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| **Green Pathway** **Year 3 2025-26** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic  | Marvellous Me | Fabulous Food  | Wonderful Water  |
| **My Communication*** Expressive Communication
* Receptive Communication
* Emerging Reading
* Emerging Writing
 | COMMUNICATION FOCUS: greetings | COMMUNICATION FOCUS: Commenting including I feel… | COMMUNICATION FOCUS: help/more/finished | COMMUNICATION FOCUS: Choosing including like/don’t like | COMMUNICATION FOCUS: Asking and answering questions | COMMUNICATION FOCUS: Commenting including I see… |
| Literacy - Topic Fiction Text *Focus: Re-telling/ sequencing story* | Literacy - Non-Fiction Topic Text \*: *Information Book or real-life element.* | Literacy - Topic Fiction Text *Focus: Answering Questions* | Literacy - Topic Rhyming Text/ Poem \*: *Focus: Rhythm & Rhyme* | Literacy - Topic Fiction Text *Focus: Innovating the Story* | Literacy - Topic Non-Fiction Text\*: *Instructions or Recipes* |
| Phonics Pathway | Phonics Pathway | Phonics Pathway | Phonics Pathway | Phonics Pathway | Phonics Pathway |
| **My Body and Well-Being** * Gross Motor Skills
* Fine Motor Skills
* Swimming
* Developing an Understanding of my Emotions
* Developing an Awareness of how our Bodies Grow and Change
* Developing Healthy Lifestyles
 | PSHEE - Managing FeelingsPrimary: Managing strong feelingsSecondary: Managing strong feelings |  | PSHEE – Healthy LifestylesPrimary: Healthy EatingSecondary: Healthy Eating |  | RSE - Changing and Growing |  |
| PE Primary: Athletics (Individual)PE Secondary: Boccia or Social Dodgeball (Games) | PE Primary: Fitness and FMS or First PE (Fitness)PE Secondary: Gymnastics (Aesthetics) | PE Primary: Gymnastics’ (Aesthetics)PE Secondary: Tennis or Cricket (Games) | PE Primary: Enjoy a Ball (Games)PE Secondary: Athletics or Indoor Athletics (Individual) | PE Both: Pirate Fitness (Fitness) | PE Primary: DancePE Secondary: Dance/Zumba (Aesthetics) |
| Fine motor – pegs, towers and threading | Fine motor - connecting | Fine motor – mark making and playdough skills | Fine motor - fastenings  | Fine motor – knobs, lids and winding  | Fine motor - scissors |
| **My Thinking** * Problem Solving
* Developing an Understanding of Number and Maths Skills
* Developing Skills of Scientific Observation and Enquiry
* ICT Skills
 | Maths - Number – Counting Forwards Maths - Time  | Maths - Number – Addition Maths - Measurement – size and length  | Maths – Number – Grouping and Sharing Maths – Money | Maths - Number –sequencing/missing numbers Maths - Using and Applying | Maths - Number – Counting Backwards Maths - Measurement – mass and capacity | Maths - Number – Subtraction Maths - Shape |
| Science – Animals – types and habitats | Science – Animals – life-cycles, including humans | Science – push and pull | Science – plants as food and types of food (where does our food come from)  | Science – materials – properties of materials including waterproof and melting  | Science – forces – floating and sinking  |
| ICT – On and Off / cause and effect / use of controlsPSHE - Online Safety |  |  | ICT – Ipad – take a photo |  | ICT – Use of a touchscreen for mark-making or keyboard for typing. |
| **My Play** * Developing Relationships with Others
* Developing Play Skills
* Developing my Creativity through Music
* Developing my Creativity through Art and Design
 | Music: PerformanceBody PercussionVolume - loud and soft | Music: PerformancePlaying and performing together. | Music: In the KitchenRhythm and beat | Music: In the KitchenTempo – fast and slow | Music: In NatureWater sounds, rainstorm | Music: In NatureImprovising |
| Art – Collage – Pat Perry – stick magazine and photograph bits into head outlines. | Art – Collage | Art – Printmaking/Painting – using food items eg potato prints or ice cubes. | Art – Sculpture using food | Art – Mark Making - using watercolours | Art – Paint – colour mixing |
| Social/Play Skills: Turn-taking | Social/Play Skills: Pretend Play | Social/Play Skills: Helping each other | Social/Play Skills: Passing things/giving out things. | Social/Play Skills: Requesting from peers | Social/Play Skills: inviting someone to play. |
| **My Independence** * Personal Care Skills
* Self-Awareness
* Cooking and Eating Skills
* Travelling Skills
* Developing Independence in all Other Areas of Learning
 |  | PSHEE – Self-AwarenessPrimary: Things we are good atSecondary: Kind and Unkind behaviours |  | PSHEE – Self-care, support and safetyPrimary: Keeping safeSecondary: Accidents, risk and asking for help |  |  |
| Cooking: Knife safety, peeling with fingers, grating, arranging. | Cooking: Oven Safety, Weighing and measuring, eggs, mixing. | Cooking: Toaster Safety, cutting, spreading, choosing ingredients. | Cooking; Oven Safety – weighing and measuring, sieving, crumbling, pouring. | Cooking: Hob safety, cutting, using a peeler, snipping. | Cooking: Oven safety, weighing and measuring, folding, scraping, scooping.Travel skills to be taught where opportunities arise for trips off site. |
| **My World** * Exploring my World (home, school and the local community)
* Exploring Time (past, present and future)
* Exploring Places (locally and across the world)
* Experiencing Different Culture, Religions and Beliefs
 | Exploring time – my past  | Exploring Place – weather and seasons |  Exploring my world – animal care | Explores different environment - jungle | Exploring time – anticipating a future event | Exploring my world – community interaction |
| (Secondary Only)Careers – Grow throughout life  | (Secondary Only)Careers – Explore possibilities  | (Secondary Only)Careers – Manage career  | (Secondary Only)Careers – Create opportunities  | (Secondary Only)Careers – Balance life and work  | (Secondary Only)Careers – See the big picture  |
|  |  | REPrimary: Challenges Secondary: Big Question: ChallengesUppers: Religious Stories |  | REPrimary: RitualsSecondary: Big Question: RitualsUppers: New life and end of life rituals | PSHEE – The world I live in Primary: Belonging to a communitySecondary: Taking care of the environment |
| Duchess of Ely – Outdoor Cooking: | Duchess of Ely – Team Building  | Duchess of Ely – Who Lives Here? | Duchess of Ely – Environments | Duchess of Ely – Navigation and Community Skills | Duchess of Ely – Getting Outside  |