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| Green Pathway Year 1  Secondary | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | Home | | Out of this World | | Animal Kingdom | |
| **My Communication**  (Literacy, speaking and listening) | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Re-telling/ sequencing story*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Non-Fiction Topic Text \*: *Information Book or real-life element.*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Answering Questions*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Innovating the Story*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Non-Fiction Text\*: *Instructions or Recipes*  Phonics Pathway |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | Developing healthy lifestyles  PSHEE - Healthy Lifestyles: Elements of a healthy lifestyle  PE – Team Games: Invasion | Developing physical control of my body  PE – Gymnastics | Developing an understanding of my emotions  PSHEE - Managing Feelings: self-esteem and unkind comments  PE – Gym/Fitness circuits | Developing physical control of my body  PSHEE - Managing Feelings: strong feelings  PE – Team Games: Striking and Fielding | Understanding how our bodies grow and change  PSHEE - Changing and Growing: Puberty  PE – Athletics | Developing physical control of my body  PE – Team Games: Net and Wall |
| **My Thinking**  (maths, science, problem solving) | Maths - Number  Maths - Using and applying  Science – Electricity (simple circuits) | Maths - Number  ICT Skills  Maths - Money  PSHEE - Self-Care, Support and Safety: Keeping safe online  Science – how magnetism works (where are they used?) | Maths - Number  Maths - Shape  Science – Earth and Space (solar system and stars) | Maths - Number  Maths - Time  Problem solving  Science – Earth and Space (space travel) | Maths - Number  Science skills of observation and enquiry  Science - food chains | Maths - Number  Maths - Measurement  Science – classifying |
| **My Play**  (social development, relationships, art, music, and creativity, PSHEE) | Developing relationships with others  Music  PSHEE - Self-Awareness: Personal strengths | Developing relationships with others  Art | Developing my creativity  Music | Developing play skills  Art | Developing play skills  Music | Developing my creativity  Art |
| **My Independence**  (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning | Cooking and food preparation | Developing independence in all areas of learning | Travelling skills | Developing independence in all areas of learning  PSHEE - Self-Awareness: Skills for learning | Personal care skills  PSHEE - Self-Care, Support and Safety: Feeling unwell |
| **My World**  (Science, Duchess of Ely, PSHEE, Understanding the world, Humanities) | Exploring time past present and future  History – WWI: Living in the trenches  Careers/Aspirations | Exploring places locally and across the world  RE- Big question- what standards and beliefs are important in our homes/ families/ communities? What does it mean to belong to a community?  Hinduism- diwali- how and why is this celebrated  Christianity-Christmas- how and why is it celebrated around the world  PSHEE - Self-Care, Support and Safety: Feeling frightened/worried  Careers/Aspirations | Exploring time past present and future  History – Roman Empire  Careers/Aspirations | Exploring my world (home, school and the local community)  Geography – see annual plan PSHEE - The World I Live In: Diversity/rights and responsibilities  Careers/Aspirations | Exploring places locally and across the world  RE- Big Question- What places are important to your family/ friends and community and why are these important?  Places of worship, what are these, who uses them, regular rituals within them- Christian- church, Buddhist- temple and Sikhism- gudwara  Careers/Aspirations | Exploring my world (home, school and the local community)  Geography – see annual plan  Careers/Aspirations |

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| Green Pathway Year 2 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | Celebrations | | Green Fingers | | Journeys and Transport | |
| My Communication  (Literacy, speaking and listening, PSHEE) | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Re-telling/ sequencing story*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Non-Fiction Topic Text \*: *Information Book or real-life element.*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Answering Questions*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Innovating the Story*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Non-Fiction Text\*: *Instructions or Recipes*  Phonics Pathway |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | Developing an understanding of my emotions  PSHEE - Managing Feelings: Romantic feelings and sexual attraction  PE – Team Games: Invasion | Developing physical control of my body  PE – Dance | Developing healthy lifestyles  PSHEE - Healthy Lifestyles: Medicinal drugs  PE – Gym/Fitness circuits | Developing physical control of my body  PSHEE - Healthy Lifestyles: Physical activity  PE – Team Games: Striking and Fielding | Understanding how our bodies grow and change  PSHEE - Changing and Growing: Friendship  PE – Athletics | Developing physical control of my body  PE – Team Games: Net and Wall |
