

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Hill View Primary School
Pupils in school	201
Proportion of disadvantaged pupils	19%
Pupil premium allocation this academic year	£50720
Academic year or years covered by statement	2019-2022
Publish date	January 2020
Review date	January 2021
Statement authorised by	Richard Jackson
Pupil premium lead	Clare Oakes
Governor lead	Geoff Logan

## Disadvantaged pupil progress scores for last academic year (2019)

Measure	Score (National like-for-like)
Reading	-1.78 (-0.62)
Writing	-1.04 (-0.50)
Maths	-2.53 (-0.71)

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	60%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Ensure all teaching provides opportunities for academic extension and cultural enrichment
Priority 2	Prioritise personal development by raising confidence and addressing social and emotional issues
Barriers to learning these priorities address	Ensure staff plan beyond requirements of national curriculum to encourage deeper learning
Projected spending	£9500

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Reduce the gap to national average progress score for Reading	Sept 2021
Progress in Writing	Reduce the gap to national average progress score for Writing	Sept 2021
Progress in Mathematics	Reduce the gap to national average progress score for Maths	Sept 2021
Phonics	Phonics attainment for disadvantaged pupils remains above national comparator	Sept 2021
Other	Improve punctuality of disadvantaged pupils so it is in line with school average	Sept 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Identify and target disadvantaged pupils, particularly those whom are underachieving and the most able with high prior attainment
Priority 2	Address a lack of cultural capital by ensuring that disadvantaged pupils are given opportunities to engage in cultural enrichment activities, such as schools trips, and visits to the theatre, to art galleries and to concerts.
Barriers to learning these priorities address	Positive partnerships with parents and external agencies to help provide motivation and challenge
Projected spending	£39555

### Wider strategies for current academic year

Measure	Activity
Priority 1	Improve the punctuality of disadvantaged pupils
Priority 2	Achieve Mental Health for Schools Award
Barriers to learning these priorities address	Addressing and encouraging readiness to learn
Projected spending	£1665

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Identification of underachieving disadvantaged pupils and disadvantaged pupils with high prior attainment	Disadvantaged pupils agenda item for all year groups at pupil progress meetings
Targeted support	Phonics achievement for disadvantaged	Phonics intervention one to one
Wider strategies	Address social and emotional issues	Follow 5 Steps to Wellbeing programme

## Review: last year's aims and outcomes

Aim	Outcome
Improve progress for PP pupils during KS2 in reading	Although 60% of disadvantaged pupils achieved the expected standard in RWM. Progress still remains below their peers
Improve progress for PP pupils during KS2 in writing	Writing progress remains below national like-for-like
Ensure pupils eligible for PP with high prior attainment achieve the higher standard in reading and writing	Although none of the pupils achieved the higher standard in reading and writing, 22% did achieve it in reading and 11 in Maths