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| --- | --- | --- | --- | --- | --- |
| **PRIMARY BLUE/GREEN** | **PRIMARY GREEN/YELLOW** | | | | |
| * **Phonics in play/continuous provision** * **Little Wandle Foundations for Phonics** * **Sensory Stories** * **Communicate in Print** * **Books in continuous provision** | * **Little Wandle Letters and sounds revised** * **Sensory Stories** * **Communicate in Print** * **1:1 reading books and use of Blank levels** * **Colourful semantics** * **TEACCH** * **Whole-word reading approaches including HFW and CEW flashcards** | | | | |
| **KS3 BLUE** | **KS3 GREEN COMPLEX** | | **KS3 GREEN** | | **KS3 YELLOW** |
| * **Little Wandle Foundations for Phonics** * **Phonics interventions where appropriate.** * **Sensory Stories** * **Communicate in Print and PECS** | * **Phonics bucket** * **Phonics interventions where appropriate.** * **Sensory Stories** * **Communicate in Print** * **1:1 reading books where appropriate and use of Blank Levels** * **Colourful semantics** * **TEACCH** | | * **Little Wandle Letters and Sounds Revised** * **Topic Themed English Lessons** * **Communicate in Print** * **1:1 reading books + Blank levels.** * **Colourful semantics** * **Whole-word reading approaches including HFW and CEW flashcards** | | * **AQA Step Up to English Projects** * **Phonics interventions where needed** * **Whole-word reading approaches including HFW and CEW flashcards** * **1:1 reading books + Blank levels** * **SPaG** * **English Literature Lesson** * **Cross-curricular reading** |
| **UPPERS BLUE/COMPLEX GREEN** | | **UPPERS GREEN** | | **UPPERS YELLOW** | |
| * **Phonics Bucket** * **Phonics interventions where appropriate** * **Sensory Stories** * **Communicate in Print and PECS** * **Colourful semantics** * **TEACCH** | | * **Sensory Stories** * **Phonics interventions where appropriate** * **Communicate in Print** * **1:1 reading books + Blank levels** * **Colourful semantics** * **TEACCH** * **Whole-word reading approaches including HFW and CEW flashcards** | | * **ASDAN Short Course English E3-L1** * **Phonics interventions where needed** * **1:1 reading books + Blank levels** * **SPaG** * **Cross-curricular reading** | |
| **LINC BLUE** | | | **LINC GREEN** | | |
| * **Songs and rhymes – Letters and Sounds phase 1 activities** * **Sensory Stories** * **Communicate in Print and PECS. Real-world functional symbols and communication.** | | | * **Songs and rhymes – Letters and Sounds phase 1 activities** * **Sensory Stories** * **Communicate in Print and PECS. Real-world functional symbols and communication.** * **Reading to students** | | |

**Highfield Ely English Overview – Teaching strategies**