| **My Thinking**  (maths, science, problem solving) | Maths - Number  Maths - Time  Science – chemistry (candles, fireworks – how do they work – what does a candle need to burn, etc) | Maths - Number  Maths - Shape  Science – chemistry (cooking- changes that take place) | Maths - Number  Science skills of observation and enquiry  Science – Plants (photosynthesis) | Maths - Number  Science skills of observation and enquiry  Maths - Using and Applying  Science – plants as food (where does our food come from) | Maths - Number  Maths - Measurement  Science –elastic bands cars (learning scientific terminology of forces) | Maths - Number  Maths - Money  ICT Skills  Science – forces – bridge building (learning scientific terminology of forces) |
| **My Play**  (social development, relationships, art, music, and creativity, PSHEE) | Developing relationships with others  Music | Developing relationships with others  Art  PSHEE - Self-Awareness: Prejudice and discrimination | Developing play skills  Music | Developing play skills  Art | Developing my creativity  Music | Developing my creativity  Art |
| **My Independence**  (life skills, safety, independence in learning, PSHEE) | Personal care skills | Developing independence in all areas of learning | Cooking and food preparation  PSHEE - Healthy Lifestyles: Healthy Eating | Developing independence in all areas of learning | Travel skills | Developing independence in all areas of learning |
| **My World**  (Science, Duchess of Ely, PSHEE, Understanding the world, Humanities) | Exploring places locally and across the world  RE- Big Question- who is important in your life? How do you celebrate them? How is new life celebrated?  Jewish- Naming ceremonies and Shabbat. Islam- naming ceremony- Aqiqah. Christianity- christening  Careers/Aspirations | Exploring time past present and future  History – Development of the Church: The Reformation  PSHEE - The World I Live In: Preparing for adulthood  Careers/Aspirations | Exploring my world (home, school and the local community)  Careers/Aspirations  RE- Big Question- Why is our environment important and how do we look after it? How can we make a difference?  Humanism- We should look after each other and our environment. Environmental practices and climate change Buddhism- We are connected to our environment. The Dalai Lama promotes climate change awareness. Small actions can make big changes | Exploring my world (home, school and the local community)  Geography – see annual plan  Careers/Aspirations | Exploring time past present and future  History – The first railways and the industrial revolution  Careers/Aspirations | Exploring my world (home, school and the local community)  Geography – see annual plan  PSHEE - Self-Care, Support and Safety: Accidents and Risk  Careers/Aspirations |

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| Green Pathway Year 3 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | Marvellous Me | | Fabulous Food | | Wonderful Water | |
| **My Communication**  (Literacy, speaking and listening, PSHEE) | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Re-telling/ sequencing story*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Non-Fiction Topic Text \*: *Information Book or real-life element.*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Answering Questions*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Innovating the Story*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Non-Fiction Text\*: *Instructions or Recipes*  Phonics Pathway |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | Developing physical control of my body  PE – Team Games: Invasion | Developing an understanding of my emotions  PSHEE - Managing Feelings: Expectations of relationships/abuse  PE – Gymnastics | Developing physical control of my body  PE – Gym/Fitness circuits | Developing healthy lifestyles  PSHEE - Healthy Lifestyles: Mental well-being  PE – Team Games: Striking and Fielding | Developing physical control of my body  PE – Athletics | Understanding how our bodies grow and change  PSHEE - Changing and Growing: Intimate relationships, consent and contraception  PE – Team Games: Net and Wall |
| **My Thinking**  (maths, science, problem solving) | Maths - Number  Maths - Using and applying  Problem solving  Science – our body – reproductive system and internal organs | Maths - Number  Maths - Shape  Science – microbes and disease | Maths - Number  Maths - Measurement  PSHEE - Self-Care, Support and Safety: Public and Private  Science – food and respiration | Maths - Number  Maths - Money  Science – the digestive system (labelling and naming organs and functions) | Maths - Number  ICT Skills  PSHEE - The World I Live In: Managing online information  Science – states of matter (solids, liquids and gases) | Maths - Number  Science skills of observation and enquiry  Maths - Time  Science - forces (floating and sinking – why? ) |
