

At Hillary Primary School we are a multi-ethnic society that thrive to do our very best within all our subjects. We have a variety of after school clubs offered to our children. Participation is extremely good and our children love our variation that is offered. We have limit access to different surroundings, as we have no field only our playground, however we have made links with other schools to help us benefit from the different surroundings. Our children also have a variety of experiences offered to them to broader their competitive nature and experiences of a range of sports.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Parental involvement increased- linked to English Team sports with other schools has increased Girl's football team has taken place weekly – 25 girls attend- children state they feel their skills and confidence have improved. SEND / PP swimming sessions have been successful- children's voice state increased confidence in the water, recognising the feeling of relaxation in warm water and ability to swim unaided	Develop more outdoor sports on grass- weekly link with local primary school- lack of grass on this site and small playgrounds limit/ restrict sports Increase in swimming sessions- children's voice stated Y3 pupils wanted to have the opportunity to swim and water safety. Increased range of sports activities in school- solo / paired activities- ie archery and fencing

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	**Total fund allocated:** £ 19000 £13,300 carried over from last academic year due to Covid 19. Will be spent before March 2021- Do not have any up to date figures	**Date Updated: January 2022**		
Key indicator 1: The engagement of all children in regular physical activity – School sport and activity action plan guidelines recommend at least '60 minutes a day'.				Percentage of total allocation: 6%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage active play at break times and lunch times	Staff timetable alterations Equipment Lunchtime staff training	£4000	Specialist equipment to be purchased such as basketball hoops/ possibly outdoor gym. This will hopefully encourage active play. Staff to continue introduce different sport related games on the playground. Play leaders established- upper KS2 children. Staff now trained to play a variety of games with all children.	Ensure lunchtime activities are linked to sport skills- new equipment to be purchased to help engage other children.
Swimming attainment and water safety	Regular access to swimming lessons from year 4 onwards when safe to do so. Swimming equipment to be purchased to help stop cross contamination from other schools, build confidence for our children and parents.	Equipment- £500	Swimming lessons have been twice a week and when it is possible this will continue starting from year 4. Hopefully more children will attend swimming lessons when safe to do so, more children achieving 25m by the end of KS2.	Continue to plan and offer swimming lessons throughout the year when it is safe for this to happen.

	Teaching of water safety	Water safety- £200 each term- £600 in total.	All children to receive teaching of water safety- increased understanding- Canal and river trust training programme. This may be through a purchased online package.	Recap each year using different approaches for the different key stages.
Active mile enforced for all year groups.	At least once a week children to complete the active mile.	£300	To mark out the playground to help children to complete the active mile at least once a week. This track could help stagger the children with social distancing and help children understand a start and finish.This will help with fitness levels and to tackle obesity.	Active mile to be mapped out so that bubbles are not crossing.
Wellbeing sports club/ holiday club	Every Tuesday afternoon targeting vulnerable children in KS2. Kits academy.	£not sure of price	A focus on games, sports and enjoyment of physical activity.	
After school club for KS2 children	Kits academy to provide an after school club that will engage our children in sports that they may not have access to outside/inside of school hours.	£not sure of price	A focus on games, sports and enjoyment of physical activity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 42%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Teachers understand the impact of sport in other areas of the curriculum- KITS academy-linked to literacy skills.	Teachers to incorporate Sports activities within the curriculum. Suggestions to be given to all teachers.	£2000	This started to take place before Covid and we will continue with this when it is possible. Children's voice- particularly boys- state they find it easier to remember times table after doing different sports activities within maths. Relaxation has helped Y6 focus with SATs	Ideas from teaching this year will remain in school and will be integrated in to maths / English teaching next year. Will be delivered by schools staff next year and include focussed games at lunchtimes- as children's voice states some children don't attend after school due to religious tuition.
Girls and boys football	Teams now representing our school and competing when safe to do so.	£600	Participation has increased for year 6 children.	Actively encouraging this throughout school year.
All children will have the opportunity to attend clubs after school.	Assemblies and notice board used to advertise clubs- delivered by external provider and school staff.			
Embedding active travel to school	Link with A-Stars lead to encourage different ways to become active when coming to/from school especially to avoid public transport when possible.		Children's voice- Children enjoy different modes of travel such as bikes, scooters or walking to and from school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD webinars	To help build on staffs confidence to deliver safe P.E lessons. To also deliver and demonstrate key skills correctly.	£1000	All staff to be accessing the Rising stars Champions curriculum for P.E. Online resources and assessment to be consistently used throughout school, this was embedded last year.Staff have increased confidence Children are receiving a quality curriculum.	Staff training will continue.
Training/courses for teachers teaching P.E as identified through CPD	To gain knowledge and confidence to deliver quality/engaging lessons throughout school.	£1000		
Equipment	Equipment ordered and audited to help quality of curriculum that is delivered.	£not sure of price		
Get set for P.E purchase for EYFS	Scheme of work purchased for EYFS to help deliver quality lessons that then progress towards key stage 1 skills	£not sure of price	Increase staff confidence quality curriculum for children.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wide range of clubs to be offered such as Dance, archery etc.	Purchase specialist equipment to help encourage the less active to try a new and different sport. More children to participate throughout the year. Children to have the opportunity to perform in and outside of school.	£1000	Children enthusiastically engaged with different sport activities/ days.	Range of activities to increase and will involve more off site activities. Lease of school minibus to support with transport and costs.
Sports focus days for each year group	Days planned with a range of activities	£3000		
Minibus use of transport for activities.	Opportunities now broader and	£500		

Holiday club for vulnerable children. Skipping activities	easier accessibility. Inspire children to take part outside the curriculum. Dan the skipping man- whole school received a skipping rope, sessions to promote a love for skipping. KS2 advancement sessions and to help promote skipping mentors.	£1000 £3039.08 £1065		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop links with schools in our cluster to participate in team game when it is safe to do so.	Make timetable of events + link with local schools	£2000	Children enjoyed going to the matches and pre match training.	Links are secure and will continue next year.