Progression of Skills for RE

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Thinking about religion and belief	- listen to religious, spiritual and moral stories and other forms of religious expression	- listen to religious, spiritual and moral stories and other forms of religious expression	- recall features of religious, spiritual and moral stories and other forms of religious expression - recognise and name features of religions and beliefs	- retell religious, spiritual and moral stories - identify how religion and belief is expressed in different ways - identify similarities and differences in features of religions and beliefs	- make links between beliefs, stories and practices - identify the impacts of beliefs and practices on people's lives - identify similarities and differences between religions and beliefs	- comment on connections between questions, beliefs, values and practices - describe the impact of beliefs and practices on individuals, groups and communities - describe similarities and differences within and between religions and belief	- explain connections between questions, beliefs, values and practices in different belief systems recognise and explain the impact of beliefs and ultimate questions on individuals and communities - explain how and why differences in belief are expressed.	- use religious and philosophical terminology and concepts to explain religions, beliefs and value systems - explain some of the challenges offered by the variety of religions and beliefs in the contemporary world - explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.
Enquiring, investigating and interpreting	- show interest in the world around them - ask questions about the world around them	- show interest in the world around them - ask questions about the world around them	- identify what they find interesting and puzzling in life - recognise symbols and other forms of	- Recognise that some questions about life are difficult to answer. - ask questions about their own and others' feelings and experiences - identify possible meanings for symbols and other	-investigate and connect features of religions and beliefs - ask significant questions about religions and	- gather, select, and organise ideas about religion and belief - suggest answers to some questions raised by the	-suggest lines of enquiry to address questions raised by the study of religions and beliefs - suggest	-identify the influences on, and distinguish between, different viewpoints within religions and beliefs -interpret religions and beliefs from

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			religious expression	forms of religious expression	beliefs - describe and suggest meanings for symbols and other forms of religious expression	study of religions and beliefs - suggest meanings for a range of forms of religious expression, using appropriate vocabulary	answers to questions raised by the study of religions and beliefs, using relevant sources and evidence - recognise and explain diversity within religious expression, using appropriate concepts.	different perspectives - interpret the significance and impact of different forms of religious and spiritual expression
Beliefs and teachings (what people believe)	-listen to religious stories	-listen to religious stories	- recount outlines of some religious Stories	- retell religious stories - identify some religious beliefs and teachings.	describe some religious beliefs and teachings of religions studied, and their importance	- describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions	-explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities	-make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary.

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Practices and lifestyles (what people do)	-know about some religious festivals	-know about some religious festivals	- recognise features of religious life and practice	- identify some religious practices, and know that some are characteristic of more than one religion	- describe how some features of religions studied are used or exemplified in festivals and practices	- show understanding of the ways of belonging to religions and what these involve	- explain how selected features of religious life and practice make a difference to the lives of individuals and communities	- explain in detail the significance of Christian practices, and those of other faiths studied, to the lives of individuals and communities.
Expression and language (how people express themselves)	-recognise some religious symbols and words	-recognise some religious symbols and words	- recognise religious symbols and words	- suggest meanings in religious symbols, language and stories	- make links between religious symbols, language and stories and the beliefs or ideas that underlie them	- show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language	- explain how some forms of religious expression are used differently by individuals and communities	- compare the different ways in which people of faith communities express their faith
Identity and experience (making sense of who we are)	-identify some aspects of own experience and feelings, in religious material studied	-identify some aspects of own experience and feelings, in religious material studied	- identify aspects of own experience and feelings, in religious material studied	-respond sensitively to the experiences and feelings of others, including those with a faith	- compare aspects of their own experiences and those of others, identifying what	- ask questions about the significant experiences of key figures from religions studied and suggest answers from	- make informed responses to questions of identity and experience in the light of their learning	- discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to

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					influences their lives	own and others' experiences		Christianity and other faiths.