

Hill View Reception Class EYFS Yearly Overview

All linked to Early Years Outcomes(www.foundationyears.org.uk) and children's interests, fascinations, seasons and festivals.
**** Please Note- Learning Enquiries may change based on children's interests

		Term 1	Term 2	Term 3
Main Learning Enquiry		What Julia Donaldson stories do we know?	How can we look after our planet?	What is a traditional tale?
		<u>Key texts:</u> Stickman The Gruffalo's child What the ladybird heard The Paper Dolls Superworm A squash and a squeeze Room on the broom	<u>Key texts:</u> Dear Greenpeace One World Charlie and Lola: Look after your planet George saves the world by lunchtime Peppa Pig - recycling fun	<u>Key texts:</u> Goldilocks and the three bears The three little pigs Little red riding hood The princess and the pea The three billy goats gruff The ugly duckling
3 Prime areas of learning and	PSED	Classroom routines and rules Support children in making friends Talking about and working towards simple goals	Talking about fair and unfair. Talking about getting on and falling out.	Transition to year 1 Discuss how they could help next year's Reception class Emotions going into year 1
	PD	Managing own personal hygiene Progressive Sports lessons Pencil control: Following patterns Playdough disco Developing fine motor control. Exploring different ways of travelling in PE	Healthy Eating Using equipment safely Food hygiene and kitchen safety. Pencil control: Letter formation Progressive Sports lessons Responding to different music in PE.	Staying healthy, Sports Day practise Pencil control: Letter formation Playdough disco Outdoor PE sessions Playdough disco Learning to travel in different ways and taking weight on different body parts.
	CL	Learning to interact and negotiate with others Asking and answering 'how' and	Learning to interact and negotiate with others. Retelling stories	Listening to enquiry based stories. Answering comprehension questions. Retelling stories. Making up our own

development		'why' questions.	Developing listening skills.	stories.
	<i>Throughout the year children will work frequently in their class groups to: Learn to speak with confidence. Learn to listen and respond appropriately with relevant comments, questions or actions. Use appropriate story language to re-enact/re-tell simple and familiar stories Learn new vocabulary relating to topics</i>			
4 Specific areas of learning and development	L	Recognising and writing own name Individual readers. Talk about the main events in a story –sequence Mark Making and initial sounds Begin to segment simple words. Lists, CVC words, irregular 'tricky' words	Write whole name without aid Individual readers/Guided Reading Instructional writing Captions, labels	Individual readers/Guided Reading Fiction- Begin to write and retell simple stories (Story mapping/Storyboards) Sentences
		RWI – Set 1 sounds	RWI – Set 2 sounds	RWI – Set 3 sounds and grouped with Years 1 &2 for morning phonics sessions.
	M	Counting aloud 0-10 and back Number recognition and ordering counting objects (1:1 Correspondence) Introduce Numicon Patterns Comparing groups of objects Find one more/one less than Counting to 20 and back 2D shapes Comparing Measures	Count, recite, write teen numbers Addition and Subtraction using practical objects Size, 3D shapes Number bonds to 10 Addition and Subtraction using number line and counting in head	Addition and Subtraction Count to 100/100 square Counting in 2's Odd/Even numbers Doubling/halving/sharing Comparing Measures Representing data - bar charts, tally charts Counting in 5's/10's Money – coin recognition Time
UW	ICT – using a CD player to listen to stories. Using the IWB to mark make / write Celebrations Families Seasons-change	ICT - Using age appropriate software on the iPad. Celebrations	ICT -Introduction to computers –Programs- Paint ICT – using the keyboard	



		RE – Christianity:	RE – Judaism, Islam	RE – Buddhism, Sikhism, Hinduism
	EAD	Themed crafts linked to learning enquiries and celebrations. Christmas play Nursery rhymes	Themed crafts linked to learning enquiries and celebrations. Nursery rhymes	Themed crafts linked to learning enquiries and celebrations. Nursery rhymes