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| Purple Pathway - SecondaryYear 3 2025-26  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | Marvellous Me  | Fabulous Food  | Wonderful Water  |
| **My Communication**PP - Expressive and Receptive Communication, Reading and Writing  | PP - Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Re-telling/ sequencing story*Phonics Pathway  | PP - Speaking, listening, conversation skillsLiteracy - Non-Fiction Topic Text \*: *Information Book or real-life element.*Phonics Pathway  | PP - Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Answering Questions*Phonics Pathway | PP - Speaking, listening, conversation skillsLiteracy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme*Phonics Pathway  | PP - Speaking, listening, conversation skillsLiteracy - Topic Fiction Text *Focus: Innovating the Story*Phonics Pathway  | PP - Speaking, listening, conversation skillsLiteracy - Topic Non-Fiction Text\*: *Instructions or Recipes*Phonics Pathway  |
| **My Body and Well-Being** PP - Developing Physical Control of my Body – Gross and Fine Motor Skills | PE – Football or Dodgeball  | PE – Gymnastics  | PE – Tennis or Cricket | PE – Athletics or indoor Athletics PSHEE: Healthy Lifestyles – Mental Health and Well-Being  | PE – Fitness or Multiskills PSHEE - Changing and Growing: RSE  | PE – Dance/Zumba  |
| **My Thinking**PP - Maths, Science, ICT | Maths - Number – Place value Maths – Using and Applying Science – Our reproductive system & internal organs | Maths - Number – Addition Maths - Shape Science – Microbes and disease | Maths - Number – Subtraction Maths - Measurement – Height and length Science – Food and respiration | Maths - Number – Addition and Subtraction Maths - Money Science – The digestive system (to include labelling and naming organs) | Maths – Number – Grouping and Sharing Maths - Measurement – mass and capacity Science – States of matter​(solids, liquids and gases) | Maths - Number – Fractions Maths - TimePP - ICT Skills PSHEE – The World I Live In: Managing Finances Science – Forces​(Floating and sinking – why does an object float/sink?) |
| **My Play** PP – Developing my Creativity through Music and Art  | PP - Developing relationships with othersArt – Using Technology: Media/Digital collage Music - Performance  | PP - Developing play skills Art – Collage PSHEE: Changing and Growing:Friendships AND Healthy and unhealthy relationship behaviour  | PP - Developing relationships with othersArt – Painting/Printmaking Music – In the Kitchen  | PP - Developing play skills Art – Sculpture | PP - Developing relationships with othersArt – Texture/Line/PatternMusic – Music in Nature  | PP - Developing play skills Art – Investigating Art Work |
| **My Independence**PP – Cooking and Eating Skills  | Cooking: Bridge technique, using eggs PSHEE: Self-Awareness: Managing Pressure | Cooking: bridge technique, peeling and snipping  | Cooking: Weighing with scales, sieving, rubbing fat into flour PSHEE: Self-Care, Support and Safety: Public and Private AND Emergency Situations  | Cooking: Weighing with scales, kneading, dividing  | Cooking: Claw technique, grating, weighing  | Cooking: Weighing, creaming fat and sugar, using eggs  |
| **My World** Duchess of Ely, History, Geography, RE  | PP - Exploring time past present and futureDuchess of Ely – Who Lives Here?History – The British Empire  | PP - Exploring places locally and across the worldDuchess of Ely – Team BuildingGeography – The UK  | PP - Exploring my world (home, school and the local community)RE- Big Question- What does it mean to give up something or take on something new? How can this help us to be mindful?Duchess of Ely – Environments | PP - Exploring time past present and futureDuchess of Ely – Outdoor CookingHistory – Ancient Greece  | PP - Exploring my world (home, school and the local community)RE- Big Question- How do rituals help us to celebrate and remember? What rituals do you take part in with our families, how do these make you feel? Duchess of Ely – Navigation and Community Skills | PP - Exploring places locally and across the worldDuchess of Ely – Getting OutsideGeography – Biomes  |

**PP – Purple Pathway curriculum areas**

PP Areas not covered within an explicit lesson but will be referenced within the planning above and assessed within the PP frameworks:

My Independence – Personal Care, Travelling Skills, Developing Independence in Learning

My Body – Fine Motor Skills, Developing an Understanding of Emotions and Self-Regulation

My Thinking – Problem Solving