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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Marvellous Me/Celebrations/Seasons Children talk about themselves and members of their immediate family and community. Learn about the lives of people around them and their roles in society. Show interest in different occupations. Describe people who are familiar to them. Know that there are similarities and differences between aspects of our environment. Explore the natural world around them and identify changes and Seasons. Experience and make observations of our immediate environment.		What's in the Sky?/Weather /Food Experience processes and changes in the natural world around including weather and seasons. Explore similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been introduced in class. Children talk about what they see.		Growing/Animals/Mad about Minibeasts Look at similarities and differences between their home area and school. Explore immediate environments and the natural world around them. Notice similarities and differences occurring within the natural world around them. Begin to understand the effect their behaviour can have on the environment Know that there are different countries in the world and talk about the differences they have experienced or seen in photos	
Reception	New Beginnings/Winter Wonderland Look closely at and identify similarities and differences and changes in places, objects, materials and living things. Look closely at patterns in places, objects, materials and living things. Talk about seasons, weather and plants. Make observations and explain why some things occur e.g. Melting ice.		Traditional Tales/Growing and Changing Children talk about the features of their own immediate environment and how environments might vary from one another. Make observations of weather, animals and plants and explain why some things occur and talk about changes.		All Creatures Great and Small/ Adventures Children compare and describe the features of their immediate environment and how environments might vary from one another. Recognise some similarities and differences between life in this country and life in other countries.	

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	Recognise some environments that are different to the one in which they live.	Understand the effect of changing seasons on the natural world around them. Can talk about things they have observed such as plants, animals, natural and found objects.	Draw information from a simple map. Make observations of animals and plants and explain why some things occur and talk about changes. Comparing similarities and differences in different environments. (Seaside) Identify changes over time in relation to places, objects, materials and living things. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
Year 1	Local Area Compare rural and urban areas and know what type of settlement I live in. Use simple fieldwork and observational skills to study the geography of the school and its' grounds and the key human and physical features of the surrounding environment. Explore and record the features of our school grounds. Explore and record the features of our local area. Use simple fieldwork and observational skills.	Weather and Seasons Order the months of the year and recognise seasons. Identify seasonal and daily weather patterns in the United Kingdom. Identify the types of weather we have in the United Kingdom and record the daily weather in our area. Review our weather diary and reflect on the impact the weather has on our activities. Explore how the weather affects different jobs.	The United Kingdom Check my understanding of the United Kingdom. Locate the UK on a world map. Create a mind map using prior knowledge about the UK. Use 'Key Facts' page to add to it. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Explain the differences between human and physical features. Name and sort the physical and human features of countries within the UK for:

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	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Recount the journey through my local area. Recognise the symbols used on an Ordnance Survey map. Create a map of my local area.		England, Scotland, Wales or Northern Ireland Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Describe the human and physical features of one of the UK's capital cities.
Year 2	Hot & Cold Places Identify hot and cold places and locate them on a map. Recognise the features of a hot and a cold place. Explore a hot or cold place. Identify the animals that live in hot and cold places and recognise how they adapt. Describe an animal that lives in a hot or cold place. Explain how an animal adapts to a hot or cold place Compare a pack list for a trip to a hot place with a list for a cold place. Describe what I would see in a hot or cold place.	Continents and Oceans Understand where I am in the world. Locate on a map the seven continents. Locate on a map the oceans that link the continents. Describe where different continents are located. Spot the physical and human features of a continent. Share my understanding of a continent	Contrasting Localities Explore Zambia's physical and human features and locate it. Locate the village of Mugurameno and share what I would like to learn about it. Locate the village of Mugurameno and share what I would like to learn about it. Compare how the people of Mugurameno use the River Zambezi with the ways in which we use rivers near us. Find out about food in Mugurameno and how it is prepared. Explain how the people of Mugurameno protect themselves and their homes from wild animals – and how they make use of animals in their everyday lives.

