying Problem solving Science – our body  | Maths - Number Maths - ShapeScience – germs and keeping clean  | Maths - Number Maths - MeasurementScience – food groups  | Maths - Number Maths - Money Science – the digestive system (sensory experience e.g. tights for intestines)  | Maths - Number ICT Skills PSHEE - Self-Care, Support and Safety: Keeping safe online Science – states of matter (what happens when water freezes and boils)  | Maths - Number Science skills of observation and enquiryMaths - Time Science - forces (floating and sinking)  |
| **My Play** (social development, relationships, art, music, and creativity, PSHEE)  | Developing relationships with others MusicPSHEE - Self-Awareness: Kind and unkind behaviours | Developing relationships with others Art | Developing play skills MusicPSHEE - Self-Awareness: Getting on with others | Developing play skills Art | Developing my creativity Music | Developing my creativity Art |
| **My Independence** (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning | Personal care skills PSHEE - Self-Awareness: Things we are good at  | Developing independence in all areas of learning | Cooking and food preparation | Developing independence in all areas of learning | Travelling skills |
| **My World** (Science, Duchess of Ely, PSHEE, Understanding the world, Humanities)  | Exploring time past present and future History – Changes within living memory  | Exploring my world (home, school and the local community) Geography – see annual plan  | Exploring places locally and across the worldRE- Big Question- What does it mean to give up something or take on something new? How can this help us to be mindful?Concentrating on food within religion- Christianity- pancake day and lent. Islam- Ramadam. Judiasm- Purim | Exploring time past present and future History – Recipes and cooking through time  | Exploring places locally and across the world RE- Big Question- How do rituals help us to celebrate and remember?Water rituals. Christianity Baptism, Hinduism- cleansing, coming together, praying for rain, Buddhist- Washing elders at new year | Exploring my world (home, school and the local community) Geography – see annual planPSHEE - The World I Live In: Belonging to a community |

\* Green Pathways literacy non-fiction/poetry units may be switched around within the year to better fit topics. There will always be a balance of 2 x NF and 1 x rhyme.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Green Pathway Year 4  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | Once Upon a Time  | To The Rescue | Around the World  |
| **My Communication**(Literacy, speaking and listening, PSHEE)  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Re-telling/ sequencing story*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Non-Fiction Topic Text \*: *Information Book or real-life element.*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Answering Questions*Phonics Pathway | Speaking, listening, conversation skillsLiteracy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Innovating the Story*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Non-Fiction Text\*: *Instructions or Recipes*Phonics Pathway  |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) | Developing healthy lifestyles PSHEE - Healthy Lifestyles: Keeping well PE - Team Games: Invasion | Developing physical control of my bodyPE - Gymnastics | Developing physical control of my bodyPE - Dance | Developing understanding of my emotions PSHEE - Managing Feelings: Identifying and expressing feelingsPE – Fitness Games | Developing physical control of my body PE – Athletics | Understanding how our bodies grow and changePSHEE - Changing and Growing: Dealing with touch PE – Team Games: Net and Wall |
| **My Thinking** (maths, science, problem solving) | Maths - Number Maths - ShapeScience – life cycles (frogs – frog prince, bears (goldilocks) | Maths - Number Maths - Measurement Science – baby animals  | Maths - Number Problem solving Science – lights and sound (emergency vehicles)  | Maths - Number ICT skills Maths - Time Science – light and sound (superhero powers)  | Maths - Number Science skills of observation and enquiryScience – chemistry – cooking from around the world  | Maths - Number Maths - Money Science – chemisty – cooking from around the world |
| **My Play** (social development, relationships, art, music, and creativity, PSHEE)  | Developing play skills Art  | Developing relationships with others Music PSHEE - Self-Care, Support and Safety: Trust  | Developing relationships with others Art PSHEE - The World I Live In: Respecting differences between people  | Developing my creativity Music | Developing play skills Art PSHEE - Self-Awareness: Kind and unkind behaviours | Developing my creativity Music |
| **My Independence** (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning  | Cooking and food preparation | Developing independence in all areas of learning  | Personal care skills | Developing independence in learning  | Travelling skills  |
| **My World** (Science, Duchess of Ely, PSHEE, Understanding the world, Humanities)  | Exploring time past present and futureHistory – Castles and Knights  | Exploring places locally and across the worldRE- Big Question- How do we show people we care?Considering new life rituals in different religions and belief systems. Humanism- looking after people, being kind and helpful. Sikhism- reincarnation and naming ceremony (Naam Karan).  | Exploring time past present and futureHistory – The Great fire of London  | Exploring my world (home, school and the local community) Geography – see annual planPSHEE - The World I Live In: Money  | Exploring places locally and across the worldRE- How are we different/ the same as other people around the world and with different beliefs?Judiasm- Place of worship and key beliefs. Hindu- Place of worship and key beliefs. Christianity- Place of worship and key beliefs | Exploring my world (home, school and the local community) Geography – see annual plan |

