Interventions:

-TEACCH

-Attention autism

-Lego therapy

-Rebound

-Hydrotherapy

-Individual communication sessions

-Music therapy

-Play therapy

My Independence

* Sensory cooking – cookies, truffles as gifts for others
* Trips out
* Life skills
* Self care

Key Texts:

* Squash and a squeeze
* Monkey puzzle
* Jolly postman
* Lighthouse keepers rescue
* To the rescue (rescue vehicles)

My World:

* Vets -Animal care
* Building things – ladders (spaghetti, marshmellows), modelling rescue trucks.
* Rescue buildings walk – police station, fire station.

My play /social development

* Identiplay
* Play circles
* Messy play
* Art and craft
* Who helps me in class – photo play
* Dressing up play – firefighters, police, dr,etc.

My body and well being

-Yoga

-Music and movement –paired movement, helping each other.

-Hydrotherapy

-Rebound

-Tac pac

- Swimming

- Sensory story walk

- Mark making to write letters

My thinking;

-Computer skills – touch screen, iPads, switches

- Full / empty, size (squash and a squeeze story link)

-Science – baby animals and changes (monkey puzzle story link), fire / ice-hot and cold exploration and safety through hotties, candles, cold water, ice shapes

-Counting - Vehicles

-Picture matching – People who help us

-TEACCH

**To the rescue – Blue pathway**

* Themed trips out – Fire station
* Helping our friends day

Home learning opportunities:

* Reading with parents/carers
* Visits with family –
* Using PECs

My communication:

* Sensory stories – fire safety, police, safety around the home, safety at work, paramedics, ambulance, people who help us
* Safety check list for in class
* Story vocab
* Phonics – people who help us initial letter sounds
* Using PECs – choices, senses, answering questions about story
* Songs and rhymes – 5 little firemen, Hero
* Makaton
* Repetitive phrases
* Intensive interaction
* Eye gaze
* Attention autism