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| **Green Pathway**  **Year 3 2025-26** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | Marvellous Me | | Fabulous Food | | Wonderful Water | |
| **My Communication**   * Expressive Communication * Receptive Communication * Emerging Reading * Emerging Writing | COMMUNICATION FOCUS: greetings | COMMUNICATION FOCUS: Commenting including I feel… | COMMUNICATION FOCUS: help/more/finished | COMMUNICATION FOCUS: Choosing including like/don’t like | COMMUNICATION FOCUS:  Asking and answering questions | COMMUNICATION FOCUS: Commenting including I see… |
| Literacy - Topic Fiction Text *Focus: Re-telling/ sequencing story* | Literacy - Non-Fiction Topic Text \*: *Information Book or real-life element.* | Literacy - Topic Fiction Text *Focus: Answering Questions* | Literacy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme* | Literacy - Topic Fiction Text *Focus: Innovating the Story* | Literacy - Topic Non-Fiction Text\*: *Instructions or Recipes* |
| Phonics Pathway | Phonics Pathway | Phonics Pathway | Phonics Pathway | Phonics Pathway | Phonics Pathway |
| **My Body and Well-Being**   * Gross Motor Skills * Fine Motor Skills * Swimming * Developing an Understanding of my Emotions * Developing an Awareness of how our Bodies Grow and Change * Developing Healthy Lifestyles | PSHEE - Managing Feelings  Primary: Managing strong feelings  Secondary: Managing strong feelings |  | PSHEE – Healthy Lifestyles  Primary: Healthy Eating  Secondary: Healthy Eating |  | RSE - Changing and Growing |  |
| PE Primary: Athletics (Individual)  PE Secondary: Boccia or Social Dodgeball (Games) | PE Primary: Fitness and FMS or First PE (Fitness)  PE Secondary: Gymnastics (Aesthetics) | PE Primary: Gymnastics’ (Aesthetics)  PE Secondary: Tennis or Cricket (Games) | PE Primary: Enjoy a Ball (Games)  PE Secondary: Athletics or Indoor Athletics (Individual) | PE Both: Pirate Fitness (Fitness) | PE Primary: Dance  PE Secondary: Dance/Zumba (Aesthetics) |
| Fine motor – pegs, towers and threading | Fine motor - connecting | Fine motor – mark making and playdough skills | Fine motor - fastenings | Fine motor – knobs, lids and winding | Fine motor - scissors |
| **My Thinking**   * Problem Solving * Developing an Understanding of Number and Maths Skills * Developing Skills of Scientific Observation and Enquiry * ICT Skills | Maths - Number – Counting Forwards  Maths - Time | Maths - Number – Addition  Maths - Measurement – size and length | Maths – Number – Grouping and Sharing  Maths – Money | Maths - Number –sequencing/missing numbers  Maths - Using and Applying | Maths - Number – Counting Backwards  Maths - Measurement – mass and capacity | Maths - Number – Subtraction  Maths - Shape |
| Science – Animals – types and habitats | Science – Animals – life-cycles, including humans | Science – push and pull | Science – plants as food and types of food (where does our food come from) | Science – materials – properties of materials including waterproof and melting | Science – forces – floating and sinking |
| ICT – On and Off / cause and effect / use of controls  PSHE - Online Safety |  |  | ICT – Ipad – take a photo |  | ICT – Use of a touchscreen for mark-making or keyboard for typing. |
| **My Play**   * Developing Relationships with Others * Developing Play Skills * Developing my Creativity through Music * Developing my Creativity through Art and Design | Music: Performance  Body Percussion  Volume - loud and soft | Music: Performance  Playing and performing together. | Music: In the Kitchen  Rhythm and beat | Music: In the Kitchen  Tempo – fast and slow | Music: In Nature  Water sounds, rainstorm | Music: In Nature  Improvising |
| Art – Collage – Pat Perry – stick magazine and photograph bits into head outlines. | Art – Collage | Art – Printmaking/Painting – using food items eg potato prints or ice cubes. | Art – Sculpture using food | Art – Mark Making - using watercolours | Art – Paint – colour mixing |
| Social/Play Skills: Turn-taking | Social/Play Skills: Pretend Play | Social/Play Skills: Helping each other | Social/Play Skills: Passing things/giving out things. | Social/Play Skills: Requesting from peers | Social/Play Skills: inviting someone to play. |
| **My Independence**   * Personal Care Skills * Self-Awareness * Cooking and Eating Skills * Travelling Skills * Developing Independence in all Other Areas of Learning |  | PSHEE – Self-Awareness  Primary: Things we are good at  Secondary: Kind and Unkind behaviours |  | PSHEE – Self-care, support and safety  Primary: Keeping safe  Secondary: Accidents, risk and asking for help |  |  |
| Cooking: Knife safety, peeling with fingers, grating, arranging. | Cooking: Oven Safety, Weighing and measuring, eggs, mixing. | Cooking: Toaster Safety, cutting, spreading, choosing ingredients. | Cooking; Oven Safety – weighing and measuring, sieving, crumbling, pouring. | Cooking: Hob safety, cutting, using a peeler, snipping. | Cooking: Oven safety, weighing and measuring, folding, scraping, scooping.  Travel skills to be taught where opportunities arise for trips off site. |
| **My World**   * Exploring my World (home, school and the local community) * Exploring Time (past, present and future) * Exploring Places (locally and across the world) * Experiencing Different Culture, Religions and Beliefs | Exploring time – my past | Exploring Place – weather and seasons | Exploring my world – animal care | Explores different environment - jungle | Exploring time – anticipating a future event | Exploring my world – community interaction |
| (Secondary Only)  Careers – Grow throughout life | (Secondary Only)  Careers – Explore possibilities | (Secondary Only)  Careers – Manage career | (Secondary Only)  Careers – Create opportunities | (Secondary Only)  Careers – Balance life and work | (Secondary Only)  Careers – See the big picture |
|  |  | RE  Primary: Challenges  Secondary: Big Question: Challenges  Uppers: Religious Stories |  | RE  Primary: Rituals  Secondary: Big Question: Rituals  Uppers: New life and end of life rituals | PSHEE – The world I live in  Primary: Belonging to a community  Secondary: Taking care of the environment |
| Duchess of Ely – Outdoor Cooking: | Duchess of Ely – Team Building | Duchess of Ely – Who Lives Here? | Duchess of Ely – Environments | Duchess of Ely – Navigation and Community Skills | Duchess of Ely – Getting Outside |