**Blue Pathway**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The Engagement Model** | **My Thinking** | **My Communication** | **My Body** | **My Play** |
| * Initiation - investigating to bring about a desired outcome
* Persistence – sustain attention
* Anticipation – predicting, expecting and making associations
* Exploration – building on an initial reaction
* Realisation – interacting and noticing something new
 | * Problem solving
* Cause and effect
* Investigative play
* Following a sequence
* Use of now/next
* Experiencing number, shape and measure
* Object permanence
* Attention building – focusing on a task
* Encountering and experiencing money exchange
* Locating places and objects
* Purposeful use of switches
* Tracking objects and sounds
* Visual skills
 | * Responsiveness
* Intentional communication
* Using switches
* Use of PECs
* Eye Gaze
* Makaton signing
* Engaging and understanding objects of reference
* Gesture
* Communicating a choice
 | * Following a sequence
* Copying movements
* Anticipating movements
* Rhythm
* Action and gesture
* Social interaction
* Appropriate movement
* Fine motor development
 | * Shared attention
* Motivating objects
* Encountering and exploring objects
* Interacting with peers and staff
* Musical play
* Parallel play
 |

Use all their senses in hands-on exploration of natural materials.

Begin to understand the need to respect and care for the natural environment and all living things.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
| **Year 1** |  | All around me | Africa |
| **Year 2** |  | How does your Garden Grow? | How do people Travel? |
| **Year 3** | All about meWhere I live, houses |  | UK Weather |
| **Year 4** |  | People who help us | India |
| **Year 5** |  | Holidays | The Four Seasons |

**Green Pathway – Primary**



**Green Pathway – Secondary**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
| **Year 1** |  | My School and Local Communities | Exploring our Oceans |
| **Year 2** |  | The Jungle | The Coast |
| **Year 3** | The UK |  | Biomes |
| **Year 4** |  | Maps and Navigation | Australia |
| **Year 5** |  | Artic and Antarctica | Saving our Planet |



**Purple Pathway – Primary**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
| **Year 1** |  | All around me | Africa |
| **Year 2** |  | How does your Garden Grow? | How do people Travel? |
| **Year 3** | All about meWhere I live, houses |  | UK Weather |
| **Year 4** |  | People who help us | India |
| **Year 5** |  | Holidays | The Four Seasons |

**Purple Pathway – Secondary**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
| **Year 1** |  | My School and Local Communities | Exploring our Oceans |
| **Year 2** |  | The Jungle | The Coast |
| **Year 3** | The UK |  | Biomes |
| **Year 4** |  | Maps and Navigation | Australia |
| **Year 5** |  | Artic and Antarctica | Saving our Planet |

**Yellow Pathway – Secondary**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
| **Year 1** | Natural Disasters | The UK | China |
| **Year 2** | Mapping | Safari | Seaside |
| **Year 3** | Settlements | Water & The Weather | What’s it like in London? |



**Yellow Pathway – Uppers**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
| **Year 1** | The Americas | Trade | Rivers |
| **Year 2** | Mountains | Mapping | Eastern Europe |
| **Year 3** | Our Planet | Rainforest | Changing World |

