|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English text | **Yellow 1 – Significant author – David Walliams – The world’s worst teachers**  **Yellow 2 – Significant author – David Walliams Gangster Granny**  **Uppers** **–** Significant author- Phillip Pullman – Northern Lights | **Yellow 1 – Significant author –**  **– David Walliams – The world’s worst teachers**  **Yellow 2 – Significant author - – David Walliams Gangster Granny**  **Uppers** **–** Significant author- Phillip Pullman – Northern Lights | **Yellow 1 – Poetry**  **Yellow 2 – Letter writing – Based on Flat Stanley**  **Uppers –Letter writing** | **Yellow 1 – Letter writing**  **Yellow 2 – Poetry**  **Uppers – Emails and texting** | **Yellow 1 – Instructions tie in with food technology**  **Yellow 2 – Information texts**  **Uppers – Information texts** | **Yellow 1 – Information texts**  **Yellow 2 – Myths and Legends**  **Uppers - Instructions** |
| Reading | Daily reading, annotated using reading scheme  Letters and Sounds  Toe by Toe  Uppers - Reading groups | Daily reading, annotated using reading scheme  Letters and Sounds  Toe by Toe  Reading groups | Daily reading, annotated using reading scheme  Letters and Sounds  Toe by Toe  Reading groups | Daily reading, annotated using reading scheme  Letters and Sounds  Toe by Toe  Reading groups | Daily reading, annotated using reading scheme  Letters and Sounds  Toe by Toe  Reading groups | Daily reading, annotated using reading scheme  Letters and Sounds  Toe by Toe  Reading groups |
| Maths | **Yellow 1 – Place Value**  **2D and 3D shape**  **Yellow 2 – Place Value**  **Position and Direction**  **Uppers – Place Value**  **Length, height, area and perimeter** | **Yellow 1 – Addition and Subtraction**  **Position and Direction**  **Yellow 2 – Addition and Subtraction**  **2D and 3D shape**  **Uppers – Addition and Subtraction**  **Time** | **Yellow 1 – Multiplication and Division**  **Length and Height**  **Yellow 2 – Multiplication and Division**  **Interpreting data**  **Uppers – Multiplication and Division**  **Interpreting data** | **Yellow 1 – Fractions, decimals and percentages**  **Interpreting data**  **Yellow 2 – Fractions, decimals and Percentages**  **Length and Height**  **Uppers – Fractions, decimals and percentages**  **2D and 3D shape** | **Yellow 1 – Addition and Subtraction**  **Money**  **Yellow 2 – Addition and Subtraction**  **Time**  **Uppers – Addition and Subtraction**  **Money** | **Yellow 1 – Multiplication and Division**  **Time**  **Yellow 2 – Multiplication and Division**  **Money**  **Uppers – Multiplication and**  **Division**  **Position, direction and coordinates** |
| Science | **Electricity**  **Uppers – Ecosystems ( Food chains, habitats)** | **Magnetism**  **Uppers – Ecosystems ( Food chains, habitats)** | **Light**  **Uppers – Solids, liquids and gases** | **Sound**  **Uppers – Solids, liquids and gases** | **Earth and Space**  **Uppers – Forces and Motion** | **Solids, liquids and gases**  **Uppers – Forces and Motion** |
| Computing | **Yellow 1 – Font, opening and saving**  **Yellow 2 – Font, opening and saving**  **Uppers - Font, opening and saving** | **Yellow 1 – E-safety**  **Yellow 2 – E-safety**  **Uppers – E-safety** | **Yellow 1 – Animation**  **Yellow 2 – Animation**  **Uppers -Research** | **Yellow 1 – Computer design**  **Yellow 2 – Computer design**  **Uppers - Animation** | **Yellow 1 – Emails - Starz**  **Yellow 2 – Emails - Starz**  **Uppers – Computer design** | **Yellow 1 – Coding**  **Yellow 2 – Coding**  **Uppers – Coding (Code.org)** |
| Technology | Resistant materials – relate to waterways | Resistant materials – relate to waterways  Textiles – Making Christmas crafts | Sewing/pompoms | Textiles – Printing  Tie dying  Screen printing | Food technology – Food from around the world | Food technology – Food from around the world |
