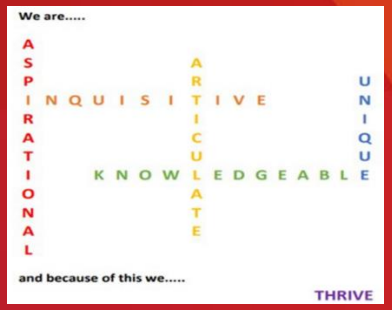
Hillary Street, WS2 9BP
T: 01922 720812
E: enquiry@hillary.walsall.sch.uk
www.hillary.walsall.sch.uk



PE Days

3A Monday and Wednesday	3B Tuesday and Wednesday	3C Monday and Wednesday
PE Kit expectations: - a plain white t-shirt - a plain black or maroon hoodie	- plain black shorts/ jogging bottoms - appropriate sports footwear	

Reading

Your child will bring home an appropriate reading book, suitable for their level, to read to you. Your child will be heard read regularly in school and this will supplement reading activities in lessons. We would appreciate it, therefore, if you could ensure your child brings their reading book and record into school every day as well as listening to your child read regularly and record brief comments in their reading record to let the teacher know how your child is getting on.

Homework

Reading book: read every day.

Spelling shed and **TT Rockstars**: daily activities

Educational research shows that daily practice is the best strategy for children to learn important facts. Short bursts of daily practice is much more effective than spending hours once a week.

Hillary Primary School
NURSERY - INFANT - JUNIOR

Year 3 Curriculum Leaflet
Autumn Term

In this leaflet you will find out about what your child will be learning during this half term and how you can help them at home.

It gives you information about what is going to be taught in all areas of the curriculum in school and suggests some ways in which you can get involved and help out at home.

We see this as a great opportunity for you to share in your child's education.

On the back page you will find further information regarding the subjects we will be studying this half-term.

Thank you for your support!
Year 3 Staff


Mrs Thiara


Miss Mullen


Miss Brunell

Curriculum Information:

English:

This term, children are exploring texts 'Farah loves Mangoes' and 'Into the Forest'. Through these stories, the children will develop their writing, speaking and listening and language skills; making connections between the stories and their own experiences.

Maths:

This term, children will strengthen their understanding of place value, addition and subtraction, including counting in 10s and working with 3-digit numbers. They will also develop their measuring skills by measuring length and recording their results in tables. They will then focus on the 2, 4 and 8 times tables, using them to solve problems, and build confidence with mental and informal strategies for adding and subtracting 3-digit numbers.

Science:

Rocks, Soils and Fossils: Children will explore different types of rocks and soils, investigate their properties and uses, and learn how fossils are formed. They will develop their scientific enquiry skills by observing, comparing and classifying materials.

Forces and Magnets: Children will investigate how forces, such as pushes and pulls and friction, affect movement. They will also explore magnets, discovering which materials are magnetic, how magnets attract and repel, and how magnetic forces can act at a distance through practical investigations.

Geography:

Why Do People Live Near Volcanoes? Children will explore where volcanoes are found and why people choose to live near them despite the risks. They will learn about the benefits and dangers of living in volcanic areas, investigate how volcanoes are formed and erupt, and use maps to locate and compare volcanic regions around the world.

RE:

Holy Buildings and Sacred Space: Children will explore why places of worship are important to people of different faiths. They will learn about the features and purposes of holy buildings, compare how different religions use sacred spaces, and reflect on why some places are considered special and meaningful.

Computing: We will be looking at computer systems and how they work as well as using 'scratch' to program. We will also look at how to keep ourselves safe online.

PE: This term we will be practising basic skills and to learn a Dance to four different themes.

Music: Singing songs from different cultural backgrounds. 'I've been to Harlem and Nao Chariya De/Mingulay Boat.'

Design Technology: Textiles: cross stitching. The children will be making a cushion

Modern Foreign Languages:

Autumn 1 – I'm learning French
Autumn 2 - Animals

PSHE: Children will develop their understanding of positive relationships by exploring friendship, teamwork, communication and respect. They will also learn how to make healthy choices to support their physical and mental wellbeing, including healthy lifestyles, managing emotions, staying safe and knowing where to seek help when needed.

Sustainability: The children will be focusing on climate change and its impact on the environment and supporting families and the community with energy saving advice to live sustainably.

This is an exclusive programme to Hillary Primary school, and it will only be delivered to year three.

Library:

3A–Tuesday

3B-Tuesday

3C -Monday

Celebration Dates:

Diwali Celebration Day – 6.11.26

World Mental Health Day (Yellow Day)- 9.10.26

Show Racism the Red Card (Red Day)- 16.10.26

Christmas Celebration Day- 16.12.26

Governor Star Award Assembly- 17.12.26

Key Dates:

KS2 Sports Day- 24.09.26

Walk to school Month – October

Odd Socks Day- 20.11.26

Flu Vaccinations- 16.10.26

Half Term- 26th-30th October

INSET Day- 2.11.26

Assessment Week- 9th-13th November

INSET Day- 27.11.26

Last day of Term- 18.12.26 (1.30pm finish)