| **My Play**  (social development, relationships, art, music, and creativity, PSHEE) | Developing relationships with others  Music  PSHEE - Self-Awareness: Managing pressure | Developing relationships with others  Art | Developing play skills  Music | Developing play skills  Art | Developing my creativity  Music | Developing my creativity  Art |
| **My Independence**  (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning | Personal care skills | Developing independence in all areas of learning | Cooking and food preparation | Developing independence in all areas of learning | Travelling skills |
| **My World**  (Science, Duchess of Ely, PSHEE, Understanding the world, Humanities) | Exploring time past present and future  History – The British Empire  Careers/Aspirations | Exploring my world (home, school and the local community)  Geography – see annual plan Careers/Aspirations | Exploring places locally and across the world  Careers/Aspirations  RE- Big Question- What does it mean to give up something or take on something new? How can this help us to be mindful?  Concentrating on food within religion- Christianity- pancake day and lent. Islam- Ramadam. Judiasm- Purim | Exploring time past present and future  History – Ancient Greece  Careers/Aspirations | Exploring places locally and across the world  Careers/Aspirations  RE- Big Question- How do rituals help us to celebrate and remember? What rituals do you take part in with our families, how do these make you feel?  Water rituals. Christianity Baptism, Hinduism- cleansing, coming together, praying for rain, Buddhist- Washing elders at new year | Exploring my world (home, school and the local community)  Geography – see annual plan  PSHEE - Self-Care, Support and Safety: Emergency Situations  Careers/Aspirations |

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| Green Pathway Year 4 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | Once Upon a Time | | To The Rescue | | Around the World | |
| **My Communication**  (Literacy, speaking and listening, PSHEE) | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Re-telling/ sequencing story*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Non-Fiction Topic Text \*: *Information Book or real-life element.*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Answering Questions*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Innovating the Story*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Non-Fiction Text\*: *Instructions or Recipes*  Phonics Pathway |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | Developing physical control of my body  PSHEE - Self-Care, Support and Safety: Feeling unwell  PE – Team Games: Invasion | Developing healthy lifestyles  PSHEE - Healthy Lifestyles: Healthy Eating  PE – Dance | Developing physical control of my body  PE – Gym/Fitness circuits | Developing understanding of my emotions  PSHEE - Managing Feelings: Self-Esteem and unkind comments  PE – Team Games: Striking and Fielding | Understanding how our bodies grow and change  PSHEE - Changing and Growing: Healthy and unhealthy relationship behaviour   PSHEE - Changing and Growing: Puberty  PE – Athletics | Developing physical control of my body  PE – Team Games: Net and Wall |
| **My Thinking**  (maths, science, problem solving) | Maths - Number  Maths - Shape  Science – life cycles (differences between mammals, reptiles, etc) | Maths - Number  Maths - Measurement  Science – baby animals (what do they to grow) | Maths - Number  Problem solving  Science – light and reflection | Maths - Number  ICT skills  Maths - Time  Science – sound | Maths - Number  Science skills of observation and enquiry  Science – chemistry – cooking from around the world (what reactions are happening?) | Maths - Number  Maths - Money  Science – chemistry – cooking from around the world (what reactions are happening?)  PSHEE - The World I Live In: Managing Finances |
| **My Play**  (social development, relationships, art, music, and creativity, PSHEE) | Developing my creativity  Art | Developing relationships with others  Music | Developing relationships with others  Art  PSHEE - Self-Awareness: Skills for Learning | Developing my creativity  Music | Developing play skills  Art | Developing play skills  Music |
| **My Independence**  (life skills, safety, independence in learning, PSHEE) | Developing independence in all areas of learning | Cooking and food preparation | Developing independence in all areas of learning | Personal care skills | Developing independence in learning | Travelling skills |
