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| Green Pathway Year 1 Secondary  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | Home  | Out of this World  | Animal Kingdom  |
| **My Communication**(Literacy, speaking and listening)  | Speaking, listening, conversation skillsStoryTime PhonicsTopic Text focus for sensory story and reading/writing progression. |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) | Developing healthy lifestyles PSHEE - Healthy Lifestyles: Elements of a healthy lifestyle PE – Team Games: Invasion  | Developing physical control of my bodyPE – Gymnastics | Developing an understanding of my emotions PSHEE - Managing Feelings: self-esteem and unkind comments PE – Dance  | Developing physical control of my bodyPSHEE - Managing Feelings: strong feelings PE – Gym/Fitness circuits | Understanding how our bodies grow and change PSHEE - Changing and Growing: PubertyPE – Athletics  | Developing physical control of my bodyPE – Team Games: Net and Wall |
| **My Thinking** (maths, science, problem solving) | Number Science – Electricity (simple circuits)  | ICT Skills MoneyPSHEE - Self-Care, Support and Safety: Keeping safe online Science – how magnetism works (where are they used?)  | Number ShapeScience – Earth and Space (solar system and stars)  | TimeProblem solving Science – Earth and Space (space travel) | NumberScience skills of observation and enquiryScience - food chains  | MeasurementUsing and applying Science – classifying  |
| **My Play** (social development, relationships, art, music, and creativity, PSHEE)  | Developing relationships with others Music PSHEE - Self-Awareness: Personal strengths  | Developing relationships with others Art  | Developing my creativity Music | Developing play skills Art | Developing play skills Music  | Developing my creativity Art |
| **My Independence** (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning  | Cooking and food preparation | Developing independence in all areas of learning  | Travelling skills | Developing independence in all areas of learning PSHEE - Self-Awareness: Skills for learning | Personal care skills PSHEE - Self-Care, Support and Safety: Feeling unwell  |
| **My World** (Science, Duchess of Ely, PSHEE, Understanding the world)  | Exploring my world (home, school and the local community) | PSHEE - Self-Care, Support and Safety: Feeling frightened/worried RE- Big question- what standards and beliefs are important in our homes/ families/ communities? What does it mean to belong to a community?Hinduism- diwali- how and why is this celebratedChristianity-Christmas- how and why is it celebrated around the world  | Exploring time past present and future  | PSHEE - The World I Live In: Diversity/rights and responsibilities  | Exploring places locally and across the worldRE- Big Question- What places are important to your family/ friends and community and why are these important?Places of worship, what are these, who uses them, regular rituals within them- Christian- church, Buddhist- temple and Sikhism- gudwara | Exploring places locally and across the world |

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| Green Pathway Year 2 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | Celebrations  | Green Fingers  | Journeys and Transport  |
| My Communication(Literacy, speaking and listening, PSHEE)  | Speaking, listening, conversation skillsStoryTime PhonicsTopic Text focus for sensory story and reading/writing progression. |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) | Developing an understanding of my emotions PSHEE - Managing Feelings: Romantic feelings and sexual attraction PE – Team Games: Invasion | Developing physical control of my bodyPE – Gymnastics | Developing healthy lifestyles PSHEE - Healthy Lifestyles: Medicinal drugs PE – Dance | Developing physical control of my bodyPSHEE - Healthy Lifestyles: Physical activityPE – Gym/Fitness circuits | Understanding how our bodies grow and change PSHEE - Changing and Growing: Friendship PE – Athletics | Developing physical control of my bodyPE – Team Games: Net and Wall |
| **My Thinking** (maths, science, problem solving) | Number Time Science – chemistry (candles, fireworks – how do they work – what does a candle need to burn, etc)  | Shape Science – chemistry (cooking- changes that take place)  | Science skills of observation and enquiryNumber Science – Plants (photosynthesis) | Science skills of observation and enquiryUsing and Applying Science – plants as food (where does our food come from)  | NumberMeasurement Science –elastic bands cars (learning scientific terminology of forces)  | MoneyICT Skills Science – forces – bridge building (learning scientific terminology of forces) |
| **My Play** (social development, relationships, art, music, and creativity, PSHEE)  | Developing relationships with othersMusic  | Developing relationships with othersArtPSHEE - Self-Awareness: Prejudice and discrimination  | Developing play skills Music | Developing play skills Art | Developing my creativityMusic | Developing my creativity Art |
| **My Independence** (life skills, safety, independence in learning, PSHEE) | Personal care skills | Developing independence in all areas of learning | Cooking and food preparation PSHEE - Healthy Lifestyles: Healthy Eating  | Developing independence in all areas of learning | Travel skills  | Developing independence in all areas of learning |