| Art | **Yellow 1 –Rivers and waterways**  **Yellow 2 – Pop Art and Rivers** | **Yellow 1 – Relate to Romans**  **Christmas crafts**  **Yellow 2 – Art related to 70s and 80s**  **Christmas crafts** | **Yellow 1 – Normans**  **Yellow 2 – Ancient Greece** | **European art** | **Art from around the world**  **Yellow 2 – Native America** | **Art from around the world**  **Yellow 2 – Native America** |
| R.E. | Inspirational people | Inspirational people  Christian celebrations and Christmas | Celebrations across the religions | Places of worship | Hinduism | Islam |
| History | **Yellow 1 – Romans**  **Yellow 2 – 1950s/60s** | **Yellow 1 – Romans**  **Yellow 2 – 1970s/80s** | **Yellow 1 – Normans**  **Yellow 2 – Ancient Greece** | **Yellow 1 – Normans**  **Yellow 2 – Ancient Greece** | **Yellow 1 – British historical heroes**  **Yellow 2 – Native America** | **Yellow 1 – British historical heroes**  **Yellow 2 – Native America** |
| Geography | Rivers and Waterways  Water cycle | Rivers and Waterways  Water cycle | Oceans | Eastern Europe | Around the world | Around the world |
| Citizenship/  PSHE | Zones of Regulation  Self – awareness – Things I am good at, kind and unkind behaviours, playing and working together, people who are special to us, getting on with each other  Uppers - Self – awareness – Personal strengths, skills for learning, prejudice and discrimination, managing pressure | Zones of regulation  Self-care, support and safety – taking care of ourselves, keeping safe, trust, keeping safe online, public and private  Uppers - Self-care, support and safety – Feeling unwell, feeling frightened or worried, accidents and risks, keeping safe online, emergency situations, public and private, gambling | Zones of regulation  The world I live in – respecting differences between people, jobs people do, rules and laws, taking care of the environment. Belonging to a community, money  Uppers – The world I live in – human diversity, rights and responsibilities, managing online information, taking care of the environment, preparing for adulthood, managing finances | Zones of regulation  The world I live in – respecting differences between people, jobs people do, rules and laws, taking care of the environment. Belonging to a community, money  Managing feelings – identifying and expressing feelings, managing strong feelings  Uppers – Managing feelings – self-esteem and unkind comments, strong feelings, romantic feelings and sexual attraction, expectations of relationships/abuse | Zones of regulation  Healthy lifestyles – Healthy eating, taking care of physical health, keeping well  Uppers – Healthy Lifestyles – elements of a healthy lifestyle, mental wellbeing, physical activity, healthy eating, body image, medicinal drugs, drugs, alcohol and tobacco | Zones of regulation  Changing and growing – Baby to adult, changes at puberty, dealing with touch, different types of relationships  Uppers – Changing and growing – Puberty, positive/unhealthy relationships, friendships, intimate relationships, consent and contraception, long-term relationships/parenthood |
| P.E. | Swimming or Tennis  Uppers – Ball games,  Swimming or Gym | Swimming or Basketball  Uppers – Ball games,  Swimming or Gym | Swimming or Yoga  Uppers – Ball games,  Swimming or Gym | Swimming or hockey  Uppers – Ball games,  Swimming or Gym | Swimming or Football  Uppers – Ball games,  Swimming or Gym | Swimming or rounders  Uppers – Ball games,  Swimming or Gym |
| My Future | What is work? | There is a job for me | What should I choose? | Work Experience | I am ready for work | How do I get a job? |
| Vocation | Choice of film production, Media, Horticulture or Animal Care – Linked to AQA awards | Choice of film production, Media, Horticulture or Animal Care – Linked to AQA awards | Choice of film production, Media, Horticulture or Animal Care – Linked to AQA awards | Choice of film production, Media, Horticulture or Animal Care – Linked to AQA awards | Choice of film production, Media, Horticulture or Animal Care – Linked to AQA awards | Choice of film production, Media, Horticulture or Animal Care – Linked to AQA awards |
| Outreach | CRC | CRC | CRC | CRC | CRC | CRC |