Yearly overview for FL

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Greetings To listen attentively and show understanding by joining in and responding To appreciate stories, songs, poems, and rhymes in the language To engage in conversations; ask and answer questions; express opinions and respond to those of others	Alphabet To explore the patterns and sounds of language through songs and rhymes To link the spelling, sound and meaning of words To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Numbers 1-10 To read carefully and show understanding of words, phrases, and simple writing	Colours To adapt phrases to create new sentences to express ideas clearly, describing people, places, things, and actions orally and in writing	Animals To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material To use a dictionary To speak in sentences, using familiar vocabulary, phrases, and basic language structures	Review and assessment To seek clarification and help To present ideas and information orally to a range of audiences To write words and phrases from memory
Year 4	Numbers 11-20 To listen attentively and show understanding by joining in and responding To appreciate stories, songs, poems, and rhymes in the language	Food To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Likes and dislikes To engage in conversations; ask and answer questions; express opinions and respond to those of others	Hair and Eyes To adapt phrases to create new sentences to express ideas clearly, describing people, places, things, and actions orally and in writing	Transport and countries To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material To use a dictionary	Review and assessment To seek clarification and help To present ideas and information orally to a range of audiences To write words and phrases from memory

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					To speak in sentences, using familiar vocabulary, phrases, and basic language structures	
Year 5	Numbers 20+ (inc. Dates, birthdays) To listen attentively and show understanding by joining in and responding To appreciate stories, songs, poems, and rhymes in the language	Clothes To read carefully and show understanding of words, phrases, and simple writing	Body To adapt phrases to create new sentences to express ideas clearly, describing people, places, things, and actions orally and in writing	Towns To engage in conversations; ask and answer questions; express opinions and respond to those of others	Weather To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material To use a dictionary To speak in sentences, using familiar vocabulary, phrases, and basic language structures	Review and assessment To seek clarification and help To present ideas and information orally to a range of audiences To write words and phrases from memory
Year 6	Talking about myself To adapt phrases to create new sentences to express ideas clearly, describing people, places, things, and actions orally and in writing	Where I live To engage in conversations; ask and answer questions; express opinions and respond to those of others	Numbers 60+ To explore the patterns and sounds of language through songs and rhymes	Hobbies To adapt phrases to create new sentences to express ideas clearly, describing people, places, things, and actions orally and in writing	Life in School To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material To use a dictionary	Review and assessment To understand basic grammar, including gender of nouns, definite and indefinite articles, singular and plural forms of nouns, adjectives (place and agreement), conjugation of key verbs (and

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					To speak in sentences, using familiar vocabulary, phrases, and basic language structures	making verbs negative), connectives and qualifiers, adverbs of time, prepositions of place, how to apply these to build sentences and to explore how they differ or are similar to English