| **My World** (Science, Duchess of Ely, PSHEE, Understanding the world)  | Exploring places locally and across the world RE- Big Question- who is important in your life? How do you celebrate them? How is new life celebrated?Jewish- Naming ceremonies and Shabbat. Islam- naming ceremony- Aqiqah. Christianity- christening | PSHEE - The World I Live In: Preparing for adulthood  | Exploring my world (home, school and the local community)RE- Big Question- Why is our environment important and how do we look after it? How can we make a difference?Humanism- We should look after each other and our environment. Environmental practices and climate change Buddhism- We are connected to our environment. The Dalai Lama promotes climate change awareness. Small actions can make big changes | Exploring my world (home, school and the local community) | Exploring time past present and future | PSHEE - Self-Care, Support and Safety: Accidents and Risk |

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| Green Pathway Year 3  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | Marvellous Me | Fabulous Food | Wonderful Water  |
| **My Communication**(Literacy, speaking and listening, PSHEE)  | Speaking, listening, conversation skillsStoryTime PhonicsTopic Text focus for sensory story and reading/writing progression. |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) | Developing physical control of my body PE – Team Games: Invasion | Developing an understanding of my emotions PSHEE - Managing Feelings: Expectations of relationships/abuse PE – Gymnastics | Developing physical control of my bodyPE – Dance | Developing healthy lifestyles PSHEE - Healthy Lifestyles: Mental well-being PE – Gym/Fitness circuits | Developing physical control of my bodyPE – Athletics | Understanding how our bodies grow and change PSHEE - Changing and Growing: Intimate relationships, consent and contraception PE – Team Games: Net and Wall |
| **My Thinking** (maths, science, problem solving) | Number Problem solving Science – our body – reproductive system and internal organs  | ShapeUsing and applying Science – microbes and disease  | Number MeasurementPSHEE - Self-Care, Support and Safety: Public and PrivateScience – food and respiration  | Money Science – the digestive system (labelling and naming organs and functions) | Number ICT Skills PSHEE - The World I Live In: Managing online informationScience – states of matter (solids, liquids and gases)  | Science skills of observation and enquiryTime Science - forces (floating and sinking – why? )  |
| **My Play** (social development, relationships, art, music, and creativity, PSHEE)  | Developing relationships with others MusicPSHEE - Self-Awareness: Managing pressure  | Developing relationships with others Art | Developing play skills Music | Developing play skills Art | Developing my creativity Music | Developing my creativity Art |
| **My Independence** (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning | Personal care skills  | Developing independence in all areas of learning | Cooking and food preparation | Developing independence in all areas of learning | Travelling skills |
| **My World** (Science, Duchess of Ely, PSHEE, Understanding the world)  | Exploring time past present and future  | Exploring time past present and future  | Exploring places locally and across the worldRE- Big Question- What does it mean to give up something or take on something new? How can this help us to be mindful?Concentrating on food within religion- Christianity- pancake day and lent. Islam- Ramadam. Judiasm- Purim | Exploring places locally and across the world | Exploring my world (home, school and the local community)RE- Big Question- How do rituals help us to celebrate and remember? What rituals do you take part in with our families, how do these make you feel?Water rituals. Christianity Baptism, Hinduism- cleansing, coming together, praying for rain, Buddhist- Washing elders at new year | PSHEE - Self-Care, Support and Safety: Emergency Situations  |

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| Green Pathway Year 4  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | Once Upon a Time  | To The Rescue | Around the World  |
| **My Communication**(Literacy, speaking and listening, PSHEE)  | Speaking, listening, conversation skillsStoryTime PhonicsTopic Text focus for sensory story and reading/writing progression. |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) |  Developing physical control of my bodyPSHEE - Self-Care, Support and Safety: Feeling unwellPE – Team Games: Invasion | Developing healthy lifestyles PSHEE - Healthy Lifestyles: Healthy EatingPE – Gymnastics | Developing physical control of my bodyPE – Dance | Developing understanding of my emotions PSHEE - Managing Feelings: Self-Esteem and unkind comments PE – Gym/Fitness circuits | Understanding how our bodies grow and changePSHEE - Changing and Growing: Healthy and unhealthy relationship behaviour  PSHEE - Changing and Growing: PubertyPE – Athletics | Developing physical control of my body PE – Team Games: Net and Wall |
