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|  | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Speaking | Joins in with songs and rhymes.  Responds to a simple command.  Answers with a single word.  Answers with a short phrase  Can name people, objects and places.  Can ask a question  Can choose the right word to complete a phrase.  Can choose the right word to complete a short sentence. | Names and describes places.  Names and describes objects.  Is starting to speak in sentences.  Can give a response using a short phrase. | Can have a short conversation saying 3 or 4 things.  Can speak in longer sentences. | Can hold a simple conversation with at least 4 exchanges.  Can use their knowledge of grammar to speak correctly |
| Listening | Can understand single words.  Can understand short, simple statements | Can understand more complicated words.  Can understand longer statements. | Can follow instructions.  Can write down the main points from short passages and conversations. | Can understand sentences spoken at normal speed.  Can pick out the main points of longer dialogues and passages |
| Reading | Can read and understand short phrases.  Can read and understand single words. | Can use a simple dictionary to find the meaning of words.  Can understand longer statements. | Can explain the main points in a short passage.  Can read and understand a short passage using familiar language.  Can read a passage independently. | Can understand a short story or factual text and note the main points.  Can use the context to work out unfamiliar words.  Can use a dictionary to find out different vocabulary in French. |
| Writing | Can complete sentences by inserting single, familiar words.  Can label a picture.  Can copy a simple word or phrase. | Can copy short sentences correctly  Can write phrases from memory. | Can write 2 or 3 short sentences on a familiar topic. | Can write a paragraph from memory describing people, places and things.  Can demonstrate an understanding of basic grammatical rules for the language in his/her written work. |
| Intercultural understanding | Understand and respect that there are people and places in the world around me that are different to where I live and play.  Understand that some people speak a different language to my own.  Respect and understand cultural diversity. | | | |