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| **PRIMARY BLUE/GREEN** | **PRIMARY GREEN/YELLOW** |
| * **Phonics in play/continuous provision**
* **Little Wandle Foundations for Phonics**
* **Sensory Stories**
* **Communicate in Print**
* **Books in continuous provision**
 | * **Little Wandle Letters and sounds revised**
* **Sensory Stories**
* **Communicate in Print**
* **1:1 reading books and use of Blank levels**
* **Colourful semantics**
* **TEACCH**
* **Whole-word reading approaches including HFW and CEW flashcards**
 |
| **KS3 BLUE** | **KS3 GREEN COMPLEX** | **KS3 GREEN** | **KS3 YELLOW** |
| * **Little Wandle Foundations for Phonics**
* **Phonics interventions where appropriate.**
* **Sensory Stories**
* **Communicate in Print and PECS**
 | * **Phonics bucket**
* **Phonics interventions where appropriate.**
* **Sensory Stories**
* **Communicate in Print**
* **1:1 reading books where appropriate and use of Blank Levels**
* **Colourful semantics**
* **TEACCH**
 | * **Little Wandle Letters and Sounds Revised**
* **Topic Themed English Lessons**
* **Communicate in Print**
* **1:1 reading books + Blank levels.**
* **Colourful semantics**
* **Whole-word reading approaches including HFW and CEW flashcards**
 | * **AQA Step Up to English Projects**
* **Phonics interventions where needed**
* **Whole-word reading approaches including HFW and CEW flashcards**
* **1:1 reading books + Blank levels**
* **SPaG**
* **English Literature Lesson**
* **Cross-curricular reading**
 |
| **UPPERS BLUE/COMPLEX GREEN** | **UPPERS GREEN** | **UPPERS YELLOW** |
| * **Phonics Bucket**
* **Phonics interventions where appropriate**
* **Sensory Stories**
* **Communicate in Print and PECS**
* **Colourful semantics**
* **TEACCH**
 | * **Sensory Stories**
* **Phonics interventions where appropriate**
* **Communicate in Print**
* **1:1 reading books + Blank levels**
* **Colourful semantics**
* **TEACCH**
* **Whole-word reading approaches including HFW and CEW flashcards**
 | * **ASDAN Short Course English E3-L1**
* **Phonics interventions where needed**
* **1:1 reading books + Blank levels**
* **SPaG**
* **Cross-curricular reading**
 |
| **LINC BLUE** | **LINC GREEN** |
| * **Songs and rhymes – Letters and Sounds phase 1 activities**
* **Sensory Stories**
* **Communicate in Print and PECS. Real-world functional symbols and communication.**
 | * **Songs and rhymes – Letters and Sounds phase 1 activities**
* **Sensory Stories**
* **Communicate in Print and PECS. Real-world functional symbols and communication.**
* **Reading to students**
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**Highfield Ely English Overview – Teaching strategies**