

## Year 3 Outline

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science LC</b>	What do we know about light?	How do forces work?	Are rocks, soils and fossils important?	Do humans and animals need a healthy diet?	Why do plants and trees have flowers?	Why is water needed for plants to grow?
<b>History/ Geog. LC</b>	<b>What Changed Between The Stone Age and The Iron Age?</b>		<b>What Do We Know About The UK?</b>		<b>What did the Ancient Egyptians Achieve?</b>	
<b>Key Knowledge</b>	<b>Chronology</b> Know how Britain changed between the beginning of the stone age and the iron age <i>Know the main differences between the stone, bronze and iron ages</i> Know what is meant by 'hunter-gatherers'		<b>Locational knowledge</b> Know the names of and locate at least eight counties and at least six cities in England <i>Know where the main mountain regions are in the UK</i> Know, name and locate the main rivers in the UK <b>Geographical skills and fieldwork</b> Know and name the eight points of a compass <i>Know what most of the ordnance survey symbols stand for</i> Know how to use six-figure grid references		<b>Ancient ancients</b> Know about, and name, some of the advanced societies that were in the world around 3000 years ago <i>Know about the key features of Ancient Egypt</i>	
<b>Texts to be used</b>	The Boy with the Bronze Axe  The First Drawing		Atlases  O/S Symbols		The Plot on the Pyramid	

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<b>Creative Arts</b>	D&T- Model of Skara Brae  Cave Art- pastels and paint	Collage, line drawing/painting landmarks	D&T - Create a Shaduf
<b>Expressive Arts</b>	Role Play	Listening to and appraising music specific to each home country	
<b>Hook</b>	Problem solving activities- How would you survive?  Videos of what life was like for a child	The great big world- where is our place?	Artefacts- what is it? What is it for?
<b>Writing Genre</b>	Lists  Diary entry	Information text	Diary entry  Information text (fact file)
<b>Experiences (visit)</b>			Warrington Museum
<b>Outdoor Learning</b>	What can we find outside that would help us to survive during the Stone/Iron/Bronze Age?	Compass points- what landmarks can we see from the playground North, South, East and West.	

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<b>Global Neighbours</b>		How will Brexit effect the UK?	
<b>Community</b>			
<b>Spiritual Development</b>	The Druids- Stone Age spiritual leaders Stone Henge- what is its purpose?		Who did the Ancient Egyptians worship? The Pyramids
<b>Citizenship</b>			
<b>Homework</b>	Learning log- Skara Brae model		
<b>Additional Science</b>	Know about and explain a simple food chain Know what humans need to survive Uses of different materials (stone, bronze, metal)	Weather	Importance of living near water to help plants and animals to survive to sustain the civilisation  Know what humans need to survive- linked to nutrition