| **My Thinking** (maths, science, problem solving) | Number Science – life cycles (differences between mammals, reptiles, etc) | Measurement Science – baby animals (what do they to grow) | Number Problem solving Science – light and reflection  | ICT skills Time Science – sound  | Number Science skills of observation and enquiryScience – chemistry – cooking from around the world (what reactions are happening?)  | Money ShapeScience – chemistry – cooking from around the world (what reactions are happening?)PSHEE - The World I Live In: Managing Finances  |
| **My Play** (social development, relationships, art, music, and creativity, PSHEE)  | Developing my creativity Art  | Developing relationships with others Music  | Developing relationships with others Art PSHEE - Self-Awareness: Skills for Learning  | Developing my creativity Music | Developing play skills Art  | Developing play skills Music |
| **My Independence** (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning  | Cooking and food preparation | Developing independence in all areas of learning  | Personal care skills | Developing independence in learning  | Travelling skills  |
| **My World** (Science, Duchess of Ely, PSHEE, Understanding the world)  | Exploring time past present and future | Exploring time past present and futureRE- Big Question- How do we show people we care? What is a commitment/ promise?Considering new life and marriages/partnership rituals in different religions and belief systems. Humanism- looking after people, being kind and helpful. Sikhism- naming ceremony (Naam Karan). Hinduism- marriages | Exploring my world (home, school and the local community)  | PSHEE - Healthy Lifestyles: Drugs, Alcohol and Tobacco  | Exploring places locally and across the worldRE- How are we different/ the same as people around the world and with different beliefs?Judiasm- Place of worship, key beliefs and rituals. Hindu- Place of worship, key beliefs and rituals. Christianity- Place of worship, key beliefs and rituals | Exploring places locally and across the world |

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| Green Pathway Year 5  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | Travel Through Time  | My Imagination  | Environment  |
| **My Communication**(Literacy, speaking and listening, PSHEE)  | Speaking, listening, conversation skillsStoryTime PhonicsTopic Text focus for sensory story and reading/writing progression. |
| **My Body and Well-Being** (PE, fine and gross motor development, emotional development, PSHEE) | Developing physical control of my bodyPE – Team Games: Invasion | Developing healthy lifestyles PSHEE - Healthy lifestyles: Body ImagePE – Gymnastics  |  Developing physical control of my bodyPE – Dance | Developing an understanding of my emotionsPSHEE - Managing Feelings: Strong feelings PE – Gym/Fitness circuits  | Developing physical control of my bodyPE – Athletics | Understanding how our bodies grow and change PSHEE - Changing and Growing: Long term relationships/parenthood PE – Team Games: Net and Wall  |
| **My Thinking** (maths, science, problem solving) | Number ICT Skills PSHEE - Self-Care, Support and Safety: GamblingScience – energy – types of energy  | TimeScience – energy – changes and transfers  | Number Problem solving Science – magnetism: attracting and repelling, north and south poles  | Shape Using and applying Science – colour spectrum (including in light)  | Number Money Science – Plants – why are they good for the environment?  | Science skills of enquiryMeasurementScience – plants as food (impact on environment) |
| **My Play** (social development, relationships, art, music, and creativity, PSHEE)  | Developing my creativity Music | Developing my creativity Art  | Developing play skills: cooperation MusicPSHEE - Self-Awareness: Prejudice and discrimination  | Developing play skills Art  | Developing relationships with others Music | Developing relationships with others Art  |
| **My Independence** (life skills, safety, independence in learning, PSHEE) | Developing independence in learning  | Travelling skills PSHEE - Self-Care, Support and Safety: Accidents and risks  | Developing independence in all areas of learning  | Cooking and food preparation  | Developing independence in learning  | Personal care skills  |
| **My World** (Science, Duchess of Ely, PSHEE, Understanding the world)  | Exploring time: past, present and future | Exploring time: past, present and future RE- Big Question- Why are friends, family and partners important?Exploring religious stories to think about friendship and working together.Christianity- 12 disciples David and Jonathan and/ or Peter denying Jesus. Hinduism- Rama and Sita linking to Diwali. Buddhism- The wind and the moon | Exploring places locally and across the world  | Exploring places locally and across the world  | Exploring my world (home school and the local community) PSHEE - The World I Live In: Taking care of the environment | Exploring my world (home school and the local community)  RE- Big Question- Why is our environment important and how do we look after it? RE- Humanism- We should look after each other and our environment. Islam- Qu’rans teachings about environmentalism and not wasting resources. |