| **My World**  (Science, Duchess of Ely, PSHEE, Understanding the world, Humanities) | Exploring time past present and future  History – Ancient Egypt  Careers/Aspirations | Exploring places locally and across the world  RE- Big Question- How do we show people we care? What is a commitment/ promise?  Considering new life and marriages/partnership rituals in different religions and belief systems. Humanism- looking after people, being kind and helpful. Sikhism- naming ceremony (Naam Karan). Hinduism- marriages  Careers/Aspirations | Exploring time past present and future  History – WWII and the Battle of Britain  Careers/Aspirations | Exploring my world (home, school and the local community)  Geography – see annual plan PSHEE - Healthy Lifestyles: Drugs, Alcohol and Tobacco  Careers/Aspirations | Exploring places locally and across the world  RE- How are we different/ the same as people around the world and with different beliefs?  Judiasm- Place of worship, key beliefs and rituals. Hindu- Place of worship, key beliefs and rituals. Christianity- Place of worship, key beliefs and rituals  Careers/Aspirations | Exploring my world (home, school and the local community)  Geography – see annual plan  Careers/Aspirations |

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| Green Pathway Year 5 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | Travel Through Time | | My Imagination | | Environment | |
| **My Communication**  (Literacy, speaking and listening, PSHEE) | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Re-telling/ sequencing story*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Non-Fiction Topic Text \*: *Information Book or real-life element.*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Answering Questions*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Innovating the Story*  Phonics Pathway | Speaking, listening, conversation skills  Literacy - Topic Non-Fiction Text\*: *Instructions or Recipes*  Phonics Pathway |
| **My Body and Well-Being**  (PE, fine and gross motor development, emotional development, PSHEE) | Developing physical control of my body  PE – Team Games: Invasion | Developing healthy lifestyles  PSHEE - Healthy lifestyles: Body Image  PE – Gymnastics | Developing physical control of my body  PE – Gym/Fitness circuits | Developing an understanding of my emotions  PSHEE - Managing Feelings: Strong feelings  PE – Team Games: Striking and Fielding | Developing physical control of my body  PE – Athletics | Understanding how our bodies grow and change  PSHEE - Changing and Growing: Long term relationships/parenthood  PE – Team Games: Net and Wall |
| **My Thinking**  (maths, science, problem solving) | Maths - Number  ICT Skills  PSHEE - Self-Care, Support and Safety: Gambling  Science – energy – types of energy | Maths - Number  Maths - Time  Science – energy – changes and transfers | Maths - Number  Maths - Using and applying  Problem solving  Science – magnetism: attracting and repelling, north and south poles | Maths - Number  Maths - Shape  Science – colour spectrum (including in light) | Maths - Number  Maths - Money  Science – Plants – why are they good for the environment? | Maths - Number  Science skills of enquiry  Maths - Measurement  Science – plants as food (impact on environment) |
| **My Play**  (social development, relationships, art, music, and creativity, PSHEE) | Developing my creativity  Music | Developing my creativity  Art | Developing play skills: cooperation  Music  PSHEE - Self-Awareness: Prejudice and discrimination | Developing play skills  Art | Developing relationships with others  Music | Developing relationships with others  Art |
| **My Independence**  (life skills, safety, independence in learning, PSHEE) | Developing independence in learning | Travelling skills  PSHEE - Self-Care, Support and Safety: Accidents and risks | Developing independence in all areas of learning | Cooking and food preparation | Developing independence in learning | Personal care skills |
| **My World**  (Science, Duchess of Ely, PSHEE, Understanding the world, Humanities) | Exploring time: past, present and future  History – Stone age life  Careers/Aspirations | Exploring places locally and across the world  RE- Big Question- Why are friends, family and partners important?  Exploring religious stories to think about friendship and working together.  Christianity- 12 disciples David and Jonathan and/ or Peter denying Jesus. Hinduism- Rama and Sita linking to Diwali. Buddhism- The wind and the moon  Careers/Aspirations | Exploring my world (home school and the local community)  Geography – see annual plan  Careers/Aspirations | Exploring time: past, present and future  History – USA in the 20th century  Careers/Aspirations | Exploring my world (home school and the local community)  Geography – see annual plan  PSHEE - The World I Live In: Taking care of the environment  Careers/Aspirations | Exploring places locally and across the world  RE- Big Question- Why is our environment important and how do we look after it?  RE- Humanism- We should look after each other and our environment. Islam- Qu’rans teachings about environmentalism and not wasting resources.  Careers/Aspirations |

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