

# Year 2 Outline

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science LC</b>		<b>How do plants grow?</b>				
<b>History/ Geog. LC</b>	<b>Why do we love being beside the seaside so much?</b>		<b>How did the fire on Pudding Lane start?</b>		<b>Why don't penguins need to fly?</b>	<b>What does it take to be a great explorer?</b>

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<p><b>Key Knowledge</b></p>	<p><b>Geography - Local Knowledge:</b> Know the names of and locate the seven continents of the world. <b>Know the names of and locate the five oceans of the world.</b> Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.</p> <p><b>Human and Physical Geography:</b> <b>Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach.</b> Explain some of the advantages and disadvantages of living in a city or village.</p> <p><b>History - Beyond Living Memory:</b> <b>Skills and Field Work:</b> <b>Know that children's lives today are different to those of children a long time ago.</b></p>	<p><b>Biology:</b> Know and name the petals, stem, leaves and root of a plant. <b>Know and explain how seeds and bulbs grow into plants.</b> Know what plants need in order to grow and stay healthy (water, light &amp; suitable temperature). <b>Know how to set up a fair test and do so when finding out about how seeds grow best.</b> Draw conclusions from fair tests and explain what has been found out.</p>	<p><b>History - Beyond Living Memory:</b> Know about an event or events that happened long ago, even before their grandparents were born. <b>Know what we use today instead of a number of older given artefacts.</b></p> <p><b>Local History:</b> Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc). <b>Know how the local area is different to the way it used to be a long time ago</b></p>	<p><b>Geography - Local Knowledge:</b> Know the names of and locate the seven continents of the world. <b>Know the names of and locate the five oceans of the world.</b></p> <p><b>Skills and Field Work:</b> Know and use the terminologies: left and right; below, next to.</p> <p><b>Place Knowledge:</b> Know the main differences between a place in England and that of a small place in a non-European country. <b>Know which is N, E, S and W on a compass.</b></p>	<p><b>History – Lives of Significant People:</b> Know about a famous person from outside the UK and explain why they are famous.</p>
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<b>Texts to be used</b>	Holidays: Then and Now' by Lucy M George, Collins Big Cat.  <b>'Sally and the Limpet' by Simon James.</b>		'Clifford the Firehouse Dog' by Norman Bridwell.  <b>'The Great Fire of London' by Liz Gogerly.</b>	'Where Is Home, Little Pip' by Karma Wilson and Jane Chapman.  <b>'The Adventures of Marco and Polo' by Dieter Wiesmuller.</b>	'Great Explorers: Christopher Columbus. <b>Neil Armstrong' by Charlotte Guillain and Jim Mitchell.</b>  ' The Adventures of Marco and Polo' by Dieter Wiesmuller.
<b>Creative Arts</b>	Painting (inspired by a range of artists).		Charcoal sketches <b>Potato printing</b>	Collage	Painting (from the perspective of the local people).
<b>Expressive Arts</b>	Music – compose own sea music (inspired by a range of composers)		Drama  <b>Song: London is burning</b>	Drama	Drama – hot-seating
<b>Hook</b>			Fire Station	Video clip of the different climates and countries around the world.	Video clip of landing on the moon.

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<b>Writing Genre</b>	Seaside description  Explanation text		Diary extract	Descriptive Writing  Persuasion	Information text
<b>Experiences (visit)</b>			Fire Station	Fox Howl	
<b>Outdoor Learning</b>		Gardening	Build a bug hotel	Fox Howl	
<b>Global Neighbours</b>					
<b>Community</b>					

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<b>Spiritual Development</b>					
<b>Citizenship</b>					
<b>Homework</b>	Learning log		Learning log	Learning log	

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<p><b>Additional Science</b></p>				<p><b>Chemistry: What materials do we use every day?</b></p> <p>Know how materials can be changed by squashing, bending, twisting and stretching.</p> <p><b>Know why a material might or might not be used for a specific job.</b></p>	<p><b>Biology: What do animals need to survive?</b></p> <p>Name some different sources of food for animals.</p> <p><b>Know about and explain a simple food chain.</b> Know the basic stages in a life cycle for animals, including humans).</p> <p><b>Know why exercise, a balanced diet and good hygiene are important for humans.</b></p> <p><b>Biology: What do living things need to survive in their habitat? How are habitats different?</b> Match living things to their habitat.</p> <p><b>Know how a specific habitat provides for the basic needs of things living there (plants and animals).</b> Classify things by living, dead or never lived.</p>
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