\* Green Pathways literacy non-fiction/poetry units may be switched around within the year to better fit topics. There will always be a balance of 2 x NF and 1 x rhyme.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Green Pathway Year 5  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | Travel Through Time  | My Imagination  | Environment  |
| **My Communication**(Literacy, speaking and listening, PSHEE)  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Re-telling/ sequencing story*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Non-Fiction Topic Text \*: *Information Book or real-life element.*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Answering Questions*Phonics Pathway | Speaking, listening, conversation skillsLiteracy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Innovating the Story*Phonics Pathway  | Speaking, listening, conversation skillsLiteracy - Topic Non-Fiction Text\*: *Instructions or Recipes*Phonics Pathway  |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) | Developing physical control of my bodyPE - Team Games: Invasion | Developing healthy lifestyles PSHEE - Healthy lifestyles: Taking care of physical healthPE - Gymnastics  |  Developing physical control of my bodyPE - Dance | Developing an understanding of my emotionsPSHEE - Managing Feelings: Managing strong feelingsPE – Fitness Games  | Developing physical control of my bodyPE – Athletics | Understanding how our bodies grow and change PSHEE - Changing and Growing: Different types of relationships PE – Team Games: Net and Wall  |
| **My Thinking** (maths, science, problem solving) | Maths - Number ICT Skills PSHEE - Self-Care, Support and Safety: Keeping safe online Science – energy – powering ourselves (food!)  | Maths - Number Maths - TimeScience – energy – powering our time machine | Maths - Number Maths - Using and applying Problem solving Science – magnetism: pushing and pulling | Maths - Number Maths - Shape Science through Art – colour mixing, etc | Maths - Number Maths - Money Science – Plants (what they need to grow) | Maths - Number Science skills of enquiryMaths - MeasurementScience – plants as food (where does our food come from)  |
| **My Play** (social development, relationships, art, music, and creativity, PSHEE)  | Developing my creativity Music | Developing my creativity Art  | Developing play skills: cooperation MusicPSHEE - Self-Awareness: Getting on with others | Developing play skills Art  | Developing relationships with others Music | Developing relationships with others Art  |
| **My Independence** (life skills, safety, independence in learning, PSHEE) | Developing independence in learning  | Travelling skills PSHEE - Self-Care, Support and Safety: Keeping Safe | Developing independence in all areas of learning  | Cooking and food preparation  | Developing independence in learning  | Personal care skills  |
| **My World** (Science, Duchess of Ely, PSHEE, Understanding the world, Humanities)  | Exploring time: past, present and futureHistory – The Gunpowder Plot  | Exploring places locally and across the world RE- Big Question- Why are friends and family important?Exploring religious stories to think about friendship and working together.Christianity- 12 disciples David and Jonathan and/ or Peter denying Jesus. Hinduism- Rama and Sita linking to Diwali. Buddhism- The wind and the moon | Exploring my world (home school and the local community)Geography – see annual plan | Exploring time: past, present and futureHistory – Kings and Queens  | Exploring my world (home school and the local community) PSHEE - The World I Live In: Taking care of the environmentGeography – see annual plan | Exploring places locally and across the world RE- Big Question- Why is our environment important and how do we look after it?RE- Humanism- We should look after each other and our environment. Islam- Qu’rans teachings about environmentalism and not wasting resources.  |

\* Green Pathways literacy non-fiction/poetry units may be switched around within the year to better fit topics. There will always be a balance of 2 x NF and 1 x rhyme.