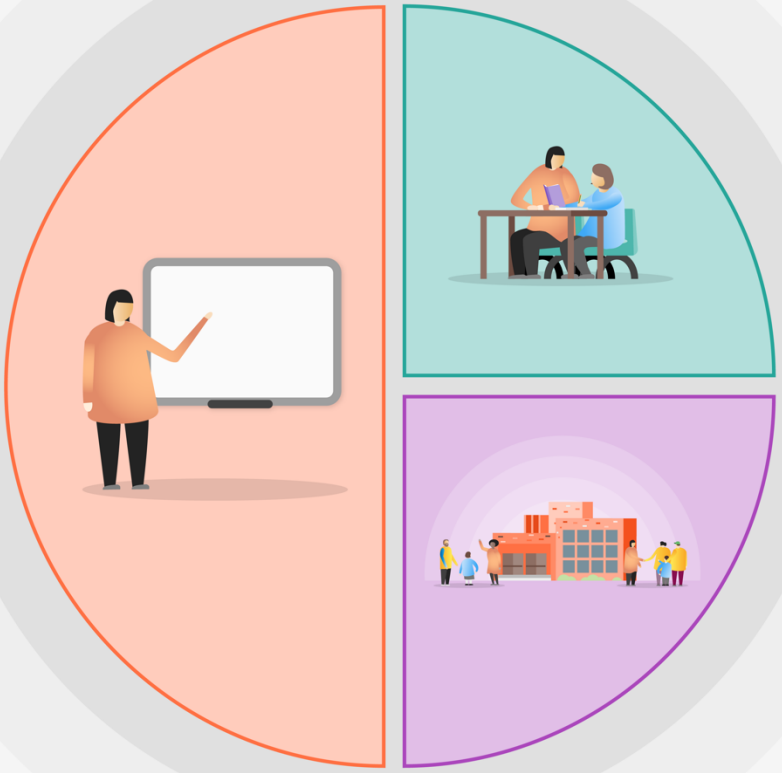
EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) – TIERED MODEL

Hillary Primary School, Walsall. (Plan for a partial/full closure of school)

Education Endowment Foundation

1 Teaching

- Focus on critical aspects we need to teach well. A package of home learning put together ensuring we focus on the gaps in learning. Platforms that teachers may use are Bug Club, Purple Mash, Lexia, TT Rockstars, Mathletics and RM Easimaths)
- Google Classroom and class charts used as platforms and feedback is provided by teachers. The initial preparation has been completed in school ready for any type of closure.
- Feedback on tasks given via face-to-face learning or through the online platform.



2 Targeted academic support

- Expectation that all vulnerable learners in school full-time, experiencing quality first teaching and support with follow-up.
- Vulnerable learners not in school are provided with live blended learning with their class teachers. E.G. Accessibility is bespoke for individual pupils.

3 Wider strategies

- Based on strong relationships: Communication with families (and staff) made easier by the strength of relationships already in place meaning that families trust the school's approaches and support the strategies in place for learning as well as well-being.
- Can provide face to face meetings with parents.
- Daily phone-calls/door knocks to support families.