|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Purple Pathway - Primary Year 3 2025-26  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | Marvellous Me  | Fabulous Food  | Wonderful Water  |
|  **My Communication**PP - Expressive and Receptive Communication, Reading and Writing  | PP - Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Re-telling/ sequencing story*Phonics Pathway  | PP - Speaking, listening, conversation skillsLiteracy - Non-Fiction Topic Text \*: *Information Book or real-life element.*Phonics Pathway  | PP - Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Answering Questions*Phonics Pathway | PP - Speaking, listening, conversation skillsLiteracy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme*Phonics Pathway  | PP - Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Innovating the Story*Phonics Pathway  | PP - Speaking, listening, conversation skillsLiteracy - Topic Non-Fiction Text\*: *Instructions or Recipes*Phonics Pathway  |
| **My Body and Well-Being** PP - Developing Physical Control of my Body – Gross and Fine Motor Skills | PE – Boccia or social dodgeballPSHEE: Managing Strong Feelings | PE – Gymnastics  | PE – Tennis or CricketPSHEE - Healthy Lifestyles: Healthy Eating | PE – Athletics or indoor Athletics  | PE – Pirate Fitness or Fitness and FMS PSHEE - Changing and Growing: RSE  | PE – Dance/Zumba  |
| **My Thinking**PP - Maths, Science, ICT | Maths - Number – Place value Maths – Using and Applying Science – Our Body  | Maths - Number – Addition Maths - Shape Science – Germs and Keeping Clean  | Maths - Number – Subtraction Maths - Measurement – Height and length Science – Food Groups | Maths - Number – Addition and Subtraction Maths - Money Science – The Digestive System | Maths – Number – Grouping and Sharing Maths - Measurement – mass and capacity Science – States of Matter (what happens when water freezes and boils) | Maths - Number – Fractions Maths - TimePP - ICT Skills Science – forces – Floating and Sinking |
| **My Play** PP – Developing my Creativity through Music and Art  | PP - Developing relationships with othersMusic - Performance  | PP - Developing play skills Art - Drawing PSHEE: Self-Awareness: Kind and Unkind Behaviours AND Things We are Good At | PP - Developing relationships with othersMusic – In the Kitchen  | PP - Developing play skills Art – Painting | PP - Developing relationships with othersMusic – Music in Nature  | PP - Developing play skills Art – Investigating Art Work |
| **My Independence**PP – Cooking and Eating Skills  | Cooking: Creaming fat and sugar  | Cooking: Cutting using the bridge technique  | Cooking: Eggs  | Cooking: Rubbing flour into fat PSHEE – Self-care, Support and Safety: Keeping Safe  | Cooking: Cutting using the claw technique | Cooking: Creaming fat into sugar  |
| **My World** Duchess of Ely, History, Geography, RE  | PP - Exploring time past present and futureDuchess of Ely – Who Lives Here?History – Changes within living memory  | PP - Exploring places locally and across the worldDuchess of Ely – Team BuildingGeography – All About Me – Where I Live, Houses | PP - Exploring my world (home, school and the local community)RE- Challenges & Food within religion Duchess of Ely – Environments | PP - Exploring time past present and futureDuchess of Ely – Outdoor CookingHistory – Recipes and cooking through time  | PP - Exploring my world (home, school and the local community)RE- Rituals Duchess of Ely – Navigation and Community Skills | PP - Exploring places locally and across the worldDuchess of Ely – Getting OutsidePSHEE – The World I Live In: Jobs people do AND Money Geography – UK Weather  |

**PP – Purple Pathway curriculum areas**

PP Areas not covered within an explicit lesson but will be referenced within the planning above and assessed within the PP frameworks:

My Independence – Personal Care, Travelling Skills, Developing Independence in Learning

My Body – Fine Motor Skills, Developing an Understanding of Emotions and Self-Regulation

My Thinking – Problem Solving