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| Purple Pathway - Secondary  Year 3 2025-26 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | Marvellous Me | | Fabulous Food | | Wonderful Water | |
| **My Communication**  PP - Expressive and Receptive Communication, Reading and Writing | PP - Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Re-telling/ sequencing story*  Phonics Pathway | PP - Speaking, listening, conversation skills  Literacy - Non-Fiction Topic Text \*: *Information Book or real-life element.*  Phonics Pathway | PP - Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Answering Questions*  Phonics Pathway | PP - Speaking, listening, conversation skills  Literacy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme*  Phonics Pathway | PP - Speaking, listening, conversation skills  Literacy - Topic Fiction Text *Focus: Innovating the Story*  Phonics Pathway | PP - Speaking, listening, conversation skills  Literacy - Topic Non-Fiction Text\*: *Instructions or Recipes*  Phonics Pathway |
| **My Body and Well-Being**  PP - Developing Physical Control of my Body – Gross and Fine Motor Skills | PE – Football or Dodgeball | PE – Gymnastics | PE – Tennis or Cricket | PE – Athletics or indoor Athletics  PSHEE: Healthy Lifestyles – Mental Health and Well-Being | PE – Fitness or Multiskills  PSHEE - Changing and Growing: RSE | PE – Dance/Zumba |
| **My Thinking**  PP - Maths, Science, ICT | Maths - Number – Place value  Maths – Using and Applying  Science – Our reproductive system & internal organs | Maths - Number – Addition  Maths - Shape  Science – Microbes and disease | Maths - Number – Subtraction  Maths - Measurement – Height and length  Science – Food and respiration | Maths - Number – Addition and Subtraction  Maths - Money  Science – The digestive system (to include labelling and naming organs) | Maths – Number – Grouping and Sharing  Maths - Measurement – mass and capacity  Science – States of matter​  (solids, liquids and gases) | Maths - Number – Fractions  Maths - Time  PP - ICT Skills  PSHEE – The World I Live In: Managing Finances  Science – Forces​  (Floating and sinking – why does an object float/sink?) |
| **My Play**  PP – Developing my Creativity through Music and Art | PP - Developing relationships with others  Art – Using Technology: Media/Digital collage  Music - Performance | PP - Developing play skills  Art – Collage  PSHEE: Changing and Growing:Friendships AND Healthy and unhealthy relationship behaviour | PP - Developing relationships with others  Art – Painting/Printmaking  Music – In the Kitchen | PP - Developing play skills  Art – Sculpture | PP - Developing relationships with others  Art – Texture/Line/Pattern  Music – Music in Nature | PP - Developing play skills  Art – Investigating Art Work |
| **My Independence**  PP – Cooking and Eating Skills | Cooking: Bridge technique, using eggs  PSHEE: Self-Awareness: Managing Pressure | Cooking: bridge technique, peeling and snipping | Cooking: Weighing with scales, sieving, rubbing fat into flour  PSHEE: Self-Care, Support and Safety: Public and Private AND Emergency Situations | Cooking: Weighing with scales, kneading, dividing | Cooking: Claw technique, grating, weighing | Cooking: Weighing, creaming fat and sugar, using eggs |
| **My World**  Duchess of Ely, History, Geography, RE | PP - Exploring time past present and future  Duchess of Ely – Who Lives Here?  History – The British Empire | PP - Exploring places locally and across the world  Duchess of Ely – Team Building  Geography – The UK | PP - Exploring my world (home, school and the local community)  RE- Big Question- What does it mean to give up something or take on something new? How can this help us to be mindful?  Duchess of Ely – Environments | PP - Exploring time past present and future  Duchess of Ely – Outdoor Cooking  History – Ancient Greece | PP - Exploring my world (home, school and the local community)  RE- Big Question- How do rituals help us to celebrate and remember? What rituals do you take part in with our families, how do these make you feel?  Duchess of Ely – Navigation and Community Skills | PP - Exploring places locally and across the world  Duchess of Ely – Getting Outside  Geography – Biomes |

**PP – Purple Pathway curriculum areas**

PP Areas not covered within an explicit lesson but will be referenced within the planning above and assessed within the PP frameworks:

My Independence – Personal Care, Travelling Skills, Developing Independence in Learning

My Body – Fine Motor Skills, Developing an Understanding of Emotions and Self-Regulation

My Thinking – Problem Solving