

Year 6 Outline

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science LC						
History/ Geog. LC	Why are jungles so wet and deserts so dry?	Why is fair trade fair?	What impact did WW2 have on Britain?	What impact did WW2 have on Britain? (Specific focus on Liverpool)	How has our coast changed over time?	How has our coast changed over time?
Key Knowledge	<p>Label on a world map: The Equator; Tropics of Cancer and Capricorn; Northern and Southern hemisphere; Arctic and Antarctic Circle and the lines of latitude and longitude.</p> <p>Know what is meant by the term 'tropics'.</p> <p>Know what is meant by biomes and what the features of a specific biome are.</p> <p>Label layers of a rainforest and know what deforestation is.</p> <p>Know the names of and locate some of the world's rainforests and deserts.</p>	<p>Know the names of six countries and major cities from South America.</p> <p>Describe the types of settlement and land use in megacities.</p> <p>Understand why countries trade.</p>	<p>Know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history.</p> <p>Know how to place historical events and people from the past societies and periods in a chronological framework.</p> <p>Know how Britain has had a major influence on the world.</p>	<p>Know about a period of history that has strong connections to their locality and understand the issues associated with the period.</p> <p>Know how the lives of wealthy people were different from the lives of poorer people during this time.</p>	<p>Know and label the main geographical features of coasts.</p> <p>Understand how coasts in the UK have changed over time.</p> <p>Describe and understand key aspects of physical geography: coastal processes.</p>	<p>Use eight points of a compass, six-figure grid references, symbols (O.S maps) and keys to build their knowledge of the UK and coasts.</p>

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Texts to be used	<p>Atlases</p> <p>'Journey to the River Sea' by Eva Ibbotson</p> <p>'The Atacama Desert' by Lynn Peppas</p>	<p>Atlases</p> <p>'Spotlight on Brazil' by Charlotte Coleman-Smith</p> <p>'Fair Trade' by Jillian Powell</p>	<p>'Carries's War' by Nina Bawden</p> <p>'Technology in the Battle of Britain' by Nick Hunter</p>	<p>'Merseyside at War' By Mike Roydon</p> <p>'Liverpool Blitzed 70 years on' by Neil Holmes</p> <p>'Liverpool's Children' by Pamela Russell</p>	<p>Atlases</p> <p>OS maps</p>	<p>Atlases</p> <p>OS maps</p>
Creative Arts	<p>Rainforest animals in the style of Brazilian artist Romero Britto.</p> <p>Desert landscapes</p>		<p>Propaganda posters</p> <p>The Blitz</p> <p>paintings/collages</p> <p>Create peace doves</p>	<p>Propaganda posters</p> <p>The Blitz</p> <p>paintings/collages</p> <p>Create peace doves</p>	<p>Water colour</p> <p>paintings/pastel</p> <p>artwork of the coast</p>	<p>Digital artwork of a landscape</p>
Expressive Arts		<p>Make chocolate using Fairtrade products.</p> <p>Role play/debates</p>	<p>Styles of music from 1940's</p> <p>Hot seating</p>	<p>Styles of music from 1940's</p> <p>Hot seating</p>		
Hook	<p>Video of the Amazon Rainforest.</p> <p>Use Google Earth to look at the Amazon Rainforest and Atacama Desert.</p>	<p>Fairtrade debates: Should we switch to Fairtrade?</p> <p>Do we agree with the cost split in the banana supply chain?</p>	<p>Media clips</p> <p>WW2 artefacts</p>	<p>Media clips</p> <p>WW2 artefacts</p>	<p>Media clips</p>	<p>Media clips</p>

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Writing Genre	Setting description	Balanced argument	Letter writing Diary entry	Newspaper report	Explanation text	
Experiences (visit)			Tatton park- Evacuee experience day			
Outdoor Learning			Tatton park- Evacuee experience day			Use eight points of a compass to navigate.
Global Neighbours	Deforestation	Fairtrade	Wars and conflict	Wars and conflict	Global warming Plastic pollution	Global warming Plastic pollution
Community				Visitor into class- someone who was impacted by WW2.		

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Spiritual Development						
Citizenship						
Homework		Learning log- Fairtrade		Learning log- WW2		
Additional Science	<u>Physics</u> - Light_ Can we prove that light travels in straight lines?	<u>Biology</u> - Animals including humans How does our body work?	<u>Physics</u> - Electricity Why is light so bright?	<u>Biology</u> - Living things and their habitats How can we group plants and animals?	Biology- Evolution and inheritance How have living things developed over millions of years?	