Yearly overview for Art

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Make your mark Skil: Line, colour, space. Objective: Start to make marks intentionally, using fingers and other body parts. Create closed shapes with continuous lines.	Investigating materials Skil: Texture, shape, space, form. Objective: Explore & manipulate different materials freely, to develop their ideas about how to use them.	Exploring paint Skil: Colour, value, line. Objective: Express ideas & feelings through making marks, using brushes and other tools. Show different emotions in their painting.	Collaging Skil: Texture, space, colour, pattern. Objective: Explore different materials, & notice patterns with strong contrast. Join different materials & how to connect them.	Colour mixing Skil: Colour, value, line, value. Objective: Explore colour & colour mixing using powder paint and ready-mixed paints.	First hand observation Skil: Line, colour, shape, space. Objective: Sometimes give meaning to the marks they make. Draw with increasing complexity and detail.
Reception	Self portraits Skil: Line, tone, shape, colour. Objective: Draw with increasing detail, such as a circle for a face. Explore, use and refine techniques to express their ideas and feelings.	Collaging Skil: Texture, space, colour, pattern. Objective: Create collaboratively, sharing ideas, resources and skills.	Sculpture Skil: Form, texture, space, shape, line. Objective: Develop their own ideas, choosing which materials to use. Return to, and build on, previous learning, refining ideas and ability to represent them.	Printing Skil: Colour, line, value, space, shape. Objective: Explore, use and refine a variety of printing skills, such as fabric painting and block printing.	Colour mixing Skil: Colour, value, tint, line, shape, space. Objective: Explore colour mixing, refine technique to include shade and tint.	Junk modelling Skil: Form, texture, colour, shape, space. Objective: Use developing drawing skills to design & use a variety of techniques to join different materials to create.
Year 1 **All childen to have a sketchbook that will stay with them through to yr6.**	Self portraits Skills- Line, tone, shape, colour (value). Objective: Use a range of materials to create an anatomically correct self-portrait. Building on previously taught skills.	Investigating materials Skills- Line, pattern, texture, colour, shape space. Objective: To explore materials to design, print on & weave fabrics.			What is a sculpture? Skills: Form, line, shape, space, texture. Objective: Using clay, playdough, fabric & printing equipment to design & create a sculpture.	`

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Year 2		Picture This Skills: Line, shape, colour. Objective: To use styro blocks & biro, then printing, to create a scene of their choosing.			Can buildings speak? Skills: shape (to make pattern and texture), line value, colour Objective: Explore Lisa Millroy's work & create their own piece- charcoal, ink, clay, powder paint.	Mother Nature Designer Skills: Colour, line, shape, form Objective: To use mixed media, inc. iPad photography, to reflect the artistry in our environment.
Year 3		Investigating pattern Skills: shape, line colour, value Objective: Critical study: Cath Kidston, William Morris, Esther Malenghu.		Portraying relationships Skills: Line, shape, space, colour. Objective: Draw & colour portrait of 2 people or a small group. Artist: The Singh Sisters.		Can we change places? Skills: Form, space, shape Objective: Looking at sculptures in various places, creating our own for a particular place.
Year 4		Viewpoints Skills: Line, tone, colour, shape, space Objective: Design and create a scene using a biro and printing.	Take a seat Skills: Line, form, space, shape, Objective: Design a chair, considering materials, strength and its usefulness. Construct the chair using a range of materials.		Journeys Skills: Form, shape, space, line, colour, value Objective: Use shapes, signs and symbols to represents stages of a journey. Reflect, evaluate and develop their work.	

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Year 5	Objects and meaning Skills: Shape, colour, texture, pattern, Line, tone/value Objective: Explore still life paintings and experiment with tempura paint to create own still life painting. Choose a material to work into their paint (pastels, charcoal, fineliners).	Containers Skills: Form, shape, space, colour Objective: Create a clay pot container using paint and mixed media. Explore shapes and patterns. Evaluate its productivity – is it purely decorative or functional?	Talking Textiles Skills: Shape, colour, texture Objective: Create a visual story with images representing the main stages of the story. Use colours and shapes to represents events and emotions.			
Year 6	What a performance Skills: Line, form, shape, value, colour, space Objective: Critical studies, recording/ observing - eg Egyptian Princess and different fabric techniques. Design and create a headdress by exploring the available materials and investigating what will work best.			Sense of place Skills: Colour, shape, line, space, value/tone Objective: To explore materials and investigate shape, space and colour to get the desired effect. Create a mixed media landscape.		People in action Skills: Shape, space, form, line, colour, value Objective: Critical studies (Miro). To explore how artists represent different forms in movement. Use media, line, tone, shape and colour to express the idea of movement.

Lit link: Thread running throughout all year groups and all topics is critiquing work: their own, each other's and that of artists.

In Summer 2 a whole-school portrait assessment will take place. All children from Nursery to Year 6 use the same portrait of Rosa Parks and recreate it.