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Year 3	Exploring our local area Can I locate my local area? How does it fit in with other places, near and far? Locate the local area on an aerial image in relation to other places around it. Use an aerial image to describe the key physical and human features of the area Use geographical language to describe places at different scale. What is special about my local area? Describe the distinctive human and physical features of the local area. What can I find out about from a walk in my local area? How can we make a map to show what we have found out about the local area? How has this place changed over time? How might this place change in future?	Rainforests Recognise what a rainforest is and locate the world's rainforests on a map. Where are the world's rainforests? Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts. Identify the position and significance of lines of latitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn. Recognise the different layers of life in a rainforest. Recognise the features that make up a rainforest. Describe the key characteristics of the Congo. Describe and explain the impact of the deforestation of the rainforests. Explain the importance of the Amazon Rainforest.	Europe & Study of a Country/Region Locate Europe on a world map and identify some of its characteristics. Locate some of Europe's countries and capitals, and find out more about them. Explore different European cuisine. including energy, food, minerals and water. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use key facts and persuasive techniques to persuade someone to holiday in the Mediterranean. Compare and contrast news stories about the Mediterranean. Compare life in Athens with my life and my local area.
Year 4	Rivers Describe the water cycle, explain what a river is and locate the world's longest rivers on a map. Describe how rivers are used around the world.	Earthquakes Explain why earthquakes occur. Locate where famous earthquakes have occurred and find out some key facts.	South East Brazil & Rio Locate South America on a world map and identify a range of its physical and human features. Locate the world's countries, using maps to focus on South America,

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	Name and locate key topographical features of the UK (including rivers) and land-use patterns. Identify the stages and features of a river, and the way that land use changes from the source to the mouth. Write a narrative from the perspective of a water droplet travelling down a river. Recognise and explain how human activity affects rivers. Recognise and explain how flooding affects communities. Identify the key characteristics of one of the world's longest rivers.	Write a report about a famous earthquake. Identify the effect of earthquakes on land and people. Identify the help people need after an earthquake. Identify how to prepare for an earthquake.	concentrating on its environmental regions, key physical and human characteristics, countries and cities. Locate the countries and capital cities of South America. Compare key facts about Brazil with your country. Use photographs and information texts to imagine what daily life in Rio might be like. Identify how my life is linked to Rio and the South East of Brazil. Identify the pros and cons of hosting the Olympic Games.
Year 5	The United Kingdom Compare and contrast the countries of the UK. Name and locate counties and cities of the United Kingdom. Identify geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Understand how people have affected the United Kingdom's landscape.	Volcanoes Find out about the structure of the Earth and label a diagram. Describe what happens at the boundaries between the Earth's plates. Describe and explain the key features of a volcano. Online Page: What is a volcano? Locate a range of famous volcanoes and find out some key facts, including when the volcanoes last erupted. Report on the effects of a volcanic eruption.	South America: The Amazon Basin Locate South America on a world map and identify a range of its physical and human features. Locate the countries and capital cities of South America. Compare key facts about Brazil with our country. Find out if the River Amazon is the longest in the world and identify the key characteristics of the Amazon Basin. Explain the importance of the Amazon Rainforest. Share my knowledge and

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		Evaluate the advantages and disadvantages of living near a volcano.	understanding of the Amazon Basin.
Year 6	Exploring our local area & region How do my local area and my region fit into the wider world? Can I identify and locate the main features of my region? How might our region meet people's needs? Fieldwork - Is this a place fit for people? Gather evidence through urban fieldwork of how a region is meeting people's needs. How can I create a needs map of the place I have visited? How does our region meet people's needs? Communicate geographical information about the region, using maps and writing at length.	Climate Zones Identify the different lines of latitude and explain how latitude is linked to climate. - identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle. Locate different climate zones and explore the differences between the Northern and Southern Hemispheres. Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts. Write a weather forecast for a typical day in your choice of climate zone.	North America Locate North America on a world map and explore the landscape. Locate the world's countries, using maps to focus on North America, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities. Identify countries within North America and states within the USA. Explore the physical geography of the Rockies. Describe the physical geography of Mount St Helens and the impact it has had on the surrounding area. Compare the landscapes of different US states. Compare New York State, New York City and where I live.