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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English text | **Yellow 1 – Significant author – David Walliams – The world’s worst teachers****Yellow 2 – Significant author – David Walliams Gangster Granny** **Uppers** **–** Significant author- Phillip Pullman – Northern Lights | **Yellow 1 – Significant author –****– David Walliams – The world’s worst teachers****Yellow 2 – Significant author - – David Walliams Gangster Granny** **Uppers** **–** Significant author- Phillip Pullman – Northern Lights | **Yellow 1 – Poetry****Yellow 2 – Letter writing – Based on Flat Stanley****Uppers –Letter writing** | **Yellow 1 – Letter writing****Yellow 2 – Poetry****Uppers – Emails and texting**  | **Yellow 1 – Instructions tie in with food technology****Yellow 2 – Information texts****Uppers – Information texts** | **Yellow 1 – Information texts****Yellow 2 – Myths and Legends****Uppers - Instructions** |
| Reading | Daily reading, annotated using reading schemeLetters and SoundsToe by ToeUppers - Reading groups | Daily reading, annotated using reading schemeLetters and SoundsToe by ToeReading groups | Daily reading, annotated using reading schemeLetters and SoundsToe by ToeReading groups | Daily reading, annotated using reading schemeLetters and SoundsToe by ToeReading groups | Daily reading, annotated using reading schemeLetters and SoundsToe by ToeReading groups | Daily reading, annotated using reading schemeLetters and SoundsToe by ToeReading groups |
| Maths | **Yellow 1 – Place Value****2D and 3D shape****Yellow 2 – Place Value****Position and Direction****Uppers – Place Value****Length, height, area and perimeter** | **Yellow 1 – Addition and Subtraction****Position and Direction****Yellow 2 – Addition and Subtraction****2D and 3D shape****Uppers – Addition and Subtraction****Time** | **Yellow 1 – Multiplication and Division****Length and Height****Yellow 2 – Multiplication and Division****Interpreting data****Uppers – Multiplication and Division****Interpreting data**  | **Yellow 1 – Fractions, decimals and percentages****Interpreting data****Yellow 2 – Fractions, decimals and Percentages****Length and Height****Uppers – Fractions, decimals and percentages****2D and 3D shape** | **Yellow 1 – Addition and Subtraction****Money****Yellow 2 – Addition and Subtraction****Time****Uppers – Addition and Subtraction****Money** | **Yellow 1 – Multiplication and Division****Time****Yellow 2 – Multiplication and Division****Money****Uppers – Multiplication and** **Division****Position, direction and coordinates**  |
| Science | **Electricity** **Uppers – Ecosystems ( Food chains, habitats)** | **Magnetism** **Uppers – Ecosystems ( Food chains, habitats)** | **Light****Uppers – Solids, liquids and gases** | **Sound****Uppers – Solids, liquids and gases** | **Earth and Space****Uppers – Forces and Motion** | **Solids, liquids and gases****Uppers – Forces and Motion** |
| Computing | **Yellow 1 – Font, opening and saving****Yellow 2 – Font, opening and saving****Uppers - Font, opening and saving** | **Yellow 1 – E-safety****Yellow 2 – E-safety****Uppers – E-safety** | **Yellow 1 – Animation****Yellow 2 – Animation****Uppers -Research** | **Yellow 1 – Computer design****Yellow 2 – Computer design****Uppers - Animation** | **Yellow 1 – Emails - Starz****Yellow 2 – Emails - Starz****Uppers – Computer design** | **Yellow 1 – Coding****Yellow 2 – Coding****Uppers – Coding (Code.org)** |
| Technology | Resistant materials – relate to waterways | Resistant materials – relate to waterwaysTextiles – Making Christmas crafts | Sewing/pompoms  | Textiles – PrintingTie dyingScreen printing | Food technology – Food from around the world | Food technology – Food from around the world |
