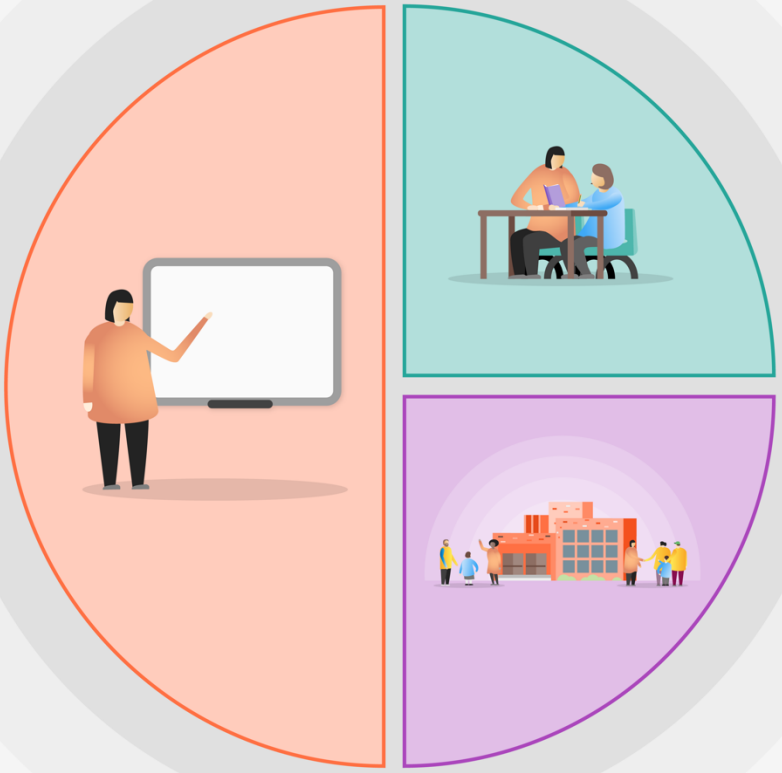
EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) – TIERED MODEL

Hillary Primary School, Walsall. (Plan for re-opening from September 2020)

Education Endowment Foundation

1 Teaching

- Quality First Teaching to meet the needs of all pupils. Through explicit instruction, scaffolding, flexible grouping and cognitive and metacognitive strategies.
- Baseline completed and analysed to identify the gaps in learning and to inform future planning.
- A range of effective diagnostic assessments will be used to diagnose gaps in learning
- THRIVE – Conduct right time work by the Class teacher or Teaching assistant.
- Ensure that staff are aware of unconscious bias and all pupils have access to equity not equality. (RADY)
- Blended learning so all pupils receive an education.



2 Targeted academic support

- Employment of Academic Mentors to support bespoke support to pupils on a 1:1 or small group basis.
- Assessments are used to identify appropriate pupils and guides areas for focus and track pupil progress.
- Connections are made between the out-of-class learning in the interventions and classroom teaching.
- The NELI programme to be implemented in Reception.
- Reparative work by the Thrive team in small groups.

3 Wider strategies

- Thrive interventions to continue to support children with interruptions in their emotional wellbeing. 1:1 basis
- PSA's to continue to liaise with vulnerable families and provide targeted support. (RADY)
- Food parcels to continue for some families.
- Parents Evening to be conducted over the phone.
- The use of ClassCharts and School Comms to
- communicate with parents.
- Providing devices and internet connection for pupils who do not have access to technology.
- Continue breakfast club
- Continue after school club
- Families for children who are doing reparative work are supported by the PSA's or through their SEND targets.