

## Year 5 Outline

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science LC</b>			<b>Where in the Galaxy?</b>	<b>Are the forces with you?</b>		
<b>History/ Geog. LC</b>	<b>Who were the Anglo-Saxons and how do we know what was important to them?</b>	<b>What did the Vikings want and how did Alfred help to stop them getting it?</b>			<b>What is marvellous about Mexico?</b>	<b>Why did the ancient Mayans change the way they lived?</b>

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<p><b>Key Knowledge</b></p>	<p><b><u>Chronology</u></b>  <b>Know how Britain changed between the end of the Roman occupation and 1066</b>          Know about how the Anglo-Saxons attempted to bring about law and order into the country  <b>Know that during the Anglo-Saxon period Britain was divided into many kingdoms</b>          Know that the way the kingdoms were divided led to the creation of some of our county boundaries today  <b>Use a time line to show when the Anglo-Saxons were in England</b></p>	<p><b><u>Chronology</u></b>  <b>Know where the Vikings originated from and show this on a map</b>          Know that the Vikings and Anglo-Saxons were often in conflict  <b>Know why the Vikings frequently won battles with the Anglo-Saxons</b></p>	<p><b><u>Physics: Earth and Space</u></b>  <b>Know about and explain the movement of the Earth and other planets relative to the Sun</b>          Know about and explain the movement of the Moon relative to the Earth  <b>Know and demonstrate how night and day are created</b>          Describe the Sun, Earth and Moon (using the term spherical)</p>	<p><b><u>Physics: Forces</u></b>  <b>Know what gravity is and its impact on our lives</b>          Identify and know the effect of air and water resistance  <b>Identify and know the effect of friction</b>  <b>Explain how levers, pulleys and gears allow a smaller force to have a greater effect</b></p>	<p><b><u>Place Knowledge</u></b>          Know key differences between living in the UK and in a country in either North or South America  <b><u>Geographical skills and fieldwork</u></b>          Know how to use graphs to record features such as temperature or rainfall across the world</p>	<p><b><u>Civilisations from 1000 years ago</u></b>  <b>Know about the impact that the Mayan civilisation had on the world</b>          Know why they were considered an advanced society in relation to that period of time in Europe</p>
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<b>Texts to be used</b>	Beowulf – Michael Morpurgo	Viking Boy – Tony Bradman	Once Upon a Star – James Carter Cosmic – Frank Cotrell-Boyce	Poetry	Folktales of Mexico: Horse hooves and chicken feet: traditional Mexican stories	The Chocolate Tree: A Mayan Folktale (On My Own Folklore) by Lowery, Linda, Keep, Richard
<b>Creative Arts</b>	Create art pieces and DT pieces based on the artefacts and Gods of the Anglo-Saxons	Create art pieces and DT pieces based on the artefacts and Gods of the Vikings.	Create art pieces and DT pieces based on the enquiry. Include: Several Circles, 1926 (Kandinsky)	Create art pieces and DT pieces based on the enquiry. Include: creating toys with gears	Create art pieces and DT pieces based on fiesta.	Create art pieces and DT pieces based on the artefacts and Maya.
<b>Expressive Arts</b>	Role-play, storytelling. Drama Musical instruments from the past	Role-play, storytelling. Drama Musical instruments from the past	Presenting skills, storytelling. Listen and appraise music by Holst – The Planets and War of the Worlds	Presenting skills, storytelling. Listen and appraise appropriate music	Music and dance based on fiesta	Role-play, storytelling. Drama

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<b>Hook</b>	Resources including primary and secondary sources	Resources including primary and secondary sources	Creating work to be included in a new Stargazing Programme.	A rare and valuable meteorite has just landed on Earth and the Natural History Museum is sending in a recovery team to retrieve it. As the remote part of this retrieval team you need to overcome an array of challenges that will require you to put your knowledge and understanding of forces into action.	Video clips of festivals in Mexico	Following on from modern day Mexico – time travelling back to the Mayan Period.
<b>Writing Genre</b>	Newspaper articles Explanations	Newspaper articles Letter/Diary	Explanations Presentations	Poetry Explanations	Persuasive writing Narrative	Balanced Argument Explanations Diary/Letter
<b>Experiences (visit)</b>		Visit to Weaver Hall Museum				

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<b>Outdoor Learning</b>			Using the playground to map out the distance between the planets	Using the playground to carry out some of the investigations		
<b>Global Neighbours</b>	Links to refugees and why people leave their communities today.	Links to refugees and why people leave their communities today	How can we look after our world? Global warming.		Natural disasters around the world, but particularly in Mexico	
<b>Community</b>		Local History – Viking sites /places near to here. i.e Helsby Widnes. Links to Widnes Vikings				
<b>Spiritual Development</b>	Exploring the Anglo-Saxon Gods and how they are different/similar to Christianity	Exploring the Viking Gods and how they are different/similar to Christianity	Creation stories compared to Scientific theory about the beginnings of the Universe.			Exploring the Mayan Gods and how they are different/similar to Christianity
<b>Citizenship</b>	Compare Anglo-Saxon laws/ rules and ways of dealing with conflict to modern times.	Compare Viking laws/ rules and ways of dealing with conflict to modern times.			How can we affect the lives of people far away?	Compare Mayan laws/ rules and ways of dealing with conflict to modern times.

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<b>Homework</b>	Learning Log. Consolidate learning.		Learning Log. Create model of the planets			
<b>Additional Science</b>	How can materials be useful?	How do plants and animals reproduce?			Focus on Scientific enquiry skills	Focus on Scientific enquiry skills