| Art | **Yellow 1 –Rivers and waterways****Yellow 2 – Pop Art and Rivers** | **Yellow 1 – Relate to Romans****Christmas crafts****Yellow 2 – Art related to 70s and 80s****Christmas crafts** | **Yellow 1 – Normans****Yellow 2 – Ancient Greece** | **European art** | **Art from around the world****Yellow 2 – Native America** |   **Art from around the world****Yellow 2 – Native America** |
| R.E. | Inspirational people | Inspirational peopleChristian celebrations and Christmas | Celebrations across the religions |  Places of worship | Hinduism | Islam |
| History | **Yellow 1 – Romans****Yellow 2 – 1950s/60s** | **Yellow 1 – Romans****Yellow 2 – 1970s/80s** | **Yellow 1 – Normans****Yellow 2 – Ancient Greece** | **Yellow 1 – Normans****Yellow 2 – Ancient Greece** | **Yellow 1 – British historical heroes****Yellow 2 – Native America** | **Yellow 1 – British historical heroes****Yellow 2 – Native America** |
| Geography | Rivers and WaterwaysWater cycle | Rivers and WaterwaysWater cycle | Oceans | Eastern Europe | Around the world | Around the world |
| Citizenship/PSHE | Zones of RegulationSelf – awareness – Things I am good at, kind and unkind behaviours, playing and working together, people who are special to us, getting on with each otherUppers - Self – awareness – Personal strengths, skills for learning, prejudice and discrimination, managing pressure | Zones of regulationSelf-care, support and safety – taking care of ourselves, keeping safe, trust, keeping safe online, public and privateUppers - Self-care, support and safety – Feeling unwell, feeling frightened or worried, accidents and risks, keeping safe online, emergency situations, public and private, gambling | Zones of regulationThe world I live in – respecting differences between people, jobs people do, rules and laws, taking care of the environment. Belonging to a community, moneyUppers – The world I live in – human diversity, rights and responsibilities, managing online information, taking care of the environment, preparing for adulthood, managing finances | Zones of regulationThe world I live in – respecting differences between people, jobs people do, rules and laws, taking care of the environment. Belonging to a community, moneyManaging feelings – identifying and expressing feelings, managing strong feelingsUppers – Managing feelings – self-esteem and unkind comments, strong feelings, romantic feelings and sexual attraction, expectations of relationships/abuse | Zones of regulationHealthy lifestyles – Healthy eating, taking care of physical health, keeping wellUppers – Healthy Lifestyles – elements of a healthy lifestyle, mental wellbeing, physical activity, healthy eating, body image, medicinal drugs, drugs, alcohol and tobacco | Zones of regulationChanging and growing – Baby to adult, changes at puberty, dealing with touch, different types of relationshipsUppers – Changing and growing – Puberty, positive/unhealthy relationships, friendships, intimate relationships, consent and contraception, long-term relationships/parenthood |
| P.E. | Swimming or TennisUppers – Ball games, Swimming or Gym | Swimming or BasketballUppers – Ball games, Swimming or Gym | Swimming or YogaUppers – Ball games, Swimming or Gym | Swimming or hockeyUppers – Ball games, Swimming or Gym | Swimming or FootballUppers – Ball games, Swimming or Gym | Swimming or roundersUppers – Ball games, Swimming or Gym |
| My Future |  What is work? | There is a job for me | What should I choose? | Work Experience | I am ready for work | How do I get a job? |
| Vocation | Choice of film production, Media, Horticulture or Animal Care – Linked to AQA awards | Choice of film production, Media, Horticulture or Animal Care – Linked to AQA awards | Choice of film production, Media, Horticulture or Animal Care – Linked to AQA awards | Choice of film production, Media, Horticulture or Animal Care – Linked to AQA awards | Choice of film production, Media, Horticulture or Animal Care – Linked to AQA awards | Choice of film production, Media, Horticulture or Animal Care – Linked to AQA awards |
| Outreach | CRC | CRC | CRC | CRC | CRC | CRC  |