Yearly overview for History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Marvellous me Recognise the changes in themselves. what I can do now. Talk about significant event in their own experiences.	Seasonal festivals Talk about our favourite celebrations each year.	What's in the sky? Discuss what we wear in winter and how it changes in other seasons.	A long time ago … Discovering dinosaurs Look at how they moved linked to Harry and his bucket full of dinosaurs.	Awesome Animals Children show care and concern for living things and the environment.	Growing and creepy crawlies Discover how things have changed, growing and life cycles of plants.
Reception	This is Me… Talk about and look at picture of how I have changed since I was a baby' and 'What I can do now that I couldn`t do when I was a baby.	Celebrations around the World Talk about significant events and celebrations in their lives. Bonfire night, Remembrance Day, Birthdays, Christmas, Diwali and Winter Christmas	Once upon a time. Talk about Which places are special and why. Seasonal changes- Winter Discuss why we wear different clothes at different times of the year.	Growing and changing How times have changed. Find out about how ways of communication have changed. Children talk about why things happen and how things work.	All creatures great and small Children to grow their own sunflowers from seed and watch the change over time.	Adventures Discuss what is special about our world and why. Look at the changes in living memory how our local environment has changes, how transport has changed over time. Children to go on school trip and recount their journey.
Year 1		Toys To be able to describe the characteristics of toys. To find out what toys our parents and grandparents played with. To find out what toys were like at different times in the past.		Intrepid Explorers To find out when Christopher Columbus/Neil Armstrong lived and what and why they are remembered today.		Local people and places. To find out if there any difference between schools today and in the time of their parents and grandparents Would you prefer to have been in school in the past or now? Were there times in the past when life at school was particularly unusual and why was this.

Year 2		Significant Women (Florence Nightingale, Mary Seacole and Sister Dora) To find out how they lived and why they are significant and why we remember them.		Great Fire of London To find out why the fire of London started What happened during the fire of London? What happened after the Fire of London?		Up, Up and away (Visit to cosford) Find out why do we need to travel. How has travel changed and why travel has travel changed.
Year 3		Could you survive the Stone Age? Focus on Skara Brae settlement. To discover who were the first people to live in Britain To understand what humans needed for survival in the Stone Age To use the internet to gather research about Skara Brae.		The impact of the Romans on Britain Understanding how Britain changed as a result of the Roman Empire. Focusing on Boudicca's revolt. To be able to map out the Roman Empire. To be able to understand why some resources were bias about the Britons.		Extraordinary Egyptians To be able to understand the way the Egyptians thought about life and death. Discover who built the Great Pyramid at Giza and why . Understand why Akhenaten was so hated.
Year 4		Victorious Vikings Understanding their geographical position and its impact on their invasions. Understand who the Vikings were. To find out where Vikings from. Understand what made the Vikings successful.		Anglo-Saxons A study into the artefacts and relics at Sutton Hoo. Understand where the Saxons came from. Understand who the Saxons were. Understand the locations of the Saxon Kingdoms and settlements.		Local History To be able to understand the historical significant of my local area. (leather industry/remaining leather heritage/Transport/Canals) Understand how developments in transport aided the local economy. How has transport developed and its impact on the movement of goods. (What is the impact of the transport changes on the environment.)

Year 5		Ancient Greeks Discover how has ancient Greece has influenced Britain. Understand the importance of Democracy and Philosophy. To be aware of how the lives of the rich and poor differed.		How should we remember the Tudors? Understand what life was like in Tudor England. Understand King Henry VIII place in British history (Timelines) Understand the significance King Henry VIII and his legacy (Church of England.)		World War 2 Understand the impact of World War II on people in our locality. Understand the experiences of evacuees in our locality. To be able to find out what new opportunities arose for women and minorities during WW2.
Year 6		Victorians To identify Queen Victoria and place the Victorian period in relation to other periods in history. To find out about the past from census returns. To identify characteristic features of Victorian transport and industry				Islamic Civilization To be able to locate Baghdad and why its locality may have influenced their way of life. (Technology and science.) Understand about everyday life in Baghdad Understand the significance of Islamic scholars on the world today.