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**Prevent Risk Assessment**

**Introduction**

**All schools and colleges are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.**

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (July 2018) and Keeping Children Safe in Education (September 2022)

Schools and colleges should work with Children’s Services, the Police, Health Services and other services to promote the welfare of children and protect them from harm.

Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy.

**The Prevent Strategy has three main objectives:**

1. Tackle the causes of radicalisation and respond to the ideological challenges of terrorism

2. Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support

3. Enable those who have already engaged in terrorism to disengage and rehabilitate

The Prevent duty should be seen as part of schools’ and colleges’ wider safeguarding obligations. Designated Safeguarding Leads and other senior leaders in schools should familiarise themselves with the revised Prevent duty guidance especially paragraphs 57-76, which are specifically concerned with schools. Designated safeguarding leads and other senior leaders in colleges should familiarise themselves with the Prevent duty guidance.

The guidance is set out in terms of four general themes:

* Risk Assessment
* Working in Partnership
* Staff Training
* IT and Speaker Policies

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| **Duty** | **What this means** | **Action** | **Evidence:** |
| **Risk Assessment** | | | |
| Assess the risk of  children being  drawn into  terrorism | Staff can  demonstrate a  general  understanding of  the extremism/terrorism risk affecting  young people | All staff have read “Keeping Children Safe in  Education”, September 2022  The Prevent Lead has informed staff of their  duties as set out in “The Prevent Duty” (DfE,  June 2015)  All staff have completed the online Prevent  Training (Home Office) or attended in house session from DSL Prevent Lead | **Sept 2022 INSET**  **Sept 2022 INSET**  **All staff completed HM Government Home Office PREVENT Training Autumn 2021.**  **Training provided a foundation on which to develop further knowledge around the risks of**  **radicalisation and the kinds of support available to those at risk.** |
|  | Staff can identify individual children  who may be at risk of radicalisation  and how to support them | The Prevent Lead has informed staff about signs and indicators of radicalisation | Standing item on weekly staff briefing |
|  | There is a clear  procedure in place  for protecting  children at risk of  radicalisation | All staff have read the Safeguarding Policy  which includes a statement regarding the School’s “Prevent” duty.  All staff understand how to record and report  concerns regarding risk of radicalisation | Updated Sept 2022 discussed at INSET Day Sept 2022 and published on website.  Concerns recorded using CPOMS and Head/DSL informed of concerns immediately |
|  | The school has  identified a Prevent  Lead: **Richard Jackson** | DSL Prevent Lead has attended HCC Prevent Lead Train the Trainer within last 3 years  All staff know who the Prevent Lead is and  that this person acts as a source of advice and  support | RJ has received WRAP Level 3 facilitator training in order to ensure staff and governing body are fully trained in WRAP Level 3 and therefore compliant with their Prevent Duty |
| Prohibit extremist  speakers and  events in the  school | The school  exercises “due  diligence” in  relation to requests  from external  speakers and  organisations using  school premises | Request an outline of what the speaker intends to cover  Research the person/organisation to establish whether they have demonstrated extreme views/actions  Deny permission for people/organisations to  use school premises if they have links to extreme groups or ideologies |  |
| **Working in Partnership** | | | |
| The school is using  existing local  partnership  arrangements in  exercising its  Prevent duty | Staff record and  report Prevent concerns in  line with existing  policies and  procedures | All staff record and report concerns to the Prevent Lead |  |
|  | The Prevent Lead makes appropriate  referrals to other  agencies including Children’s Services and Prevent | Records of referrals are kept in child’s safeguarding folder  Referrals are followed up appropriately  The Prevent Lead will attend Channel Panel if requested by the Prevent Police Team | CPOMS |
| **Staff Training** | | | |
| Equip staff to  identify children at  risk of being drawn  into terrorism and  to challenge  extremist ideas | Assess the training  needs of staff in  the light of the  school’s  assessment of the risk to pupils at the school of being drawn into  terrorism | The DSL/DDSL and DSL Prevent Lead  undertakes Prevent Awareness Training (Train the Trainer) and relays to staff, recommendation is at least every 3 years  Consider all staff complete Home Office Prevent package annually and pastoral/safeguarding staff complete the additional REFERRAL and CHANNEL packages as well as the Prevent one annually | RJ attended Safeguarding against violent extremism May 2023 to understand risks and threats in Halton  RJ attended training on PREVENT Self-Assessment Toolkit (Feb 2023)  Both DSL and Headteacher have read latest guidance  The Prevent duty: safeguarding learners vulnerable to radicalisation  Support for those working in education settings with safeguarding responsibilities (24th Oct 2022) |
| **IT Policies** | | | |
| Ensure that  children are safe  from terrorist and  extremist material  when accessing  the internet in  schools | The school has  policies in place  which make  reference to the  “Prevent” duty | E-Safety  Filtering system on school devices that not only blocks users from accessing extremist/terrorist material but also should flag up to the DSL to investigate that online search | Internet usage report received weekly  Filtering undertaken by Fastvue Reporter for Barracuda.  Search terms for unacceptable sites monitored by RJ |
|  | Children are taught about on-line safety with specific reference to the  risk of radicalisation | The curriculum reflects this duty | Safe use of the internet is an integral part of the computing curriculum |
| **Building children’s resilience to radicalisation** | | | |
| Ensure that pupils  have a “safe  environment” in which to discuss  “controversial  issues” | Pupils develop “the  knowledge, skills  and understanding  to prepare them to  play a full and  active part in  society” | Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues.  Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect  Relevant staff are aware of the government  guidance | Items in the news are discussed each week in class (Newsround)  The RE curriculum follows the locally agreed syllabus (Lancashire Grid for Learning) |

[Keeping Children Safe in Education 2022](mailto:https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1101454/Keeping_children_safe_in_education_2022.pdf)

[Working Together to Safeguard Children 2018 (publishing.service.gov.uk)](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/942454/Working_together_to_safeguard_children_inter_agency_guidance.pdf)

[The Prevent Duty: Departmental advice for schools and childcare providers”, DfE, June 2015](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf)

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