

Year 1 Outline

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science LC	Humans (Discrete unit) Why are our bodies amazing?		Animals (discrete unit) In what ways are common animals similar and different?	What are the best materials for outdoor toys?	Plants (discrete unit) What plants are in my environment and how are they structured?	
History/ Geog. LC	What is our school locality like?	Why is the history of my locality significant?	How do our favourite toys and games compare with those of children in the 1960s?	Local fieldwork (Discrete unit)		How does the geography of Kampong Ayer compare with the geography of where I live?
Key Knowledge	Science: Biology Geography: Geographical skills and fieldwork	History: Significant places and people in their own locality	Science: Biology History: Changes within living memory	Science: Chemistry Geography: Human and Physical geography Fieldwork	Science: Biology	Geography: Place knowledge / Study of Non-European Country
Texts to be used	Rosie's Walk by Pat Hutchins	Variety of non-fiction books and websites related to castles	Tyger, Tyger by William Blake, Dear Zoo by Rod Campbell Famous texts from 1960s, including Where the Wild Things Are by Maurice Sendak	Traction Man by Mini Grey	Oliver's Vegetables by Alison Bartlett and Vivian French	Meerkat Mail by Emily Gravett

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Creative Arts	Self portraits Matisse – Humans in motion, 2D and 3D	Design shields with coat of arms 3D castles with moving parts	Tiger in a Tropical Storm by Henri Rousseau Compare textures of animal coats/skins and draw/paint. Camouflage. Design and make games	Rubbings of natural and man-made materials in local area Observational drawings of toys	Observational drawings. Sunflowers by Van Gogh	
Expressive Arts	Exploring position and movement through dance	Medieval day - Role play	Songs and rhymes from the 1960s Carnival of the Animals by Camille Saint-Saens – related dance		The Four Seasons by Vivaldi	Traditional music/dance of Kampong Ayer – create our own dance/music
Hook		Medieval Day activities - visitors from Norton Priory	Own favourite toys and games Animal inspired art / music	Exploring outdoor toys	Exploring school grounds – plant hunt and observation	Drama – take a 'journey' through the village Video of traditional dance/music
Writing Genre	Labelling Autumn locality walk recount	Medieval Day recount	Toys and games questionnaire for relatives to complete Labelling toys Non-chronological reports/poetry - animals	Non-chronological reports (science) Labelling toys	Plant diary	School diary

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Experiences (visit)	Locality Walk	Medieval Day	Visitors to discuss own childhood toys and games		Exploring school grounds – plant hunt and observation	Chester Zoo visit – look for animals you might find in Kampong Ayer e.g. sunbears
Outdoor Learning	Fieldwork- School Grounds Seasonal changes	Seasonal changes	Playground games from 1960s Seasonal changes	Local fieldwork Seasonal changes	Seasonal changes Exploring school grounds – plant hunt and observation	Seasonal changes Chester Zoo visit
Global Neighbours		1066 William the Conqueror	Look at habitats of certain animals that live in other countries and not ours e.g. the Big Five	Look at how less privileged places problem solve	Unusual plants from other countries	Study of contrasting non-European country
Community	Local area walk		Family member's experiences of childhood games and toys			Conservation work at Chester Zoo
Spiritual Development	Sense of awe and wonder at seasonal changes – Autumn colours		Sense of awe and wonder at seasonal changes Beauty in nature - animals	Thanks for the materials/technology that help to make our lives easier and acknowledgement of less privileged places	Sense of awe and wonder at seasonal changes	Beauty in nature - animals

